

Agenda

Federal Programs/Parent Involvement Meeting

Monday, October 14, 2024

11:00am-3:00pm and 4:00pm-7:00pm

❖ **Introductions**

- *Dr. Dara Ware Allen, CEO*
- *Mrs. Angela Welch, Director of Curriculum*
- *Mrs. Cristine Watson-Smith, Reading Specialist/Federal Programs Coordinator*

❖ **Title I SchoolWide Program Description and Overview**

❖ **Equity Policy**

❖ **Title One Support at City High**

- Reading Specialist Role, Teaching Associates
- Active Reading, Vocabulary, Structured Literacy, Snap&Read, Learning Ally

❖ **Professional Development and Parent Involvement**

- Professional Development Plan
- Parent/Student/Teacher Compact
- LEA Parent Involvement Policy
- Opportunities for Parent Involvement

❖ **Question and Answer**



Title I/Parent Involvement Meeting Scavenger Hunt

Answer the following questions based on the information in the room and get a chance to win one of the prizes!

1. What is one the ways we provide Title I support at City High?
2. What is one thing that parents agree to do based on the Parent-Student-School Compact?
3. What is one activity that is offered at City High?
4. What is the monthly school-wide celebration in November?
5. What is something you like or dislike and would want to change about our Parent Involvement Policy?
6. Guess a number 1-50 and write it below. If your number matches the number on the bottom of one of the prizes, you win that prize!

EQUITY AT CITY HIGH

City Charter High School defines EQUITY as the principle that all students, regardless of their identity or background, deserve high quality, rigorous, and academically challenging educational opportunities that facilitate postsecondary and career success and foster a strong sense of self-efficacy. In practice, this means that all educational opportunities will reflect the diversity of the student population, affirm each student's individual identity, and provide students with an education that is responsive to their lived experiences. City Charter High School acknowledges the inequalities that exist in our society, and commits to the elimination of any institutional barriers that perpetuate inequality or serve to marginalize or exclude students from ethnic, racial, gender, or socio-economic groups that have been traditionally under-represented and under-served. To this end, City Charter High School will employ the full spectrum of resources, services, and supports that maximize all students' opportunity for success.

The goals are to...

WELCOME students to an environment that provides a sense of community, a feeling of belonging, and validation of their identities, with a particular focus on students from marginalized groups

NURTURE students' physical, emotional, cultural, and educational well-being through all programs and services within our institution

UPHOLD the principles and practices of Equity in every aspect of our institution.

Therefore, City Charter High School strives to...

SUPPORT faculty through a Learning Community Model: faculty and staff will be provided with myriad resources, including but not limited to, strategic planning from administration, outside expertise on issues related to Equity, and various forms of professional development and collaboration on Equity-related issues. City Charter High School commits to pursuing additional resources that ensure a holistic understanding, awareness, and sensitivity to the multiple facets of student identity including: race, ethnicity, socioeconomic status, religion, gender, sexual orientation, immigration status, and other personal identities that impact school life.

TITLE ONE PARENT-STUDENT-SCHOOL COMPACT

City Charter High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

City Charter High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards as follows:
 - ✓ Combine relevant curriculums and align them to the State standards.
 - ✓ Provide after school tutoring programs to allow students to receive assistance with regular school work.
 - ✓ Tracking will not be utilized in classes thus exposing all students to high quality curriculum.
 - ✓ Differentiate the instruction in classes ensuring the individual needs of students are met.
 - ✓ Ensure that appropriate instructional techniques are utilized through regular peer and administrator observation of teachers.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on Columbus Day in October and Presidents' Day in February as well as on an as needed basis for individual students.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - ✓ Trimester Report Cards
 - ✓ Online information that is regularly updated.
 - ✓ Achievement test results as soon as they are available.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - ✓ Appointments can be made with individual teachers, advisors and grade level teams during the daily planning time allotted to teachers and/or before and after school.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - ✓ To participate as appropriate in classrooms discussions and presentations.
 - ✓ To observe classes with permission of the school administration.



