

Edsys, Inc.

Education Delivery Systems



CITY CHARTER HIGH SCHOOL

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SEPTEMBER
2026

EDSYS, INC.

EDUCATION DELIVERY SYSTEMS

BOARD OF TRUSTEES MEETING

WEDNESDAY, September 16, 2026

- I. Public Comment
- II. Educational Highlight: Post-High School Planning Department - Part 3
- III. Consent Agenda
 - 1. June 17, 2026 Meeting Minutes (*vote required*)
 - 2. Enrollment
 - 3. Metrics
 - 4. Financial Report
 - 5. Monthly Expenditure Report/Vendor Expense Report (*vote required*)
- IV. Reports
 - 1. CEO's/Principal's Report
- V. Old/New Business
 - 1. Approve Title I, II, & IV Schoolwide Plan (*vote required*)
- VI. Executive Session
 - 1. Adjudications (*vote required*)
 - 2. Budget- Enrollment Impact
- I. Next Board Meeting - Wednesday, October 21, 2026
 - 1. TeenQuest Field Trip (12th Grade) ~ Friday, Sept. 11th
 - 2. Kon-O-Kwee Field Trip (9th Grade) ~ Friday, Sept. 18th
 - 3. Camp Guyasuta (10th Grade) ~ Friday, Oct. 2nd
 - 4. Parent-Teacher Conferences ~ Monday, Oct. 12th
 - 5. Ohiopyle (11th Grade) ~ Friday, Oct. 16th

Minutes of a Regular Meeting of
THE BOARD OF TRUSTEES OF
EDSYS, INC

A meeting of the Board of Trustees of EDSYS, Inc., a Pennsylvania nonprofit corporation, located at City Charter High School, 201 Stanwix Street, Pittsburgh, PA 15222, was held on July 15, 2026 at 5:30 p.m.

Gerry Dudley chaired the meeting, which was called to order at 5:31 p.m.

The following Board of Trustees members were present and a quorum was established:

Tammy Bey
Leila Broughton
Kathryn Clark (via video-conference)
James Doyle
Gerry Dudley
Onyeka Egbuna (via video conference)
Valerie Nije
Cindy Tananis
Carol Wooten

Also present were:

David Mongillo, Solicitor
Dara Ware Allen, CEO and Principal
Angela Welch, Chief Academic Officer
Tiana DeLaRosa, Assistant Principal, Class of 2026
Bret Powner, Assistant Principal, Class of 2027
Steven Heller, Assistant Principal, Class of 2028
Carla Knight, Assistant Principal, Class of 2029
Natalie Dougherty, Director of Business Affairs and Human Resources
Susan Gratton, Business Affairs Associate, Board Secretary/Recording Secretary

I. Public Comment

None

II. Educational Highlight: Post-High School Planning Department - Part 3

Postponed to a later date.

III. Consent Agenda

The Consent Agenda included the following items:

1. June 17, 2026 Board Meeting Minutes
2. Enrollment
3. Metrics
4. Monthly Expenditure Report/Vendor Expense Report

Carol Wooten made a motion to approve the June 17, 2026, Board Meeting minutes. Tammy Bey seconded, and the motion was unanimously approved.

Cindy Tananis made a motion to approve the monthly expenditure report/vendor expense report. James Doyle seconded, and the motion was unanimously approved.

IV. Reports

1. CEO's/Principal's Report: Dara Ware Allen gave her report highlighting the following topics:
 - Enrollment By The Numbers
 - Class of 2030
 - Class of 2029 10th Grade Transfers
 - Class of 2030 At-A-Glance
 - Conversions
 - Demographics
 - Student Onboarding Initiatives
 - Key Internal Relations & Activities
 - Key External Relations & Activities
 - Student Handbook - Summary of Revisions
 - Employee Handbook - Summary of Revisions

V. Old/New

Dara Ware Allen reviewed the updates to the 2026-2027 Student and Employee Handbooks.

Valerie Nije made a motion to approve the 2026-2027 Student Handbook, subject to solicitor review. Leila Broughton seconded, and the motion was unanimously approved.

Carol Wooten made a motion to approve the 2026-2027 Employee Handbook, subject to solicitor review. Cindy Tananis seconded, and the motion was unanimously approved.

VI. Executive Session

Tammy Bey motioned to go into Executive Session at 7:00 p.m. Cindy Tananis seconded, and the motion was unanimously approved.

Cindy Tananis motioned to come out of Executive Session at 7:07 p.m.. Valerie Nije seconded, and the motion was unanimously approved.

Following review and consideration of the foregoing Findings of Fact and Conclusions of Law, and consideration of the Recommendations of the Administration and the Board Officer, it is the final decision of the Board of Trustees of City Charter High School that AH shall be deemed expelled through the end of the first trimester of the 2026-2027 school year. The student may return at the start of the second trimester (January 5, 2027).

James Doyle motioned to approve the adjudication concerning AH as written. Cindy Tananis seconded, and the motion to accept the adjudication as written was unanimously approved.

With no further business, the meeting was adjourned at 7:08 p.m.

The next regular Board of Trustees meeting is scheduled for Wednesday, September 16, 2026.

Submitted by,

Susan M. Gratton

CITY CHARTER HIGH SCHOOL STUDENT ENROLLMENT REPORT September 2026

ENROLLMENT TO DATE	497	
Regular Education	380	76.46%
Special Education	117	23.54%

CATEGORY (Race by Gender)	2026/2027	2025/2026
White Male	57	68
White Female	54	57
Black Male	140	164
Black Female	165	194
Hispanic Male	8	6
Hispanic Female	10	6
Multi-Racial Male	22	19
Multi-Racial Female	24	40
Asian Male	7	4
Asian Female	6	7
American Indian Male	2	2
American Indian Female	2	1
	497	568

CATEGORY (Race by Grade)	9th	10th	11th	12th	Total
Black	66	97	80	62	305
White	31	23	26	31	111
Multi-Racial	15	10	15	6	46
Hispanic	6	8	3	1	18
Asian	7	3	2	1	13
American Indian	2	2	0	0	4
	497				

CATEGORY (Social Economic Status)	9th	10th	11th	12th	Total
Free	64	93	82	61	300
Reduced	5	4	5	1	15
Paid	0	0	0	0	0
Neither	58	46	39	39	182
	497				

Grade	Enrollment Comparison		
	2026/2027	2025/2026	%Difference
12th Male	54	72	-25.00%
12th Female	47	74	-36.49%
Total	101	146	-30.82%
11th Male	57	66	-13.64%
11th Female	69	58	18.97%
Total	126	124	1.61%
10th Male	62	63	-1.59%
10th Female	81	90	-10.00%
Total	143	153	-6.54%
9th Male	63	62	1.61%
9th Female	64	83	-22.89%
Total	127	145	-12.41%
	497	568	-12.5%

