

City High Board Review of Annual Report

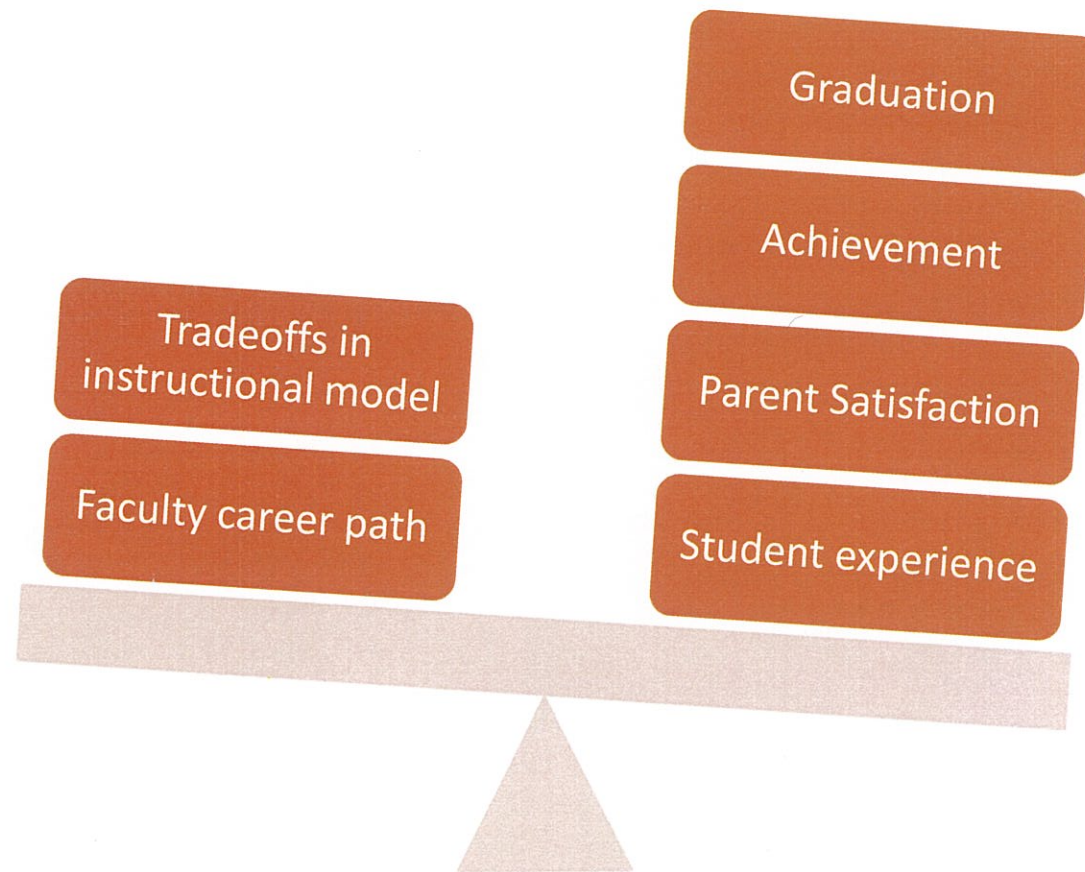
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SEPTEMBER 20, 2017



Persistent
Questions

Consistent
Strengths



Persistent Questions

- Faculty:

- Growth opportunities and career path
- Leadership ratings

- Students:

- Tradeoffs in the instructional model
- Gap in honors course taking

City High Core Values

Safe environment

Caring environment

Connections to adults

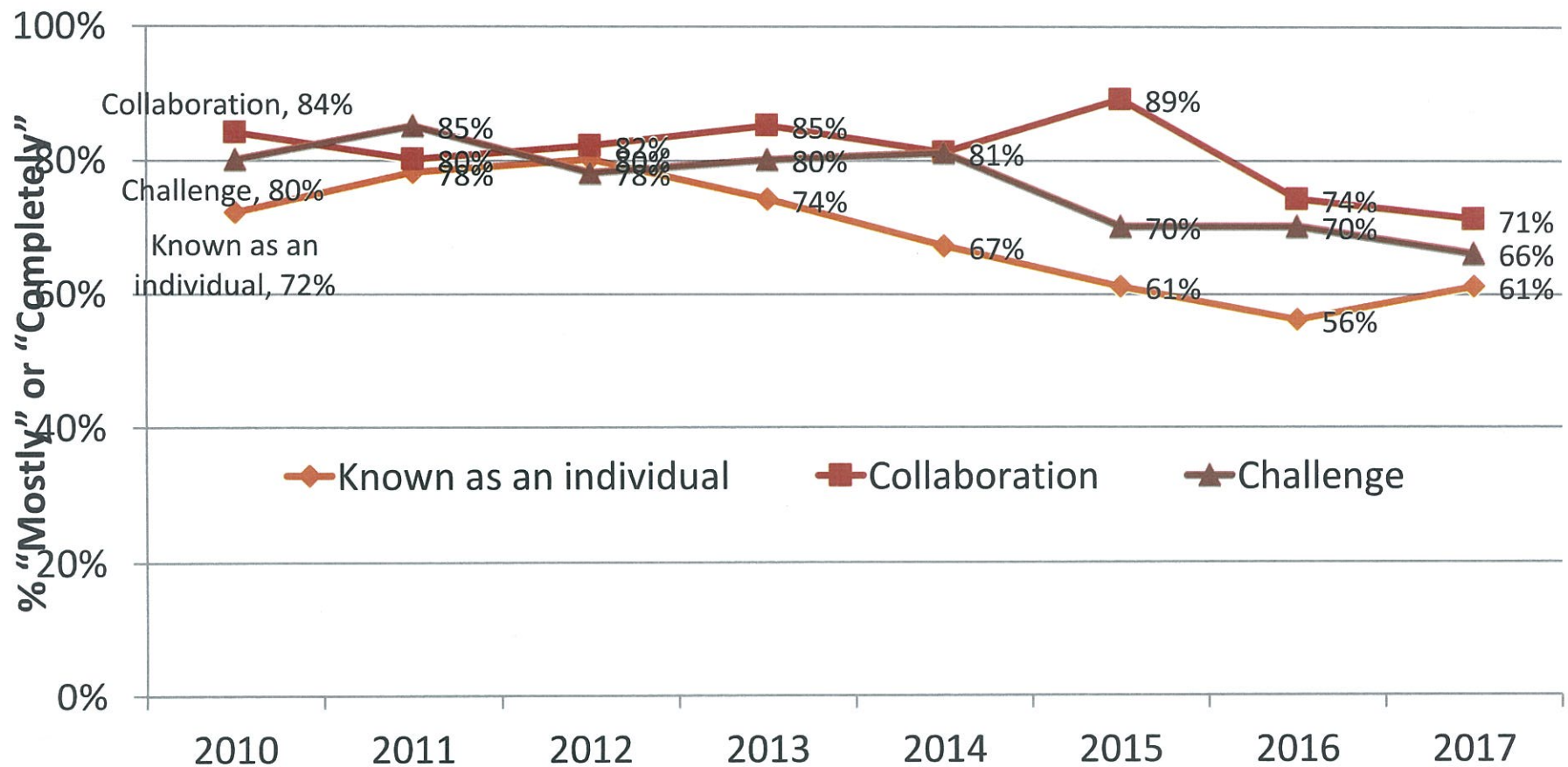
Connections to the world

Ownership of learning

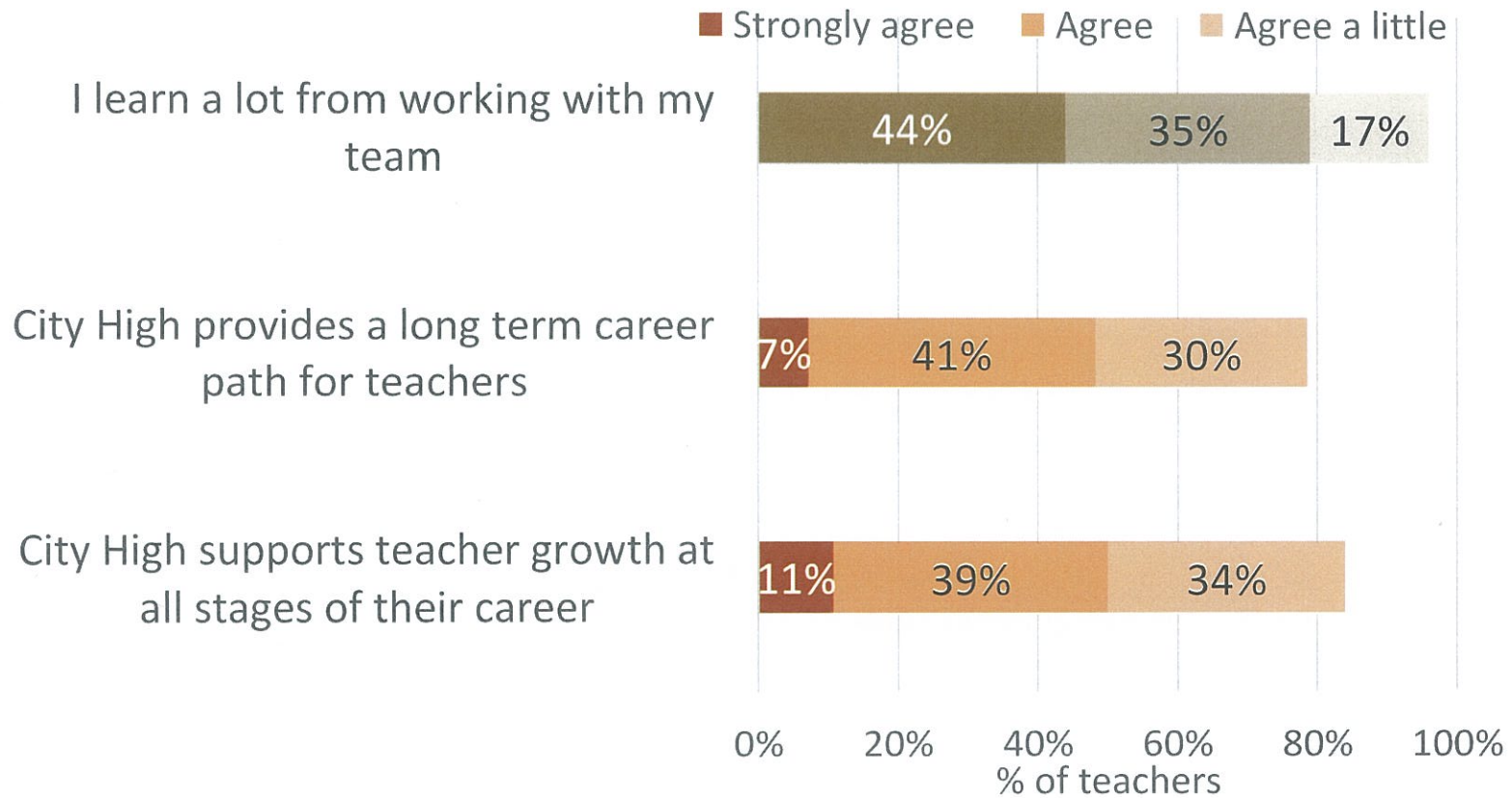
Collaboration & teamwork

Challenge every individual

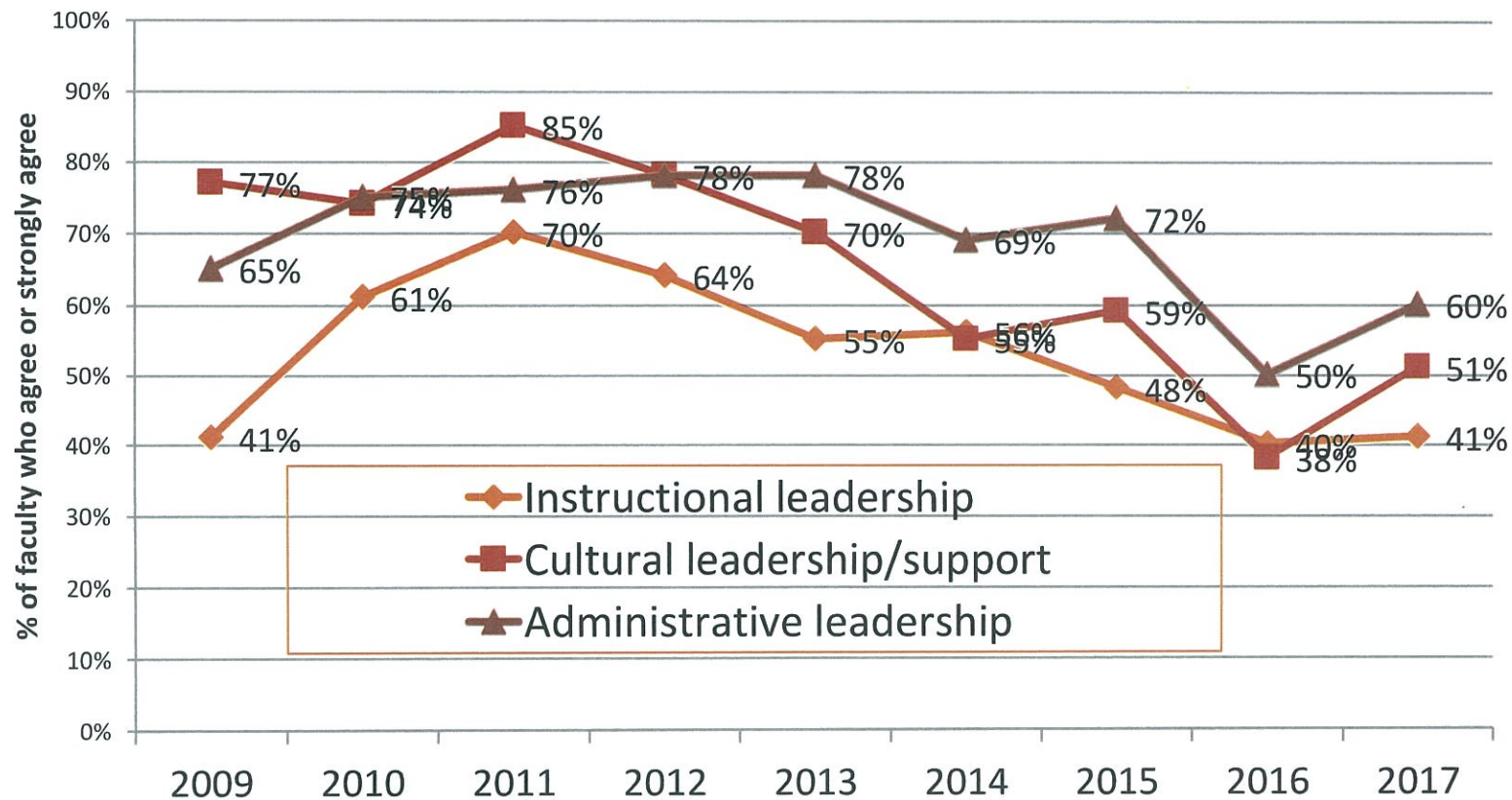
Trends in realization of core values in teacher experience



Career path concerns



Trends in faculty ratings of leadership



Drilling down...

	Strongly Agree + Agree	Total Agree (incl. Agree a Little)
Instructional leadership		
Provide resources that help me grow as a teacher	35%	70%
Give useful feedback on my teaching	46%	67%
Cultural leadership/support		
Show respect for me and my practice	61%	80%
Have confidence in the expertise of teachers	56%	74%
Encourage faculty voice in decisions that shape the school as a whole	34%	47%
Expect team ownership of decisions that shape their floor	65%	87%
Work to create a sense of community in the school	39%	74%
Administrative leadership		
Are effective managers who make the school run smoothly	52%	72%
Provide appropriate support with student behavioral problems	67%	83%