201 Stanwix Street
Suite 100
Pittsburgh, PA 15222
(412) 690-2489
Fax: (412) 690-2316
www.cityhigh.org

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- ✓ Making sure that all homework is completed.
- ✓ Monitoring amount of television children watch.
- ✓ Volunteering to participate in my child's education.
- ✓ Participating, as appropriate, in decisions relating to my child's education.
- ✓ Promoting positive use of my child's extracurricular time.
- ✓ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.
- ✓ Serving, to the extent possible, on advisory committees.
- ✓ Adhering to the attendance policy.
- ✓ Reviewing the online parent portal weekly.
- ✓ Keep early dismissals to a minimum and only for emergencies.
- ✓ Participate in scheduled parent conferences.
- ✓ Establish a set time when my child is expected home from school.
- ✓ Insist on appropriate classroom behavior.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards.

As I enter City Charter High School I pledge to do the following:

- ✓ Follow **all** of the rules and policies of the school, **all** of the time.
- ✓ Work diligently to improve all of my skills, increase my knowledge and become proficient on all of the state standards.
- ✓ Turn in **all** homework.
- ✓ Adhere to **all** provisions of the dress code, everyday.
- ✓ Work cooperatively with students and staff.
- ✓ **Respect all** students and staff.
- ✓ Follow the direction of the staff.
- ✓ Bring my ID card everyday.
- ✓ Dress appropriately for physical education.
- ✓ Spend extra time studying for classes that are the hardest for me.
- ✓ Be open minded and willing to listen to the opinions of others, especially when they differ from mine.
- ✓ Support my fellow classmates in their quest for academic excellence.
- ✓ **Value achievement for myself and others.**
- ✓ Take care of my computer and other materials provided by City High.
- ✓ Take care of my school environment.
- ✓ **Be on time to school every morning and to every class every day.**
- ✓ **Attend school everyday unless ill.**



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DISTRICT WIDE PARENTAL INVOLVEMENT POLICY 2024-2025

PART 1: GENERAL EXPECTATIONS

City Charter High School (CCHS) agrees to implement the following statutory requirements:

- CCHS will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, CCHS will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. The compact is signed by the parent, student and school upon the student's entrance into City Charter High School.
- CCHS will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, CCHS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, CCHS will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- CCHS will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.
- CCHS will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) that parents play an integral role in assisting their child's learning;***
- (B) that parents are encouraged to be actively involved in their child's education at school;***
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and***
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.***

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. City Charter High School will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - Parents will be notified of the Spring open meeting through the April mailing.
 - An open meeting will be held in mid-Spring.
 - If less than three parents participate in the meeting, a focus group will be utilized to review the plan.
2. CCHS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Include a parent representative on the school's Board of Trustees.
 - Include parent representatives on the school's strategic planning committee.
 - Include parent representatives on the school's Middle States Accreditation Committee.
3. CCHS will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Because the school and the district are one and the same, the school administrators will provide the technical assistance support when necessary by the Regional Title I staff.

4. CCHS will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are LGBTQ+, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

City High undergoes an annual evaluation conducted by an outside consultant. Surveys of parents, students, and staff are conducted and will include questions related to parent involvement. In addition, data from parent conferences including conference evaluations, one on one meetings, parent workshops and other parent activities will be used in order to determine the effectiveness of the parent involvement policy and activities.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. CCHS will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:
 - Training on the effective use of Synergy ParentVUE and Google Classroom for parents.
 - Suggestions by the parent representative on the Board of Trustees.
 - May send a parent representative to the annual state Title I conference.
2. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph

- the State's academic content standards;
- the State's student academic achievement standards;
- the State and local academic assessments including alternate assessments;
- how to monitor their child's progress; and
- how to work with educators.

Workshops and meetings are held annually on the following topics:

- Use of the online parent system to check grades, attendance and discipline;
 - Technology use, especially as it applies to student achievement;
 - Local, state, and national assessments, the interpretation of data and the use of the results;
 - How to prepare students for assessments including ACT and SAT;
 - Preparation for the college application process and the completion of the FAFSA;
 - The inclusion program for special education students and adaptations to the curriculum and/or evaluations;
 - The English as a Second Language program; and
 - Various mental health and/or nutrition related topics.
3. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Annual technology updates and information;
 - Informational sessions pertaining to assessments held during parent-teacher conference days;
 - Informational sessions pertaining to post-high school planning.
 4. The school will educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Train staff in the use of the online portal for parents, Google Education Suite, email, phone calls and conferences with parents.
 5. The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Parents will be asked for feedback on the language used in the documents provided to parents.