School Districts		
Butler Area	1	0.002012072435
Carlynton	3	0.006036217304
Clairton City	1	0.002012072435
Cornell	1	0.002012072435
Duquesne City	1	0.002012072435
East Allegheny	3	0.006036217304
Gateway	2	0.004024144869
Hampton	1	0.002012072435
Keystone Oaks	1	0.002012072435
McKeesport	4	0.008048289738
Mt Lebanon	1	0.002012072435
Northgate	1	0.002012072435
North Hills	4	0.008048289738
Penn Hills	11	0.02213279678
Pittsburgh	387	0.7786720322
Shaler Area	1	0.002012072435
South Park	1	0.002012072435
Steel Valley	3	0.006036217304
Sto-Rox	25	0.05030181087
West Mifflin	2	0.004024144869
Wilkinsburg	20	0.04024144869
Woodland Hills	23	0.046277666
Total	497	100.00%



Student Enrollment

Grade Level	Current Year/Prior Year	Notes
9 th	127/146	Current Enrollment is Lower than Prior Year
10 th	143/152	Current Enrollment is Lower than Prior Year
11 th	126/124	Current Enrollment is Comparable to Prior Year
12 th	101/144	Current Enrollment is Significantly Lower than Prior Year Current School-Wide Enrolment is Lower than Last Year's School-Wide Total: 497/566

Personnel Management

Measure	Current Year/Prior Year	Notes
Administrative Turnover	0/1	
Faculty Turnover	0/1	
Staff Turnover	1/0	Facilities Manager is vacant
Open Positions	6/1	Nurse, Math Teacher, Substitute, Facilities Manager, Special Education Teacher, and Math/Science Teaching Associate positions were open in July. All were filled for the start of school.
Promotions	0/2	
Leaves	0/1	

School Management and Leadership

Measure	Current Year*/Prior Year	Notes
Average Daily Membership	546.57/577.54	
Applications: New 9 th grade (2030)	127/187 / 129/189	Applications tracked slightly ahead of last year's applications for the class of 2029 but ended up comparably.
Suspensions > 1 day	18/18	
Expulsions	1/2	There were 4 offenses that in June that were settled as stipulations. Three were for THC and one was for a sexual assault that was settled via our solicitor and the family's attorney.
Faculty Observations	20/19	
Student Attendance %	90.73%/90.07%	
Faculty/Staff Attendance %	TBD	



Fiscal Health (As of June 30, 2026)

Measure	Description
Bank Balance	\$12.103 M to \$10.491 M
P/L Comparison: 25-26 to 24-25 YTD	Income: \$15.925 M to \$16.431 M Expense: \$15.187 to \$14.927 M

Compliance and Reporting

Measure	Description	Notes
Annual Safe Schools Report	Comprehensive annual report on discipline and school safety and climate metrics.	Submitted July 31 st .
Annual Charter School Report	Comprehensive annual report required by PDE for public charter schools	Submitted August 1st
PIMS	Various monthly PIMS reports.	Submitted by deadline. Mr. Watson is the point person for these reports.

Initiatives/Grants

Initiative	Purpose	Fiscal Impact	Notes
PCCD Grant for 26-27 year	Applied for a grant to continue our smoking and THC alternate programming as well as funding to replace our speaker system used during emergencies and all school announcements.	\$70,000	Awarded.
PCCD School Safety and Mental Health Grant opportunity for 27-28	New annual grant opportunity due October 16 th .		
Developing Fundraising Plan	Post federal grant funds (last one expired 9/30/25), I will be exploring relevant grantmakers to approach, whose grantmaking priorities align with City High programs, events, and emerging ideas		

Strategic Planning

Program	Date/Notes	Program	Date/Notes
Revamped marketing approaches for increasing student recruitment are on-going.	We are continuing to evaluate our marketing strategies and student recruitment plan post PACSP grant and in light of our current recruitment pool of students, which is smaller while competition is higher.	City High Evaluation	The Annual Report will be presented by Pitt evaluators at the October Board meeting.
		PPS Annual Audit	TBD.
		Middle States Accreditation	We are implementing and monitoring our Middle States



			goals and our reaccreditation is for the period of January 2024 to January 1 st , 2031.
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EDSYS INC DBA CITY CHARTER HIGH SCHOOL

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EDSYS DBA CITY CHARTER HIGH SCHOOL
FINANCIAL METRICS
As of June 30, 2026



As of:	Cash Balance	Current Ratio*	Receivables	Payables	Payroll Liab
June 30, 2026	\$ 12,103,426	\$9.23 to \$1	\$446,283	\$232,517	\$644,693
May 31, 2026	\$ 12,326,951	\$10.35 to \$1	\$524,802	\$361,195	\$410,976

*Current Ratio = Current Assets/Current Liabilities

Days cash on hand 272

- The decrease in current ratio is due to the decrease in cash and increase in Payroll liabilities.
- The increase in Payroll Liabilities is largely due to year-end Benefits and Attendance bonus accruals.

Tuition Receivable	Total	Current	1 - 30	31 - 60	61 - 90	> 90
June 30, 2026	\$353,149	\$250,792	(\$615)	\$16,419	\$15,339	\$71,215
May 31, 2026	\$514,842	\$248,976	\$118,751	\$70,456	\$24,494	\$52,165

- Outstanding receivables includes 3 schools who historically wait for PDE to submit payment. Total of 97,202.

- Top school districts with balances:

McKeesport	\$73,185	**	
Wilkinsburg	\$51,358		** will be submitted to PDE
Woodland Hills	\$45,368		
Sto Rox	\$31,722		
Hampton	\$29,493		

For the month Ending June 2026	Total Revenue	Total Expense	Revenue Per Student	Expense Per Student
FY 25/26 Actual	\$15,925,326	\$15,187,631	\$29,077	\$27,730
FY 25/26 Budget	\$15,500,428	\$15,033,279	\$26,725	\$25,919
% of Budget	103%	101%	109%	107%
FY 24/25 Actual	\$16,431,697	\$14,927,329	\$28,379	\$25,781

- Number of students for calculation (avg YTD) - FY25/26: 548 - Budget: 580 - FY24/25: 579