Tradeoffs in City High's Instructional Model



Consistently Higher

- Teachers want us to explain our ideas
- We stay busy and don't waste time

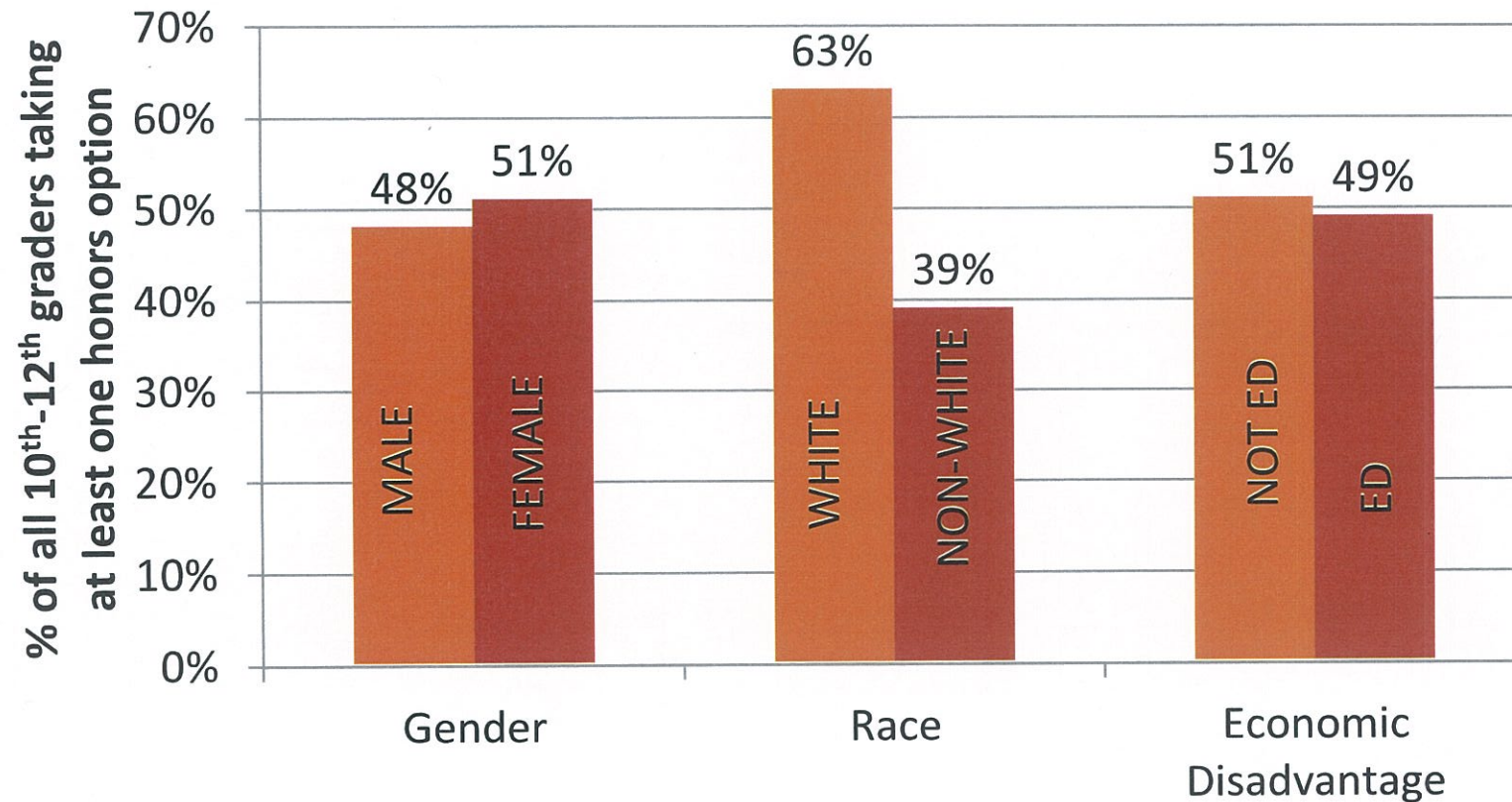
Consistently Lower

- Explain difficult things clearly
- Know when we do and do not understand

About average:

Better thinkers, not just memorize;
Give us time to explain;
Don't let us give up