PART IV. ADOPTION

This District-wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the meeting held October 14, 2024

This policy was adopted by the **City Charter High School Board** on _____ and will be in effect for the period of the **2024-2025 school year**. The school will distribute this policy to all parents of participating Title I, Part A children on or before November 30, 2024.

Dr. Dara Ware Allen
CEO/Principal



Family Involvement Opportunities

CityHigh.org/Parents

HERE'S HOW YOU CAN BE INVOLVED!

TRI 1

- Fall Conferences
- Family Literacy Night

TRI 2

- Family Arts Night
- Winter Conferences

TRI 3

- Graduation

THROUGHOUT
THE YEAR

- Support Robotics Competitions
- Attend Internship/Post-High School Planning meetings (for Juniors & Seniors)
- Show your **City High Spirit** with swag from CityHigh.org/Store
- Donate to the **City High Caring Closet** <https://amzn.to/3texgrD>
- Download **ParentVUE** for important academic alerts

ONLINE

- Visit CityHigh.org/Parents
- Follow us on Facebook, Instagram & Twitter @CityHighPgh
- Scan the QR code to join our Parents & Families Facebook Group

Post a Positive Review on Google or Niche.com and you can win \$25 in merchandise from the School Store. Learn More at



**City Charter High School
2024-2025 FIRST TRIMESTER**

Important Activities Dates- Trimester at-a- Glance

Freshman (9th)- Class of 2028
Sophomores (10th)- Class of 2027

All Grades

Juniors (11th)- Class of 2026
Seniors (12th)- Class of 2025

SEPTEMBER

- **Monthly School-wide Celebrations: Jewish Holidays & Hispanic Heritage Month (Sept 15-Oct 15)**

Thursday, August 29, 2024 - FIRST DAY- (9th Grade ONLY)

Friday, August 30, 2024- FIRST DAY- (10th, 11th, & 12th Grade)
-12th Teen Quest permission slip/ waiver distributed

Monday, September 2, 2024 – LABOR DAY – NO SCHOOL

Friday, September 6, 2024- 12th - Teen Quest permission/waiver due (Tuesday 9/10 if needed)

Monday, September 9, 2024 - 4 PLUS Student Activities ([Activity Descriptions/Dates](#))

Tuesday, September 10, 2024- 9th - Camp Kon-O-Kwee packet distributed- (pending 9/11/24)

Friday, September 13, 2024- 12th - Teen Quest Trip - 8am-11pm

Thursday, September 19, 2024- 9th - Camp Kon-O-Kwee signed forms due

Tuesday September 17, 2024 - 11th - Costa Rica Deposit Due & Copy of Passport Application w/stamped date

Tuesday, September 17, 2024- Raise Right online fundraiser start date.

Tuesday September 17, 2024 - 11th Ohiopyle Packet distributed

Friday, September 27, 2024- 11th Ohiopyle Packet Due back

Friday, September 27, 2024- 9th - Camp Kon-O-Kwee Field Trip

Friday, September 27, 2024- 12th- Sr. Package Deposit Due

OCTOBER

- **Monthly School-wide Celebrations: Hispanic Heritage Month (Sept 15-Oct 15) & Banned Books Week & Activities Fair**

Thursday, October 3, 2024- 10th - Camp Guyasuta packet distributed

Friday, October 4, 2024- **ACTIVITIES FAIR** during school

Saturday, October 5, 2024- **Fall Open house**

Thursday, October 10, 2024- 10th - Camp Guyasuta packet due

Friday, October 11, 2024- 11th Ohiopyle/ Kentuck Knob FIELD TRIP

Monday, October 14, 2024- **Parent Teacher Conferences- NO 4 PLUS Student Activities**

-Title 1 Parent Meeting

- 11th - Costa Rica- Mandatory Meeting #1

- 11th - Costa Rica Payment #2 Due

Tuesday, October 15, 2024 - **Fall Dance Tickets on Sale (CCHS students and guests \$12 each) through Wednesday, October 23, 2024, Purchase ONLINE. <https://cityhigh.revtrak.net/> **ALL PERMISSION (CCHS STUDENTS & GUEST) FORMS MUST BE SUBMITTED WITH TICKET PURCHASE**