Balance Sheet

As of June 30, 2026

	Jun 30, 26	Jun 30, 25
ASSETS		
Current Assets		
Checking/Savings		
0101-02 · Huntington Bank Chk FSA 5187	0.00	8,538,208.94
0101-03 · Chase Bank Checking 1612	494,136.41	22,654.77
0101 · Huntington Bank Checking 5190	0.00	0.00
0102-01 · Chase Bank SA Chk 1613	30,529.02	1,191,381.62
0102-02 · Chase Bank FSA 1615	50,507.80	0.00
0102 · Huntington Bank SA Chk 5174	0.00	0.00
0103 · Investments		135,157.28
0104 · PNC Bank Investment Cash	282,683.20	
0105 · PNC Certificates of Deposit	822,494.49	530,668.19
0106 · JP Morgan Fund 6005	10,423,074.83	540,243.20
Total 0103 · Investments	11,528,252.52	1,070,911.39
Total Checking/Savings	12,103,425.75	10,958,314.00
Accounts Receivable		
1200 · Accounts Receivable	353,149.13	391,625.37
1300 · Accts Receivable - Non Tuition	93,133.83	621,383.85
Total Accounts Receivable	446,282.96	1,013,009.22
Other Current Assets		
1310 · Accrued Interest Receivable	42,183.20	9,535.13
1400 · Prepaid Expenses - Amortized	86,163.25	88,913.87
1405 · Prepaid Expenses	93,606.26	4,242.88
1410 · Prepaid Insurance	5,049.58	6,962.52
1420 · Other Receivables	0.00	25,113.49
1425 · Due From Student Activites	196,624.95	246,712.56
Total Other Current Assets	423,627.24	381,480.45
Total Current Assets	12,973,335.95	12,352,803.67
Fixed Assets		
1700 · Fixed Assets		
1710 · Leasehold Improvements	1,084,793.47	1,059,865.53
1720 · Furniture/Fixtures	1,406,586.79	1,399,036.79
1730 · Office Equipment	2,100.73	2,100.73
1735 · Kitchen Equipment	221,997.02	221,997.02
1740 · Computer Equipment	1,037,610.32	719,100.07
Total 1700 · Fixed Assets	3,753,088.33	3,402,100.14
1800 · Accumulated Depreciation		
1810 · Accum Depr - Leasehold Improve	(925,105.37)	(810,268.04)
1820 · Accum Depr - Furniture/Fixtures	(1,212,579.57)	(1,143,804.21)
1830 · Accum Depr - Office Equipment	(2,100.73)	(2,100.73)
1835 · Accum Depr - Kitchen Equipment	(221,997.02)	(221,997.02)
1840 · Accum Depr - Computer Equipment	(383,725.52)	(291,650.82)
Total 1800 · Accumulated Depreciation	(2,745,508.21)	(2,469,820.82)
Total Fixed Assets	1,007,580.12	932,279.32
Other Assets		
1900 · Right of Use Asset	1,603,666.79	3,040,802.38
1901 · Right of Use - Pitney Bowes	4,565.08	8,148.08
1902 · Right of Use - Canon	179,595.66	243,268.55
Total Other Assets	1,787,827.53	3,292,219.01
TOTAL ASSETS	15,768,743.60	16,577,302.00

Balance Sheet

As of June 30, 2026

	Jun 30, 26	Jun 30, 25
LIABILITIES & EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
2001 · Accounts Payable	232,516.91	245,964.13
Total Accounts Payable	232,516.91	245,964.13
Other Current Liabilities		
2300 · Payroll Liabilities		
2320 · Retirement	62.75	98,373.21
2330 · Bus Pass	0.00	0.00
2340 · FSA Deposits	10,218.61	24,679.52
2350 · Life Insurance	0.00	0.00
2380 · Dental and Vision Withholdings	0.00	0.00
2390 · Payroll Suspense	0.00	0.00
2395 · FSA/HRA Settlement	(10,065.49)	(12,735.04)
Total 2300 · Payroll Liabilities	215.87	110,317.69
2405 · Accrued Liabilities PSERS	244,003.31	569,480.59
2420 · Escheat Property	7,111.19	7,036.19
2435 · Operating Lease Liability	1,718,899.11	3,147,018.26
2436 · Operating Lease - Pitney Bowes	4,565.08	8,148.08
2437 · Operating Lease - Canon	179,595.66	243,268.55
2450 · Attendance Incentive	317,373.84	94,700.00
2460 · Benefits Incentive	83,100.00	167,555.32
2500 · Student Card Deposits	2,904.61	2,255.67
2510 · Student Card Deposits - Revtrak	0.00	(220.00)
2550 · Student Activities Funds Held	135,156.70	41,421.75
2560 · Due To Operating Fund	196,624.95	246,712.56
2600 · Refundable Advance	2,035.86	2,089.81
Total Other Current Liabilities	2,891,586.18	4,639,784.47
Total Current Liabilities	3,124,103.09	4,885,748.60
Total Liabilities	3,124,103.09	4,885,748.60
Equity		
3700 · Suspense	0.00	0.00
3900 · Net Assets	11,906,945.58	9,848,647.25
Net Income	737,694.93	1,842,906.15
Total Equity	12,644,640.51	11,691,553.40
TOTAL LIABILITIES & EQUITY	15,768,743.60	16,577,302.00

Net Asset Balances by Funding Source

As of June 30, 2026

	Jun 30, 26
10 WITHOUT DONOR RESTRICTIONS	<u>12,622,201.18</u>
20 WITH DONOR RESTRICTIONS	<u>22,439.33</u>
TOTAL	<u><u>12,644,640.51</u></u>

Accounts Receivable Aging Summary

As of June 30, 2026

	Current	1 - 30	31 - 60	61 - 90	> 90	TOTAL
10 WITHOUT DONOR RESTRICTIONS						
2. SCHOOL DISTRICTS						
ALIQUIPPA SCHOOL DISTRICT	6,411.74	0.00	0.00	0.00	0.00	6,411.74
BETHEL PARK SCHOOL DISTRICT	3,355.67	0.00	0.00	0.00	0.00	3,355.67
BUTLER SCHOOL DISTRICT	1,081.02	0.00	0.00	0.00	0.00	1,081.02
CARLYNTON SCHOOL DISTRICT	9,952.20	0.00	4,976.11	4,626.29	5,014.67	24,569.27
CHARTIERS VALLEY SCHOOL DISTRICT	2,891.50	0.00	0.00	0.00	0.00	2,891.50
CLAIRTON CITY SCHOOL DISTRICT	2,380.35	0.00	1,190.18	1,203.28	8,318.12	13,091.93
DUQUESNE SCHOOL DISTRICT	7,642.61	0.00	0.00	0.00	0.00	7,642.61
EAST ALLEGHENY SCHOOL DISTRICT	6,194.13	0.00	0.00	4,814.84	1,379.29	12,388.26
GATEWAY	2,629.52	0.00	0.00	0.00	0.00	2,629.52
HAMPTON SCHOOL DISTRICT	5,868.10	0.00	2,934.05	2,700.20	17,990.52	29,492.87
KEYSTONE OAKS SCHOOL DISTRICT	1,630.99	0.00	0.00	0.00	0.00	1,630.99
MCKEESPORT AREA SCHOOL DISTRICT	14,636.86	0.00	7,318.45	7,318.46	43,910.73	73,184.50
MONTOUR	2,722.12	0.00	0.00	0.00	0.00	2,722.12
MT LEBANON SCHOOL DISTRICT	1,047.77	0.00	0.00	0.00	0.00	1,047.77
NEW KENSINGTON SD	0.00	0.00	0.00	(5,323.97)	(11,137.51)	(16,461.48)
NORTH HILLS	5,501.04	0.00	0.00	0.00	0.00	5,501.04
NORTHGATE SCHOOL DISTRICT	0.00	0.00	0.00	0.00	10,925.98	10,925.98
PENN HILLS	28,930.07	0.00	0.00	0.00	0.00	28,930.07
RIVERVIEW SCHOOL DISTRICT	0.00	(615.28)	0.00	0.00	(5,187.15)	(5,802.43)
SHALER AREA SCHOOL DISTRICT	1,461.28	0.00	0.00	0.00	0.00	1,461.28
SOUTH ALLEGHENY SD	1,058.62	0.00	0.00	0.00	0.00	1,058.62
SOUTH PARK SD	3,146.51	0.00	0.00	0.00	0.00	3,146.51
STEEL VALLEY	4,482.45	0.00	0.00	0.00	0.00	4,482.45
STO-ROX	31,722.42	0.00	0.00	0.00	0.00	31,722.42
WEST MIFFLIN SCHOOL DISTRICT	9,318.65	0.00	0.01	0.00	0.00	9,318.66
WILKINSBURG BOROUGH	51,358.19	0.00	0.00	0.00	0.00	51,358.19
WOODLAND HILLS	45,368.05	0.00	0.00	0.00	0.00	45,368.05
Total 2. SCHOOL DISTRICTS	250,791.86	(615.28)	16,418.80	15,339.10	71,214.65	353,149.13
Total 10 WITHOUT DONOR RESTRICTIONS	250,791.86	(615.28)	16,418.80	15,339.10	71,214.65	353,149.13
TOTAL	250,791.86	(615.28)	16,418.80	15,339.10	71,214.65	353,149.13