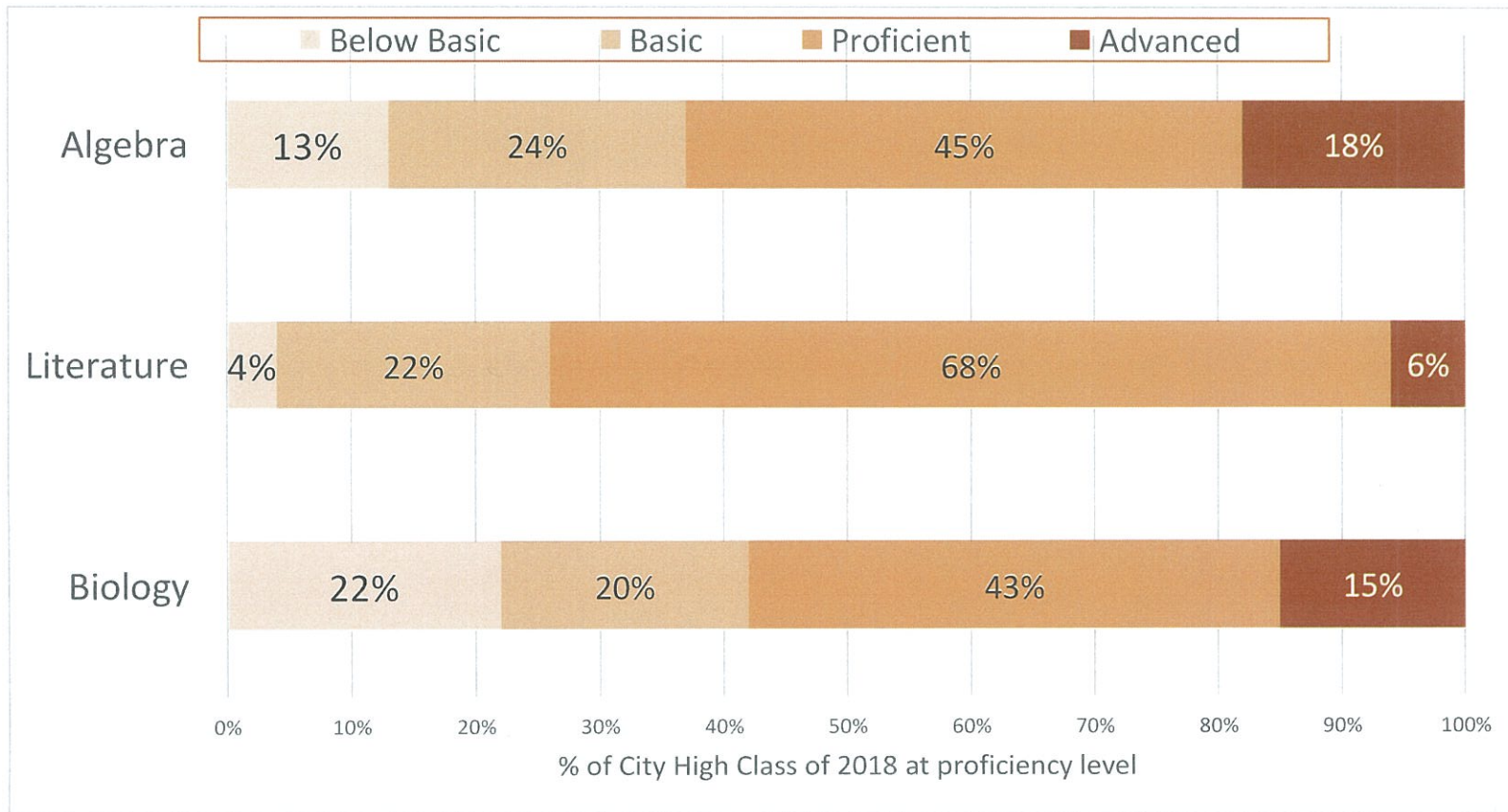
Honors participation rates



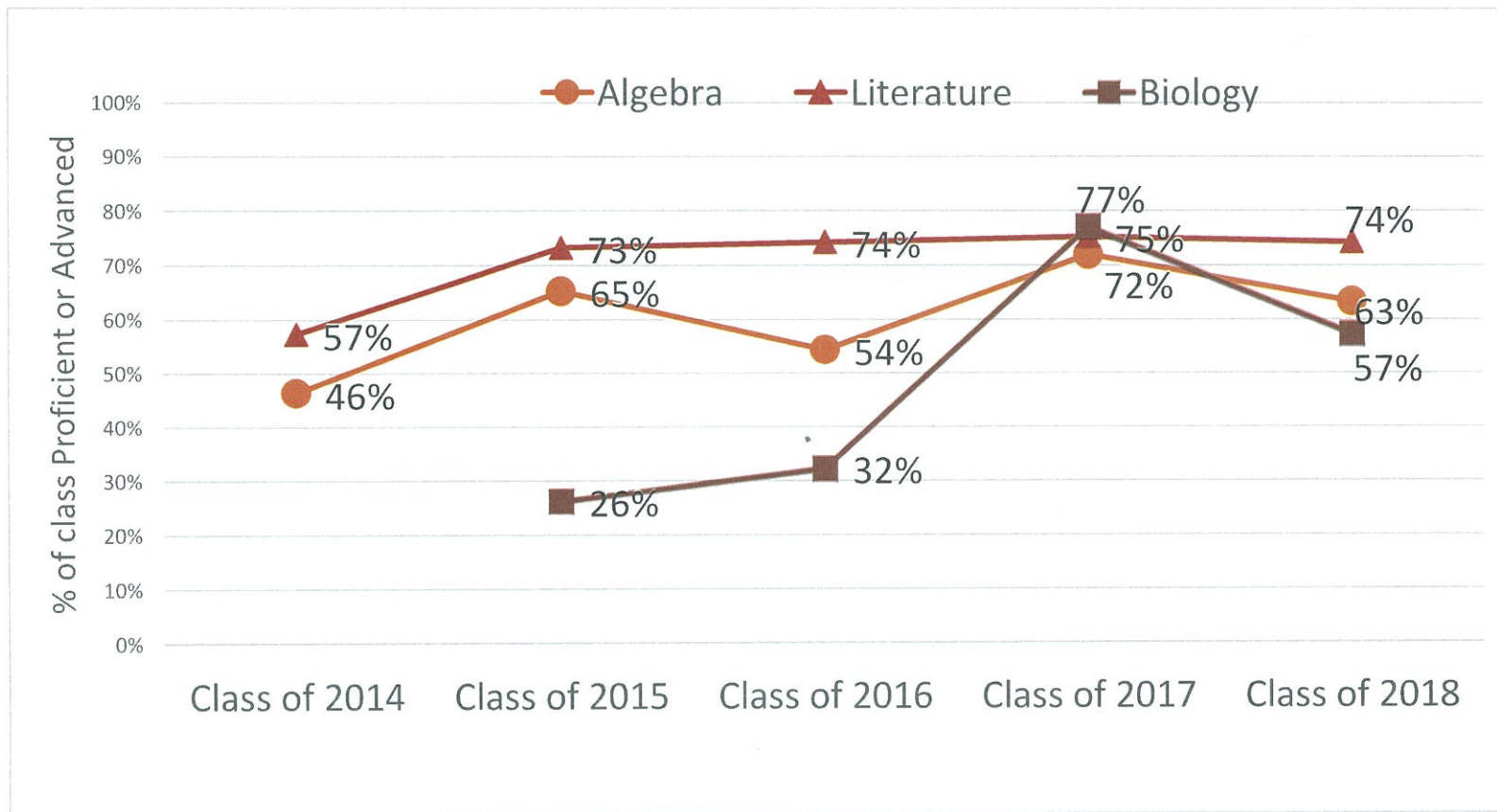
Consistent Strengths

- Student achievement (Keystone results)
- Student transitions
 - Graduation rate
 - Pittsburgh Promise
- Parent satisfaction
- Attitudes and experiences of Special Education students
- Low rate of chronic absenteeism