Wednesday, October 23, 2024 - **Last day to purchase Fall Dance tickets**

Thursday, October 24, 2024- 10th - Camp Guyasuta field trip

Friday, October 25, 2024- 12th- Sr. Package Payment # 2 Due
FALL DANCE, CCHS Cafeteria, 6 pm-9pm

Monday, October 28, 2024 - **4 PLUS Student Activities ([Activity Descriptions/Dates](#))**

Wednesday and Thursday , October 30-31, 2024- 12th- SENIOR PICTURE DAY

NOVEMBER

- **Monthly School-wide Celebrations: Native American/American Indian Heritage Month & Family Art Night**

Monday, November 4, 2024 - **4 PLUS Student Activities ([Activity Descriptions/Dates](#))**

Tuesday, November 12, 2024- 11th - Costa Rica Payment #3 Due

Thursday, November 14, 2024- **Family Art Night**

Wednesday, November 13, 2024- 9th - **Picture day**

Thursday, November 14, 2024 - 10th - **Picture Day**

Friday, November 15, 2024- 11th - **Picture Day**

Wednesday, November 27, 2024 - **3 pm Dismissal**

Thursday, November 28, 2024 - Monday, November 29, 2024 - **THANKSGIVING BREAK**

DECEMBER

- **Monthly School-wide Celebrations: Hanukkah/Christmas/Kwanzaa**

Thursday, December 5, 2024 - Friday, December 6, 2024 - **FINAL EXAMS/ (HALF DAY 9th, 10th & 11th ONLY)**

Monday, December 9, 2024- **LAST DAY OF FIRST TRIMESTER**

Monday, December 16, 2024 -Wednesday, January 1, 2024 - **ADMIN OFFICES CLOSED**

JANUARY

- **Monthly School-wide Celebrations: MLK Day & School Choice Week**

Thursday, January 2, 2025- **ALL STAFF- REGULAR WORK DAY**

Friday, January 3, 2025- **FIRST DAY OF SECOND TRIMESTER**

CITY HIGH SPIRIT STORE



HOODIES,
CARDIGANS,
SWEATS & MORE

SHOP NOW

CityHigh.org/Store



TURN SHOPPING INTO EARNING



EARN
\$1,000+
per year

Experience the right way to fundraise

Gift card fundraising is the best way to raise money. Buy gift cards from your favorite brands to earn on your daily purchases. It's never been easier to create opportunities for what matters most to you. No extra money spent. No extra time wasted.

How it works



You buy a gift card

You get the full value.



The brand gives back

No extra money comes out of your pocket.



Your organization earns

Impacting what matters most to you.

Shop 750+ popular brands

Getting your morning coffee. Doing DIY projects around the house. Ordering takeout. Conveniently raise money by doing everyday things.



"It's super convenient. All I need to go shopping is my phone—I don't even need credit cards or my purse. I'm going to pay for these things anyway, I love being able to use gift cards so we get something in return."

Jen H., earns for hockey

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For step-by-step instructions, visit [RaiseRight.com/m/StartEarning](#).



Scan this QR code to sign up! Our enrollment code is **6CRQBQGN777**

Make sure to add your student/ students name in the "who are you earning for" box at sign up.

Email Ms. Quintero quintero@cityhigh.org if you have any questions



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NOVEMBER 14TH

FAMILY ART NIGHT

Join us for a night of creativity and fun at our Family Art Night! Explore various art techniques, from printmaking to watercolor painting, and discover your inner artist. All ages and skill levels are welcome! Let's create unforgettable memories together.





CITY HIGH'S ANNUAL

LITERACY NIGHT!

**SAVE THE DATE
MARCH 13, 2025**

**FREE FOOD
FREE BOOKS
FREE ACTIVITIES**

**For students, staff
and families;
run by students!
Volunteer today
to get involved!**

Contact Mrs. Watson or Mrs. Gornic for more information!

2024-2025 English Festival

What is it?

- A fun, friendly reading competition for students in grades 9, 10, and 12 (11th will have Keystone testing this year) where you work in a group with 3-5 fellow readers of your choice to try to win activities such as a talk show and trivia contest against other schools at La Roche University in May.

Website?

- <https://sites.google.com/view/wpcte/english-festival?authuser=0>

When and where?