Accounts Payable Aging Summary

As of June 30, 2026

	Current	1 - 30	31 - 60	61 - 90	> 90	TOTAL
AFLAC	965.50	0.00	0.00	0.00	0.00	965.50
AJF MECHANICAL LLC	360.00	0.00	0.00	0.00	0.00	360.00
ALLEGHENY INTERMEDIATE UNIT	28,303.84	0.00	0.00	0.00	0.00	28,303.84
AMAZON 60457 8781 017015 5	2,526.64	0.00	0.00	0.00	0.00	2,526.64
AMERICAN RED CROSS	588.00	0.00	0.00	0.00	0.00	588.00
BREATHE PENNSYLVANIA	75.00	0.00	0.00	0.00	0.00	75.00
BRENNAN, KAITLYN	3,000.00	0.00	0.00	0.00	0.00	3,000.00
CHASE CC	28,162.60	0.00	0.00	0.00	0.00	28,162.60
COLLEGEBOARD - 138026	1,555.20	0.00	0.00	0.00	0.00	1,555.20
CONSOLIDATED COMMUNICATIONS	0.00	0.00	0.00	0.00	(348.89)	(348.89)
DEPARTMENT OF LABOR & INDUSTRY#	534.37	0.00	0.00	0.00	0.00	534.37
DH BERTENTHAL & SONS	281.07	0.00	0.00	0.00	0.00	281.07
EHRlich	70.00	0.00	0.00	0.00	0.00	70.00
EMPOWER#	18,756.45	0.00	0.00	0.00	0.00	18,756.45
ESTOCIN TRANSPORTATION SERVICES	2,622.00	0.00	0.00	0.00	0.00	2,622.00
FRESHPOINT (FMRLY PARAGON)	2,398.05	0.00	0.00	0.00	0.00	2,398.05
GLOBAL WORDSMITHS	71.61	0.00	0.00	0.00	0.00	71.61
GOLD STAR FOODS	255.84	0.00	0.00	0.00	0.00	255.84
GOSA, JAMAAL	250.00	0.00	0.00	0.00	0.00	250.00
HD SUPPLY	565.88	60.49	0.00	0.00	0.00	626.37
HILTON GARDEN INN	9,151.20	0.00	0.00	0.00	0.00	9,151.20
HUNTINGTON NATIONAL BANK CC	406.99	0.00	0.00	0.00	0.00	406.99
LM COLKER COMPANY INC	334.02	0.00	0.00	0.00	0.00	334.02
MAXIM HEALTHCARE SERVICES	832.30	0.00	0.00	0.00	0.00	832.30
OFFICE DEPOT - ODP BUSINESS SOLUTIONS	1,605.86	0.00	0.00	0.00	0.00	1,605.86
PERFORMANCE FOODSERVICE	5,652.64	0.00	0.00	0.00	0.00	5,652.64
PITNEY BOWES - PURCHASE POWER 2632	459.84	0.00	0.00	0.00	0.00	459.84
PITNEY BOWES GLOBAL FIN SVCS	924.69	0.00	0.00	0.00	0.00	924.69
PMC PROPERTY GROUP INC	60,220.33	0.00	0.00	0.00	0.00	60,220.33
PMI SYNDICATION LP	1,287.00	0.00	0.00	0.00	0.00	1,287.00
PRESSLEY RIDGE	10,846.88	0.00	0.00	0.00	0.00	10,846.88
PRT	6,367.50	0.00	0.00	0.00	0.00	6,367.50
RELAY INC	1,952.00	0.00	0.00	0.00	0.00	1,952.00
RICHARDS, LATASHA	100.00	0.00	0.00	0.00	0.00	100.00
STRASSBURGER MCKENNA GUTNICK GEFSKY	15,000.00	0.00	0.00	0.00	0.00	15,000.00
TURNER DAIRY FARMS INC	531.51	0.00	0.00	0.00	0.00	531.51
ULINE	319.24	0.00	0.00	0.00	0.00	319.24
UNIVERSAL INFORMATION SYSTEMS	964.00	0.00	0.00	0.00	0.00	964.00
US FOODS INC 51104214	3,477.26	0.00	0.00	0.00	0.00	3,477.26
WHC PA LLC	21,030.00	0.00	0.00	0.00	0.00	21,030.00
TOTAL	232,805.31	60.49	0.00	0.00	(348.89)	232,516.91