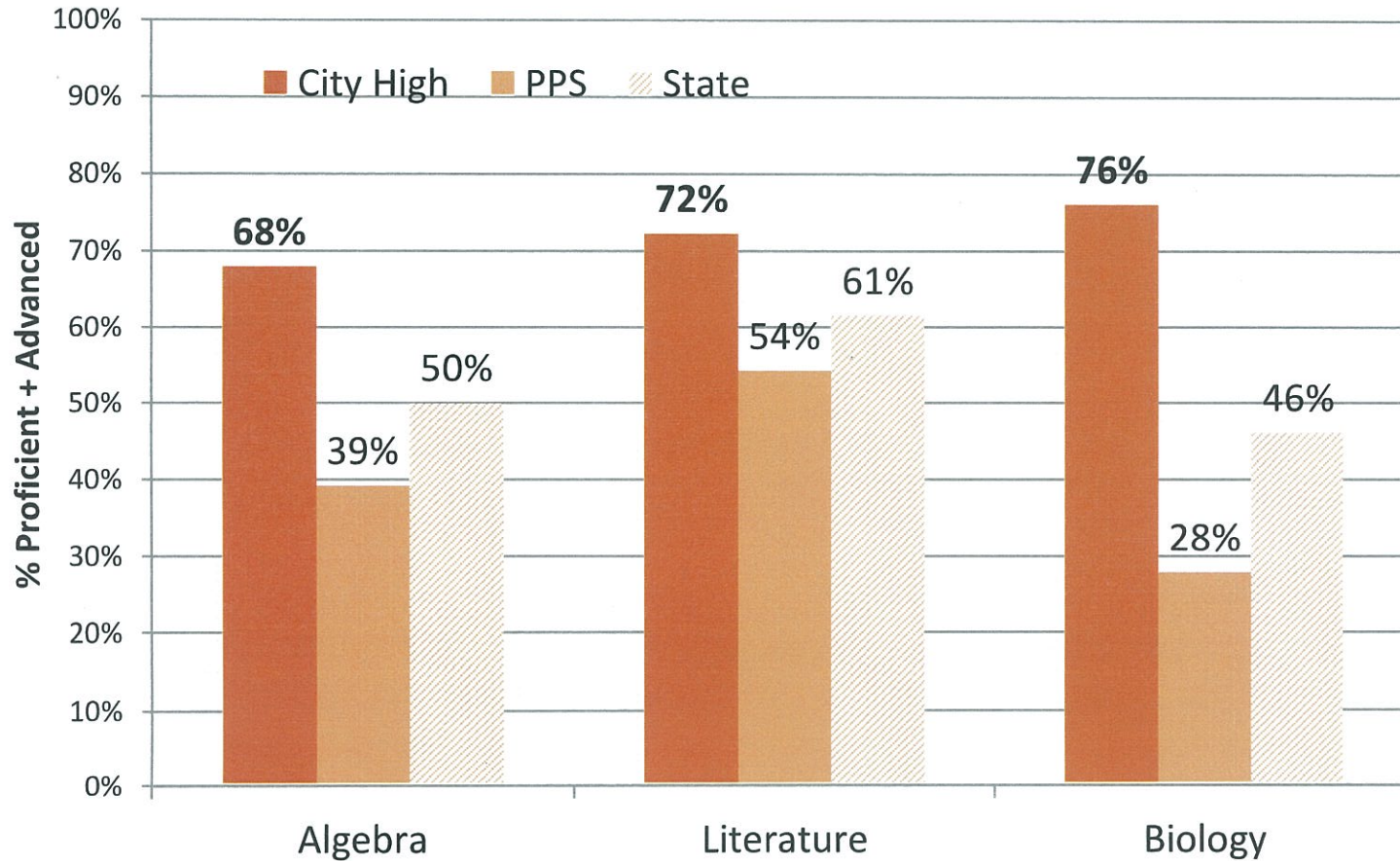
Keystone Proficiency Levels, Class of 2018