- Thursday, May 22, 2025 at La Roche University

What are the contests and activities that day:

- Trivia Contest, Talk Show, Insights - all with your team
- Free lunch and prizes for winning teams!

Deadline to register?

- Friday, November 29, 2024

What do you need to turn in by the deadline?

- The names of the 3-5 people who will be on your team
- \$5 per person participating (if you are not able to provide this, just let Mrs. Watson or Mrs. Gornic know)
- All given to Mrs. Watson (Watson-smith@cityhigh.org) or Mrs. Gornic (Gornic@cityhigh.org)

When will you get your books?

- As soon as your group registers

How will we prepare?

- You and your group members will split up the six books to read - each person will read only 1-2 books between December-May!
 - 9th and 10th grade will have a club 2nd trimester
 - 12th grade will meet as needed to discuss books and get everything ready
 - We will have several practice runs in May before the Festival



Visual Arts

City Charter High School

INTRO TO DESIGN

Freshman & Sophomore

*Explores world culture
through the lens of art*



JUNIOR ELECTIVES

Focus on particular art
methods including:

*Digital Art, Printmaking,
Painting, Illustration,
Drawing, Sculpture, Visual
Literacy, and Mixed
Media*



SENIOR STUDIO

*Modeled after College
Studio Courses, Senior
Studio focuses on both
traditional and new
processes happening in
the art field*



CREATIVE
OPPORTUNITIES

Art Club!
Trimester Art & Music Shows
Family Art Night

Local and National Competitions
Local and National Scholarships



CCHS after School ART CLUB

What is Art Club?

Art club at City Charter High School is designed for students who wish to spend additional time on art by pursuing independent studies, working on team projects, and try new art projects not pursued in the class curriculum.