Comparative Income Statement

July 2025 through June 2026

	Jul '25 - Jun 26	Jul '24 - Jun 25	\$ Change	% Change
Ordinary Income/Expense				
Income				
6500 · Earnings on Investments				
6510 · Int on Investments & Int Chck	234,378.24	251,227.35	(16,849.11)	(6.71%)
6530 · Unrealized Gains/Losses	(758.61)	(11.75)	(746.86)	(6,356.26%)
6540 · Investment fees	(75.00)	(104.95)	29.95	28.54%
Total 6500 · Earnings on Investments	233,544.63	251,110.65	(17,566.02)	(7.0%)
6600 · Food Service Revenue				
6611 · School Lunch Program	362.90	1,322.73	(959.83)	(72.56%)
6613 · Milk Proceeds	564.00	331.80	232.20	69.98%
6620 · Daily Sales -Non Reimburable	16,776.40	25,168.23	(8,391.83)	(33.34%)
6691 · School Store - Nonfood	6,706.00	6,110.23	595.77	9.75%
6692 · School Store Proceeds	11,075.25	13,254.55	(2,179.30)	(16.44%)
Total 6600 · Food Service Revenue	35,484.55	46,187.54	(10,702.99)	(23.17%)
6700 · Revenue From LEA Activities				
6790 · Revenue From Student Activites	621.00	5,646.34	(5,025.34)	(89.0%)
Total 6700 · Revenue From LEA Activities	621.00	5,646.34	(5,025.34)	(89.0%)
6830 · Federal Revenue Intermed Source				
6832 · IDEA Funds	138,118.83	127,807.13	10,311.70	8.07%
Total 6830 · Federal Revenue Intermed Source	138,118.83	127,807.13	10,311.70	8.07%
6900 · Other Revenue from Local Source				
6920 · Contributions / Donations	60,630.52	46,741.47	13,889.05	29.72%
6940 · Receipts from LEAs				
6941 · Tuition Regular	9,536,172.39	11,528,469.37	(1,992,296.98)	(17.28%)
6942 · Tuition Special Education	4,998,258.87	2,807,703.58	2,190,555.29	78.02%
Total 6940 · Receipts from LEAs	14,534,431.26	14,336,172.95	198,258.31	1.38%
Total 6900 · Other Revenue from Local Source	14,595,061.78	14,382,914.42	212,147.36	1.48%
6990 · Miscellaneous Rev Grants	19,737.05	57,848.36	(38,111.31)	(65.88%)
7000 · Revenue from State Sources				
7320 · Lease Reimbursements	0.00	64,244.66	(64,244.66)	(100.0%)
7330 · Nurse Reimbursement	0.00	9,449.93	(9,449.93)	(100.0%)
7505 · Ready to Learn Block Grant	28,823.00	28,823.00	0.00	0.0%
7600 · Lunch/Milk Subsidies	7,470.78	7,691.70	(220.92)	(2.87%)
7700 · PCCD Safety Grant	95,460.02	65,493.18	29,966.84	45.76%
Total 7000 · Revenue from State Sources	131,753.80	175,702.47	(43,948.67)	(25.01%)
8000 · Rev from Federal Sources				
8390 · ERATE Revenue	15,019.77	15,585.98	(566.21)	(3.63%)
8514 · Title I Revenue	422,414.60	333,658.78	88,755.82	26.6%
8515 · Title II Revenue	32,768.00	29,796.45	2,971.55	9.97%
8516 · Title III Revenue	1,789.21	0.00	1,789.21	100.0%
8517 · Title IV Revenue	31,300.71	23,205.00	8,095.71	34.89%
8520 · PA Charter Grant	(14,577.53)	517,891.87	(532,469.40)	(102.82%)
8531 · Lunch/Milk Subsidies	280,517.06	282,516.76	(1,999.70)	(0.71%)
8744 · ARP ESSER	0.00	171,072.88	(171,072.88)	(100.0%)
Total 8000 · Rev from Federal Sources	769,231.82	1,373,727.72	(604,495.90)	(44.0%)
9000 · Other Financing Sources				
9900 · Other Financing Misc Receipts	1,772.70	10,751.88	(8,979.18)	(83.51%)
Total 9000 · Other Financing Sources	1,772.70	10,751.88	(8,979.18)	(83.51%)
Total Income	15,925,326.16	16,431,696.51	(506,370.35)	(3.08%)
Gross Profit	15,925,326.16	16,431,696.51	(506,370.35)	(3.08%)

Comparative Income Statement

July 2025 through June 2026

	Jul '25 - Jun 26	Jul '24 - Jun 25	\$ Change	% Change
Expense				
100 · Personnel Services - Salaries	7,538,854.97	7,061,940.78	476,914.19	6.75%
200 · Personnel Services - Benefits				
211 · Medical Insurance	1,118,454.38	951,355.50	167,098.88	17.56%
212 · Dental Insurance	38,714.78	37,754.41	960.37	2.54%
213 · Life Insurance	35,648.82	39,059.70	(3,410.88)	(8.73%)
214 · Vision Insurance	12,402.30	(9,745.67)	22,147.97	227.26%
215 · Additional EE Medical Expenses	0.00	1,308.41	(1,308.41)	(100.0%)
220 · Social Security	537,691.59	521,404.60	16,286.99	3.12%
230 · Retirement	940,710.31	986,382.22	(45,671.91)	(4.63%)
235 · 401K Retirement	244,271.41	316,570.38	(72,298.97)	(22.84%)
240 · Staff Tuition Reimbursement	31,259.30	24,450.00	6,809.30	27.85%
250 · UCOMP (Self Insured)	13,572.48	41,228.62	(27,656.14)	(67.08%)
260 · Workers' Comp	31,242.13	27,976.75	3,265.38	11.67%
Total 200 · Personnel Services - Benefits	3,003,967.50	2,937,744.92	66,222.58	2.25%
300 · Professional & Technical Svcs				
330 · Other Professional Services				
331 · ESL Services	916.57	7,541.94	(6,625.37)	(87.85%)
333 · Student College/Tech/Career	12,930.63	7,927.69	5,002.94	63.11%
335 · Private School Tuition	51,597.72	126,090.52	(74,492.80)	(59.08%)
336 · Payroll/Bookkeeping/Audit/Fed	121,214.21	127,017.04	(5,802.83)	(4.57%)
337 · Legal	96,197.51	68,144.21	28,053.30	41.17%
339 · Misc Professional Services	140,968.92	149,393.67	(8,424.75)	(5.64%)
339.2 · Special Education Services	75,388.75	78,167.92	(2,779.17)	(3.56%)
Total 330 · Other Professional Services	499,214.31	564,282.99	(65,068.68)	(11.53%)
348 · Technology Subscription Services	244,057.45	217,083.20	26,974.25	12.43%
349 · Technology Support	0.00	3,767.58	(3,767.58)	(100.0%)
350 · Security Safety Services	140.00	0.00	140.00	100.0%
Total 300 · Professional & Technical Svcs	743,411.76	785,133.77	(41,722.01)	(5.31%)
400 · Purchased Property Services				
413 · Custodial Services	89,321.87	78,189.76	11,132.11	14.24%
431 · RPR & Maint - Buildings	8,167.58	16,177.00	(8,009.42)	(49.51%)
432 · RPR & Maint - Equipment	1,579.48	11,431.54	(9,852.06)	(86.18%)
438 · RPR & Maint - Tech	0.00	1,057.74	(1,057.74)	(100.0%)
440 · Utilities	301,684.31	182,914.07	118,770.24	64.93%
441 · Rental - Land & Buildings	1,617,339.89	1,509,016.44	108,323.45	7.18%
442 · Rental - Equipment	83,802.49	80,226.53	3,575.96	4.46%
449 · Other Rentals	0.00	9,073.75	(9,073.75)	(100.0%)
Total 400 · Purchased Property Services	2,101,895.62	1,888,086.83	213,808.79	11.32%
500 · Other Purchased Services				
513 · Other Student Transport Spec Ed	274,294.40	283,470.00	(9,175.60)	(3.24%)
515 · Transportation - Public Carrier	111,076.07	103,172.00	7,904.07	7.66%
519 · Student Transportation Misc	286.06	14,164.24	(13,878.18)	(97.98%)
529 · Other Insurance	68,953.65	61,233.68	7,719.97	12.61%
530 · Communications	25,225.69	25,840.51	(614.82)	(2.38%)
549 · Advertising	190,070.79	300,692.15	(110,621.36)	(36.79%)
581 · Mileage	31.22	0.00	31.22	100.0%
582 · Travel	7,359.44	8,707.18	(1,347.74)	(15.48%)
590 · Other Purchased Services				
591 · Student Activities	82,044.63	228,845.02	(146,800.39)	(64.15%)
592 · Staff Development/20th Aniv	9,815.03	43,629.93	(33,814.90)	(77.5%)