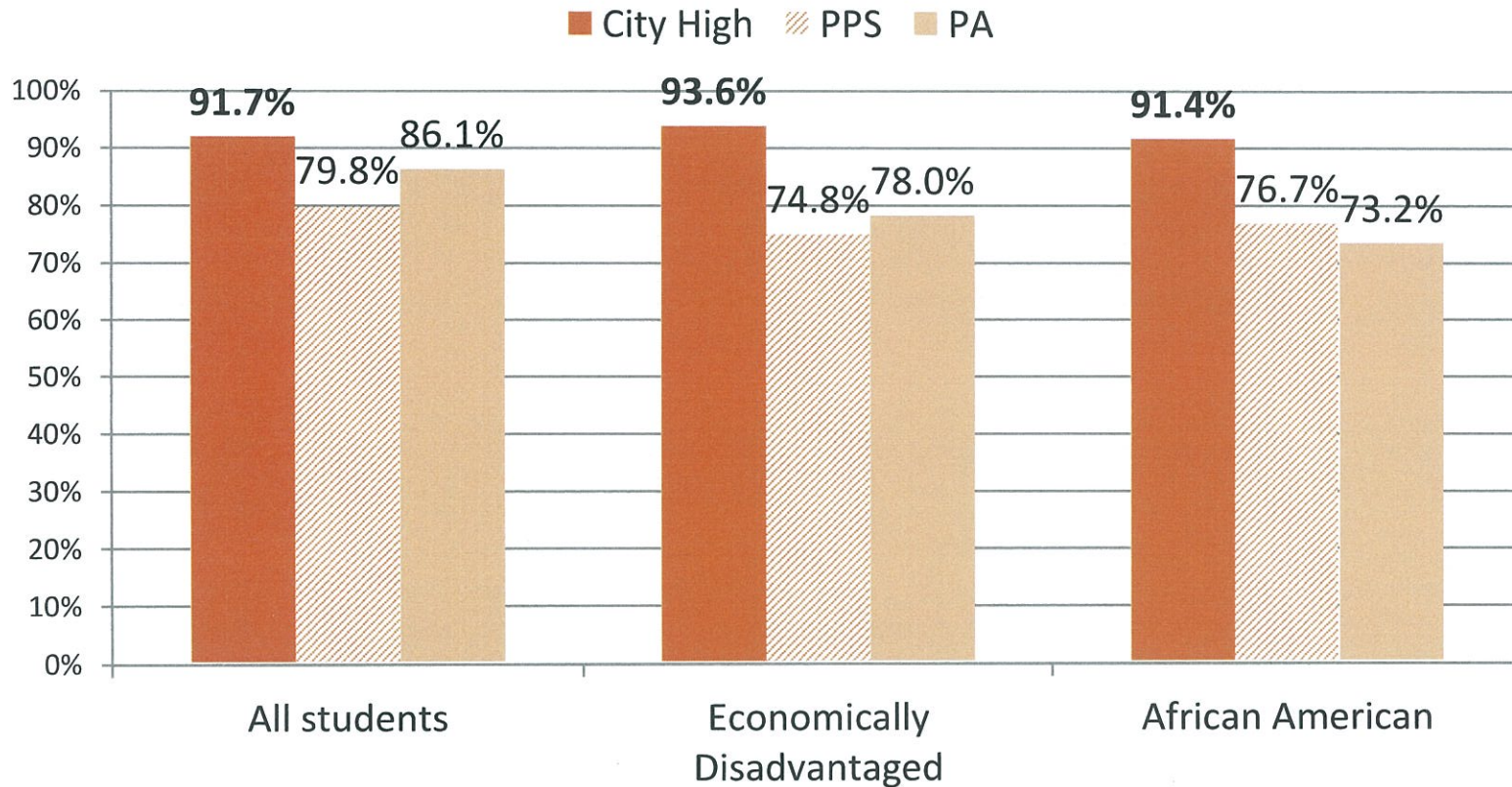
Trend in Keystone Proficiency



City High Keystone Scores in Comparison Economically Disadvantaged Students, Class of 2017