When: Tuesday/Thursday

Where: 4th Floor Art Room 403

Time: 3:45pm – 4:30pm

Leader: Ms. Lafferty
art@cityhigh.org

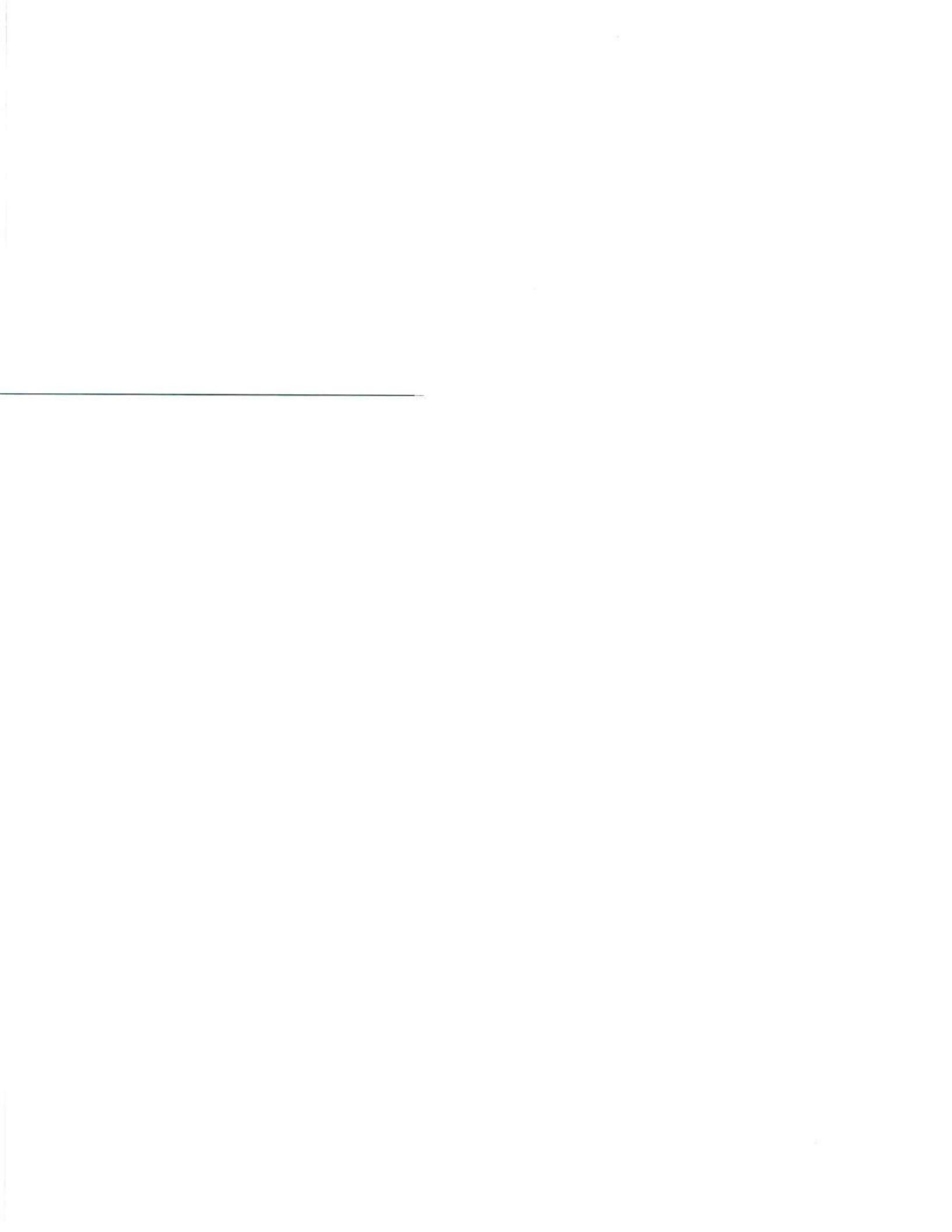
Art Club Permission Slip

I _____, give permission for my child _____ to attend City Charter High School's after school Art Club. I understand that later or other transportation arrangements must be made on the day club meets. I am aware that when in art club my child must follow all rules and expectations set by City Charter High School.

Parent Signature _____

Contact Number _____

Student Signature _____



POETRY OUT LOUD



City High's Second Annual Poetry Out Loud Competition

November 13th, 2024

What is Poetry Out Loud?

"Poetry Out Loud is a national arts education program that encourages the study of great poetry by offering...a dynamic recitation competition for high school students across the country. This program helps students master public speaking skills, build self-confidence, and learn about literary history."

So, in short, students...

- Choose any two poems from the Poetry Out Loud archive.
- Memorize and practice dramatic recitations of the poems they choose.
- Compete at City High's annual competition!

City High Competition Details

- When?: November 13th at 4 PM
- Where?: City High Auditorium
- Who?:
 - Student competitors
 - Ms. Lyskava
 - Judges (from the City High faculty)
 - Teacher, admin, and peer supporters
- How do I "win"?
 - Dramatic Performance
 - Accurate Memorization
- The competitor with the highest score will represent City High at the Poetry Out Loud regional competition in early 2025.

How do I compete?:

- Complete the "Intent to Participate" form (attached!)
- Email Ms. Lyskava at lyskava@cityhigh.org to secure your spot in the competition!



City Charter High School's Annual Poetry Out Loud Competition
November 13th at 4:00 PM
"Intent to Participate" Form

Thank you for your interest in this year's Poetry Out Loud competition at City High! Please complete and submit this form to Ms. Lyskava or your grade-level English teacher.



Student Participants: Please complete this section!

1 - Print your first and last name here: _____

2 - I plan to compete in City High's Poetry Out Loud competition on **November 13th** at 4:00 PM in the City High Auditorium. I will mark this date in my calendar and plan ahead to avoid any scheduling conflicts.

Your Signature: _____

3 - I will submit my **two** poem choices to Ms. Lyskava via email by **November 13th**.

Your Signature: _____

4 - I have read and understood the requirements to compete on the back of this form, including the practice requirements and important deadlines.

Your Signature: _____



Parents/Guardians: Please complete this section!

- I give permission for my student to participate in City High's Poetry Out Loud competition on **November 13th** after school.
- I give permission for my student to participate in practice sessions throughout the trimester. (See the attached page for more information!)

Parent or Guardian's Name (please print!): _____

Parent or Guardian's Signature: _____ Date: _____

Please reach out to Ms. Lyskava (lys Kavanaugh@cityhigh.org) with any questions or concerns!



Pre-Competition Checklist

- By Friday, September 27th: Submit your "Intent to Participate" Form to Ms. Lyskava.