Comparative Income Statement

July 2025 through June 2026

	Jul '25 - Jun 26	Jul '24 - Jun 25	\$ Change	% Change
599 · Other Purch Services	61,928.38	67,807.09	(5,878.71)	(8.67%)
Total 590 · Other Purchased Services	153,788.04	340,282.04	(186,494.00)	(54.81%)
Total 500 · Other Purchased Services	831,085.36	1,137,561.80	(306,476.44)	(26.94%)
600 · Supplies				
610 · General Supplies				
611 · Gen Supplies	97,669.54	122,407.33	(24,737.79)	(20.21%)
612 · Art and Music Supplies	5,549.25	9,473.26	(3,924.01)	(41.42%)
613 · Instructional Materials	21,887.15	26,840.81	(4,953.66)	(18.46%)
614 · Custodial Supplies	36,934.27	47,487.75	(10,553.48)	(22.22%)
618 · Technology Supplies	17,323.27	14,542.68	2,780.59	19.12%
Total 610 · General Supplies	179,363.48	220,751.83	(41,388.35)	(18.75%)
630 · School Store - Nonfood	160.99	1,414.12	(1,253.13)	(88.62%)
632 · Milk	12,323.83	11,079.38	1,244.45	11.23%
634 · School Store - Food	672.56	320.20	352.36	110.04%
635 · Student Lunches	174,762.37	179,956.07	(5,193.70)	(2.89%)
636 · Refreshments	43,933.48	33,390.66	10,542.82	31.57%
640 · Books & Periodicals	6,216.64	4,224.00	1,992.64	47.17%
648 · Educational Software	29,254.56	8,276.64	20,977.92	253.46%
Total 600 · Supplies	446,687.91	459,412.90	(12,724.99)	(2.77%)
700 · Property				
740 · Depreciation	413,921.64	352,640.05	61,281.59	17.38%
752 · Capitalized Equipment	7,550.00	160,097.46	(152,547.46)	(95.28%)
756 · Technology Equipment	486,705.51	78,048.89	408,656.62	523.59%
790 · Other Property Purchases	16,405.00	52,428.25	(36,023.25)	(68.71%)
Total 700 · Property	924,582.15	643,214.65	281,367.50	43.74%
800 · Other Objects				
810 · Dues and Fees	12,924.68	6,994.41	5,930.27	84.79%
815 · Student Awards	41,000.00	35,900.00	5,100.00	14.21%
820 · Claims/Penalties/Late Fees	634.99	4,944.08	(4,309.09)	(87.16%)
890 · Bad Debt Expense	6,880.79	190,193.50	(183,312.71)	(96.38%)
Total 800 · Other Objects	61,440.46	238,031.99	(176,591.53)	(74.19%)
8600 · Fixed Asset Purchase	(464,294.50)	(223,798.46)	(240,496.04)	(107.46%)
Total Expense	15,187,631.23	14,927,329.18	260,302.05	1.74%
Net Ordinary Income	737,694.93	1,504,367.33	(766,672.40)	(50.96%)
Other Income/Expense				
Other Expense				
9800 · Prior Period Adjustment	0.00	(553,931.00)	553,931.00	100.0%
Total Other Expense	0.00	(553,931.00)	553,931.00	100.0%
Net Other Income	0.00	553,931.00	(553,931.00)	(100.0%)
Net Income	737,694.93	2,058,298.33	(1,320,603.40)	(64.16%)

Profit & Loss Budget vs. Actual

July 2025 through June 2026

	Jul '25 - Jun 26	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
6500 · Earnings on Investments				
6510 · Int on Investments & Int Chck	234,378.24	125,000.00	109,378.24	187.5%
6530 · Unrealized Gains/Losses	(758.61)	758.65	(1,517.26)	(100.0%)
6540 · Investment fees	(75.00)			
Total 6500 · Earnings on Investments	233,544.63	125,758.65	107,785.98	185.71%
6600 · Food Service Revenue				
6611 · School Lunch Program	362.90	939.08	(576.18)	38.64%
6613 · Milk Proceeds	564.00	207.60	356.40	271.68%
6620 · Daily Sales -Non Reimburable	16,776.40	28,468.00	(11,691.60)	58.93%
6691 · School Store - Nonfood	6,706.00	3,881.55	2,824.45	172.77%
6692 · School Store Proceeds	11,075.25	16,293.23	(5,217.98)	67.98%
Total 6600 · Food Service Revenue	35,484.55	49,789.46	(14,304.91)	71.27%
6700 · Revenue From LEA Activities				
6790 · Revenue From Student Activites	621.00	25,000.00	(24,379.00)	2.48%
Total 6700 · Revenue From LEA Activities	621.00	25,000.00	(24,379.00)	2.48%
6830 · Federal Revenue Intermed Source				
6832 · IDEA Funds	138,118.83	125,000.00	13,118.83	110.5%
Total 6830 · Federal Revenue Intermed Source	138,118.83	125,000.00	13,118.83	110.5%
6900 · Other Revenue from Local Source				
6920 · Contributions / Donations	60,630.52	50,000.00	10,630.52	121.26%
6940 · Receipts from LEAs				
6941 · Tuition Regular	9,536,172.39	9,421,268.17	114,904.22	101.22%
6942 · Tuition Special Education	4,998,258.87	4,819,916.47	178,342.40	103.7%
Total 6940 · Receipts from LEAs	14,534,431.26	14,241,184.64	293,246.62	102.06%
Total 6900 · Other Revenue from Local Source	14,595,061.78	14,291,184.64	303,877.14	102.13%
6990 · Miscellaneous Rev Grants	19,737.05	62,000.00	(42,262.95)	31.83%
7000 · Revenue from State Sources				
7170 · State Building Reimbursement	0.00	40,000.00	(40,000.00)	0.0%
7330 · Nurse Reimbursement	0.00	10,000.00	(10,000.00)	0.0%
7505 · Ready to Learn Block Grant	28,823.00	25,000.00	3,823.00	115.29%
7600 · Lunch/Milk Subsidies	7,470.78	15,000.00	(7,529.22)	49.81%
7700 · PCCD Safety Grant	95,460.02	100,000.00	(4,539.98)	95.46%
Total 7000 · Revenue from State Sources	131,753.80	190,000.00	(58,246.20)	69.34%
8000 · Rev from Federal Sources				
8390 · ERATE Revenue	15,019.77	40,000.00	(24,980.23)	37.55%
8514 · Title I Revenue	422,414.60	308,126.00	114,288.60	137.09%
8515 · Title II Revenue	32,768.00	26,783.00	5,985.00	122.35%
8516 · Title III Revenue	1,789.21	3,000.00	(1,210.79)	59.64%
8517 · Title IV Revenue	31,300.71	20,786.00	10,514.71	150.59%
8520 · PA Charter Grant	(14,577.53)			
8531 · Lunch/Milk Subsidies	280,517.06	233,000.00	47,517.06	120.39%
Total 8000 · Rev from Federal Sources	769,231.82	631,695.00	137,536.82	121.77%
9000 · Other Financing Sources				
9900 · Other Financing Misc Receipts	1,772.70			
Total 9000 · Other Financing Sources	1,772.70			
Total Income	15,925,326.16	15,500,427.75	424,898.41	102.74%
Gross Profit	15,925,326.16	15,500,427.75	424,898.41	102.74%
Expense				