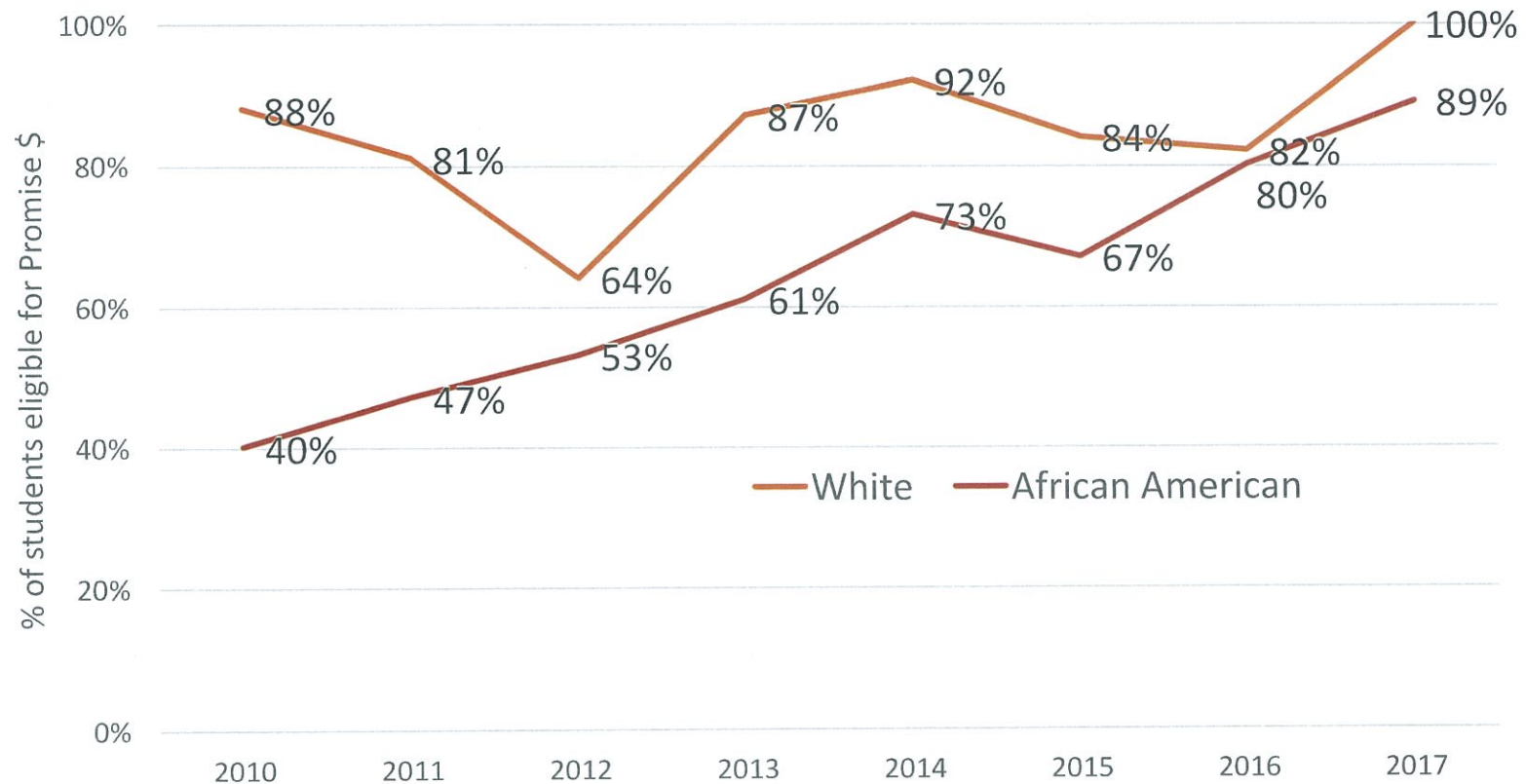


City High Grad Rates Compared to PPS and State (2016)

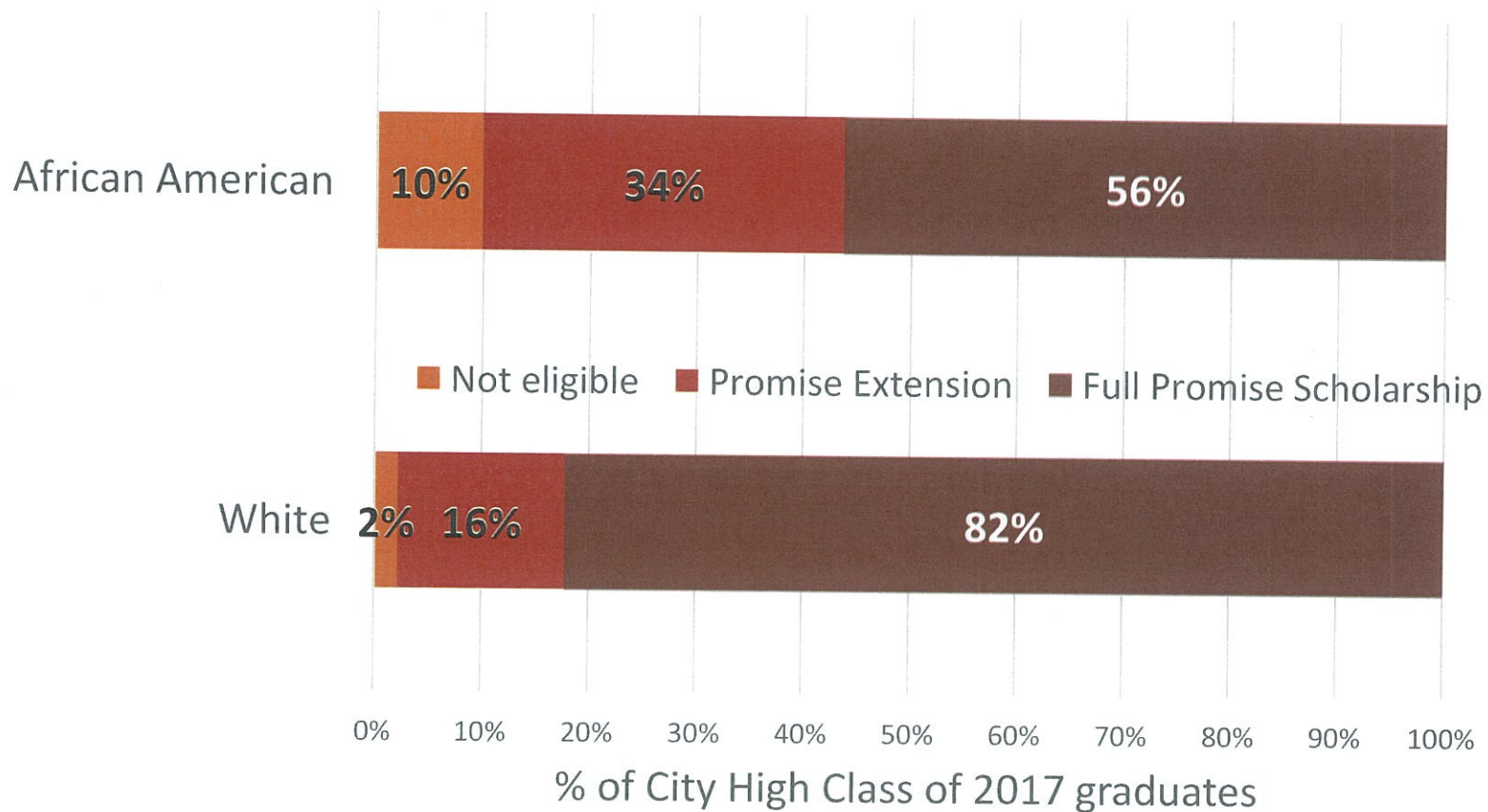


Pittsburgh Promise Eligibility

City High graduates



Levels of Promise Support



Parent “Grades” - City High vs. National



Experiences of Special Education Students

	Special Education students (n=83)	All other students (n=452)
Instructional effectiveness	79%	75%
Classroom personalism	83%	73%
Student-teacher trust index	79%	66%
School climate index	66%	61%
Independent learning	54%	64%
Equitable treatment	76%	73%

Rates of Chronic Absenteeism

Students missing 10% or more of days