- By Friday, October 4th: Submit your poem choices to Ms. Lyskava via email. Remember to use the "Search" feature at www.poetryoutloud.org to make your selections.

- By Thursday, October 31st: Attend **at least 3** required practice sessions. (More are encouraged, but not required!) Ms. Lyskava will be available to support you through all parts of the process: selecting poems, memorization, and performance practice. Available practice sessions are scheduled by appointment:
 - During your grade-level advisory and club times
 - Before school
 - After school
 - In study groups during your available QR hours (12th grade only)

- By Friday, November 1st: Complete a "Competition Sign-Off" form with Ms. Lyskava. This form confirms that you've kept up with your required practices and are ready and eligible to compete!

- On Wednesday, November 13th: The Poetry Out Loud competition will take place in the City High Auditorium from 4:00 PM until (approximately) 5:30 PM.

City High Boxing Club Starts 9/10

Located in the Fitness Center

Boys- Tuesdays 3:45-4:45

Girls- Thursdays 3:45-4:45

Non-Binary students are welcome on
any day

NO EXPERIENCE NECESSARY

**YOU NEED A SIGNED WAIVER TO
PARTICIPATE**

Bring a change of clothes!



**City Charter High School
Waiver and Permission Form
Boxing Club**

City High Boxing Club is an after school program which is designed to provide students with exercise, stress relief, and fun by learning the fundamental movements of boxing. This club is not for self-defense training or for preparing to become a competitive boxer. The club will be facilitated by a boxing instructor and supported by City High staff at all times. Boys will participate after school on Tuesdays from 3:45-4:45. Girls will participate after school on Thursdays from 3:45-4:45. Trans and non-binary students are welcome to participate in whichever day they feel most comfortable, not to exceed one day per week.

My signature gives permission for my child to participate in the City Charter High School after school Boxing Club. The boxing club is solely intended to be an exercise and wellness experience for students, and will never involve sparring or intentional striking of a student's head or torso. The club may include hand-to-hand contact (i.e. gloves and mitts) between students with protective hand gear at all times.

I understand that the club will include physical activity and that any physical activity may have injury and health risks associated with it. I also understand that while the club may have a positive effect on my child's health and well-being it may also aggravate or adversely affect any medical condition my child may have or cause other medical conditions to occur. I acknowledge that it has been suggested that my child get a physician's approval to participate in the club. I have confirmed with my child's physician that it is appropriate for him or her to participate in the club OR have decided that my child may participate in the club without a physician's approval and I assume responsibility for participation without such approval.

As the parent of the student named below, I understand that if my child should be injured while participating in the after-school Boxing Club one of the teachers will notify me or designated emergency contact to explain the injury. If the injury warrants, the teacher will call 911 for an ambulance transport to the closest hospital. By agreeing to the terms and conditions of this consent in waiver I agree to indemnify, defend, and hold harmless City Charter High School teachers, administrators, and club facilitators.

By agreeing to the terms and conditions of this consent and waiver, I certify that my child has voluntarily chosen to participate in the club and then my child's physical condition allows him or her to participate in the club.

STUDENT NAME _____ **Grade** _____

PARENT/GUARDIAN NAME _____

Primary Parent/Guardian Contact Number

1) _____

2) _____

Emergency Contact Name _____

Emergency Contact Phone Number

1) _____

2) _____

2nd Emergency Contact Name _____

Emergency Contact Phone Number

1) _____

2) _____

PARENT SIGNATURE _____



Robotics Club



When: Every Tues. & Thurs After

School

Where: We'll meet in RM: 202

Anyone Can Attend

Email Mr. Dermuke for

More Info



City High Robotics Club!

City High offers an after-school Robotics Club twice a week. This is a voluntary program, and students will have the opportunity participate in building a combat robot for BOTSIQ competitions.

Robotics Club is held twice each week from 3:50 to 4:45 while school is in session.

Meeting dates will be provided when school resumes, and additional days and times may be scheduled per student requests and staff availability.

Your signature on the next page indicates that you give your child permission to attend this program.