Profit & Loss Budget vs. Actual

July 2025 through June 2026

	Jul '25 - Jun 26	Budget	\$ Over Budget	% of Budget
100 · Personnel Services - Salaries	7,538,854.97	7,155,046.88	383,808.09	105.36%
200 · Personnel Services - Benefits				
211 · Medical Insurance	1,118,454.38	1,254,331.32	(135,876.94)	89.17%
212 · Dental Insurance	38,714.78	43,865.64	(5,150.86)	88.26%
213 · Life Insurance	35,648.82	23,850.45	11,798.37	149.47%
214 · Vision Insurance	12,402.30	13,889.64	(1,487.34)	89.29%
220 · Social Security	537,691.59	490,343.00	47,348.59	109.66%
230 · Retirement	940,710.31	1,200,000.00	(259,289.69)	78.39%
235 · 401K Retirement	244,271.41	300,000.00	(55,728.59)	81.42%
240 · Staff Tuition Reimbursement	31,259.30	24,000.00	7,259.30	130.25%
250 · UCOMP (Self Insured)	13,572.48	6,000.00	7,572.48	226.21%
260 · Workers' Comp	31,242.13	25,000.00	6,242.13	124.97%
Total 200 · Personnel Services - Benefits	3,003,967.50	3,381,280.05	(377,312.55)	88.84%
300 · Professional & Technical Svcs				
330 · Other Professional Services				
331 · ESL Services	916.57	15,000.00	(14,083.43)	6.11%
332 · Extended Day/Tutors Spec Ed	0.00	5,000.00	(5,000.00)	0.0%
333 · Student College/Tech/Career	12,930.63	20,000.00	(7,069.37)	64.65%
335 · Private School Tuition	51,597.72	144,437.00	(92,839.28)	35.72%
336 · Payroll/Bookkeeping/Audit/Fed	121,214.21	145,000.00	(23,785.79)	83.6%
337 · Legal	96,197.51	95,000.00	1,197.51	101.26%
338 · Strategic Program Development	0.00	40,000.00	(40,000.00)	0.0%
339 · Misc Professional Services	140,968.92	94,000.00	46,968.92	149.97%
339.1 · Public Relations	0.00	60,000.00	(60,000.00)	0.0%
339.2 · Special Education Services	75,388.75	121,108.00	(45,719.25)	62.25%
Total 330 · Other Professional Services	499,214.31	739,545.00	(240,330.69)	67.5%
348 · Technology Subscription Services	244,057.45	150,000.00	94,057.45	162.71%
349 · Technology Support	0.00	4,500.00	(4,500.00)	0.0%
350 · Security Safety Services	140.00			
Total 300 · Professional & Technical Svcs	743,411.76	894,045.00	(150,633.24)	83.15%
400 · Purchased Property Services				
413 · Custodial Services	89,321.87	82,200.00	7,121.87	108.66%
431 · RPR & Maint - Buildings	8,167.58	152,600.00	(144,432.42)	5.35%
432 · RPR & Maint - Equipment	1,579.48	5,000.00	(3,420.52)	31.59%
440 · Utilities	301,684.31	150,000.00	151,684.31	201.12%
441 · Rental - Land & Buildings	1,617,339.89	1,550,000.00	67,339.89	104.35%
442 · Rental - Equipment	83,802.49	85,000.00	(1,197.51)	98.59%
449 · Other Rentals	0.00	12,000.00	(12,000.00)	0.0%
Total 400 · Purchased Property Services	2,101,895.62	2,036,800.00	65,095.62	103.2%
500 · Other Purchased Services				
513 · Other Student Transport Spec Ed	274,294.40	278,260.00	(3,965.60)	98.58%
515 · Transportation - Public Carrier	111,076.07	100,000.00	11,076.07	111.08%
519 · Student Transportation Misc	286.06	50,000.00	(49,713.94)	0.57%
529 · Other Insurance	68,953.65	85,000.00	(16,046.35)	81.12%
530 · Communications	25,225.69	40,000.00	(14,774.31)	63.06%
549 · Advertising	190,070.79	175,000.00	15,070.79	108.61%
581 · Mileage	31.22			
582 · Travel	7,359.44	8,000.00	(640.56)	91.99%
590 · Other Purchased Services				
591 · Student Activities	82,044.63	100,000.00	(17,955.37)	82.05%
592 · Staff Development/20th Aniv	9,815.03	18,000.00	(8,184.97)	54.53%

Profit & Loss Budget vs. Actual

July 2025 through June 2026

	Jul '25 - Jun 26	Budget	\$ Over Budget	% of Budget
599 · Other Purch Services	61,928.38	40,000.00	21,928.38	154.82%
Total 590 · Other Purchased Services	153,788.04	158,000.00	(4,211.96)	97.33%
Total 500 · Other Purchased Services	831,085.36	894,260.00	(63,174.64)	92.94%
600 · Supplies				
610 · General Supplies				
611 · Gen Supplies	97,669.54	115,000.00	(17,330.46)	84.93%
612 · Art and Music Supplies	5,549.25	5,000.00	549.25	110.99%
613 · Instructional Materials	21,887.15	45,000.00	(23,112.85)	48.64%
614 · Custodial Supplies	36,934.27	40,000.00	(3,065.73)	92.34%
618 · Technology Supplies	17,323.27	36,275.00	(18,951.73)	47.76%
Total 610 · General Supplies	179,363.48	241,275.00	(61,911.52)	74.34%
630 · School Store - Nonfood	160.99			
632 · Milk	12,323.83	6,000.00	6,323.83	205.4%
634 · School Store - Food	672.56	2,000.00	(1,327.44)	33.63%
635 · Student Lunches	174,762.37	180,000.00	(5,237.63)	97.09%
636 · Refreshments	43,933.48	25,000.00	18,933.48	175.73%
640 · Books & Periodicals	6,216.64	5,000.00	1,216.64	124.33%
648 · Educational Software	29,254.56	8,500.00	20,754.56	344.17%
Total 600 · Supplies	446,687.91	467,775.00	(21,087.09)	95.49%
700 · Property				
740 · Depreciation	413,921.64			
752 · Capitalized Equipment	7,550.00			
756 · Technology Equipment	486,705.51	187,050.00	299,655.51	260.2%
790 · Other Property Purchases	16,405.00	11,500.00	4,905.00	142.65%
Total 700 · Property	924,582.15	198,550.00	726,032.15	465.67%
800 · Other Objects				
810 · Dues and Fees	12,924.68	5,000.00	7,924.68	258.49%
815 · Student Awards	41,000.00	(3,500.00)	44,500.00	(1,171.43%)
820 · Claims/Penalties/Late Fees	634.99	4,021.86	(3,386.87)	15.79%
890 · Bad Debt Expense	6,880.79			
Total 800 · Other Objects	61,440.46	5,521.86	55,918.60	1,112.68%
8600 · Fixed Asset Purchase	(464,294.50)			
Total Expense	15,187,631.23	15,033,278.79	154,352.44	101.03%
Net Ordinary Income	737,694.93	467,148.96	270,545.97	157.91%
Other Income/Expense				
Other Income				
9100 · Student Contributed Act Income	0.00	65,000.00	(65,000.00)	0.0%
Total Other Income	0.00	65,000.00	(65,000.00)	0.0%
Net Other Income	0.00	65,000.00	(65,000.00)	0.0%
Net Income	737,694.93	532,148.96	205,545.97	138.63%