To ensure the success of this program, all Robotics Club participants must adhere to the following guidelines:

- 1) Students must bring a signed permission slip to their advisor, Mr. DesMuke or Mr. Yaskolko if they wish to attend. Students only need to bring one permission slip for the year.
- 2) Students will be required to sign up before lunch if they are planning to attend Robotics Club that afternoon. The sign up for Robotics Club is done electronically and the process will be discussed once students return to school.
- 3) Students may not leave the building after school and then return for Robotics Club. All students interested in participating must report directly to their assigned room after school.
- 4) No students are permitted to leave early. All students will remain at City High until 4:45.

This program serves as a valuable educational opportunity for our students, and we hope to see your child in Robotics Club.

Please contact your child's advisor if you have any questions.

City High Robotics Club!

Return this permission slip to your advisor, Mr. DesMuke, or Mr. Yaskolko

Print Student Name: _____

Advisor's Name: _____

I give permission to have my child attend Robotics Club.

I understand that my child will attend the program each day that he/she signs up, and will remain at the school until 4:45.

I understand that confirmation of my child's attendance at Robotics club can be provided to me upon request.

Print Name of Parent/Guardian: _____

Parent's Primary Email Address: _____

Relationship to Student: _____

Signature of Parent/Guardian: _____

Date: _____

starting
9/16

through
6/12



ymc.slbradio.org
more info



OPEN STUDIO

@ the youth media center

MON - THURS 12:00 - 2:00 pm // SATURDAY 10:00 am - 2:00 pm

Build new skills
Make new friends
Produce new work



2024 - 25

Pittsburgh Youth Media Corps

Monday // 4:00 - 5:00 pm
Calling all teen journalists, writers, podcasters, and media-makers! Network, create, and learn about new opportunities.

Workshops

Tuesday // 4:30 - 6:00 pm
Saturday // 12:00 - 1:30 pm
Learn more about writing, production, storytelling, and sound design.

Youth Express Live! (NEW)

Wednesday // 4:00 - 6:00 pm
Host a live broadcast from the main studio. Invite your friends to tune in!

Dungeons & Dragons

Wednesday // 4:00 - 6 pm
Friendly and accessible campaign. Come on an adventure with us. What say you?!

Open Mic Nights

Thursday // 4:00 - 6 pm
Perform for a supportive crowd + meet new collaborators.



~ earn stipends for your work ~

BEYOND THE STAGE



Student Volunteer Opportunities at the Pittsburgh Cultural Trust

Come volunteer at one of the premier performing arts organizations in the world! The Pittsburgh Cultural Trust seeks to provide students opportunities for volunteerism and employment that are enriching, engaging, dynamic in nature, and fit for anyone, no matter what your career aspirations are. Don't miss out on an opportunity to be around world class performances, facilities, and people!

Why should you join our Volunteer and Front of House family?

- **Resume Building**
- **Flexible Scheduling**
- **Networking**
- **Institutional Knowledge**
- **Professional Development**
- **Exposure**
- **Long-term Benefits**
- **Professionalism**
- **Opportunities Year-Round**

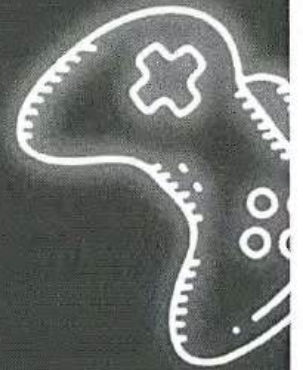
Visit TrustArts.org/BeyondTheStage

for more information on the program and to apply!

Questions? Contact Vinay Thomas, Manager of Volunteer Services and Front of House Guest Experience vthomas@trustarts.org, 412-456-1428



youthplaces



GAME ON

WE ARE BACK FOR ANOTHER SEASON. JOIN OUR ESPORTS TEAMS THIS FALL

TO SIGN UP FOR COMPETITION, SCAN BELOW AND COMPLETE THE INTERST FORM



- | | | | |
|---|--|------------------|---------|
| 1 |  | ROCKET LEAGUE | XBOX/PC |
| 2 |  | MADDEN 25 | XBOX |
| 3 |  | NBA 2K 25 | XBOX |
| 4 |  | SUPER SMASH BROS | SWITCH |
| 5 |  | MARIO KART 8 | SWITCH |
| 6 |  | STREET FIGHTER 6 | XBOX |

YOUTHPLACES DOWNTOWN
1037 PENN AVE.
PITTSBURGH, PA 15222

www.youthplaces.org