EDSYS DBA CITY CHARTER HIGH SCHOOL
FINANCIAL METRICS
As of June 30, 2026

	Cash In	Cash Out	Net In/(Out)	Balance
				10,958,314.00
July 2025	1,243,623.36	1,710,713.81	(467,090.45)	10,491,223.55
August 2025	1,080,057.93	1,317,767.66	(237,709.73)	10,253,513.82
September 2025	1,027,316.72	1,358,568.25	(331,251.53)	9,922,262.29
October 2025	1,019,915.76	1,170,520.20	(150,604.44)	9,771,657.85
November 2025	893,704.71	1,244,914.08	(351,209.37)	9,420,448.48
December 2025	2,561,739.11	1,119,876.29	1,441,862.82	10,862,311.30
January 2026	1,669,416.22	1,174,362.69	495,053.53	11,357,364.83
February 2026	1,327,874.00	1,115,423.11	212,450.89	11,569,815.72
March 2026	1,466,812.11	1,420,149.04	46,663.07	11,616,478.79
April 2026	2,046,352.31	1,702,242.08	344,110.23	11,960,589.02
May 2026	1,479,007.01	1,112,645.19	366,361.82	12,326,950.84
June 2026	1,554,686.32	1,778,211.41	(223,525.09)	12,103,425.75
Ending Balance	17,370,505.56	16,225,393.81	1,145,111.75	12,103,425.75

Expense Detail By Vendor

June 2026

Source Name	Debit	Credit	Balance
21ST CENTURY	607.50		607.50
ADOBE INC	1,435.00		1,435.00
AJF MECHANICAL LLC	360.00		360.00
ALLEGHENY INTERMEDIATE UNIT	29,178.84	0.00	29,178.84
AMAZON 60457 8781 017015 5	9,282.06	935.06	8,347.00
AMERICAN RED CROSS	840.00	0.00	840.00
BABB INC	1,961.92	0.00	1,961.92
BANK FEES #	111.00	0.00	111.00
BENACK SOUND PRODUCTIONS INC	4,637.68		4,637.68
BILL.COM#	159.88		159.88
BOOKMINDERS	3,016.60	0.00	3,016.60
BREATHE PENNSYLVANIA	75.00		75.00
BRENNAN, KAITLYN	6,250.00	0.00	6,250.00
CARNEGIE MELLON UNIVERSITY#	3,500.00		3,500.00
CDW GOVERNMENT	604.92	0.00	604.92
CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	1,522.60		1,522.60
CHASE CC	28,857.57	752.28	28,105.29
CLAYPOOLE, DAVID#	1,000.00		1,000.00
COLLEGEBOARD - 138026	1,555.20		1,555.20
COLONIAL SURETY AGENCY#	223.22		223.22
COLUMBUS COLLEGE OF ART & DESIGN#	3,500.00		3,500.00
CONNECTIVITY COMMUNICATIONS INC	2,747.35	0.00	2,747.35
CONSOLIDATED COMMUNICATIONS	1,684.47		1,684.47
DELL#		810.00	(810.00)
DEPARTMENT OF LABOR & INDUSTRY#	534.37		534.37
DH BERTENTHAL & SONS	281.07		281.07
DIRECT ONLINE MARKETING LLC	3,200.00		3,200.00
DUQUESNE UNIVERSITY	3,500.00		3,500.00
EDINBORO UNIVERSITY#	3,500.00		3,500.00
EDPUZZLE INC	270.87		270.87
EHRlich	140.00	0.00	140.00
EMPOWER#	34,562.27	8,697.67	25,864.60
ENERGAGE LLC	402.50		402.50
ESTOCIN TRANSPORTATION SERVICES	10,925.00	0.00	10,925.00
FRESHPOINT (FMRLY PARAGON)	3,768.35	0.00	3,768.35
FULL SERVICE NETWORK	690.17		690.17
GAGGLE NET INC 198580331	622.85		622.85
GLOBAL WORDSMITHS	1,139.13	0.00	1,139.13
GOLD STAR FOODS	255.84		255.84
GOSA, JAMAAL	250.00		250.00
GRAINGER	67.83		67.83
HD SUPPLY	1,044.02	0.00	1,044.02
HEFFLIN, JADE#	40.00		40.00
HILTON GARDEN INN	9,151.20		9,151.20
HUNTINGTON NATIONAL BANK CC	494.99	88.00	406.99
INCIDENT IQ LLC	1,161.86		1,161.86

Expense Detail By Vendor

June 2026

Source Name	Debit	Credit	Balance
JIM LUDWIGS BLUMENGARTEN FLORIST	585.00		585.00
JOHNSON, BROOKE#	1,000.00		1,000.00
LAROCHE UNIVERSITY	1,500.00		1,500.00
LEADER SERVICES	342.00		342.00
LM COLKER COMPANY INC	334.02		334.02
MAGIC SCHOOL INC	499.88		499.88
MAXIM HEALTHCARE SERVICES	832.30		832.30
MINUTEMAN PRESS OF THE SOUTH SIDE	397.96		397.96
NAVIGATE 360	98.35		98.35
NEALER, AIDEN#	200.00		200.00
NICHE.COM INC	961.67		961.67
OFFICE DEPOT - ODP BUSINESS SOLUTIONS	1,605.86		1,605.86
PA COALITION OF PUBLIC CHARTER SCHOOLS	235.00		235.00
PA UC FUND	1,117.27		1,117.27
PAPER PRODUCTS COMPANY INC	939.04		939.04
PARKER, BRIANNA#	1,000.00		1,000.00
PAYCHEX #	2,463.91	0.00	2,463.91
PAYMENTECH#	33.76	1.00	32.76
PAYROLL DIRECT DEPOSIT #	82.49		82.49
PDQ	742.50		742.50
PERFORMANCE FOODSERVICE	8,016.26	0.00	8,016.26
PHILADELPHIA INSURANCE COMPANIES	932.63		932.63
PITNEY BOWES - PURCHASE POWER 2632	459.84		459.84
PITNEY BOWES GLOBAL FIN SVCS	924.69	0.00	924.69
PMC PROPERTY GROUP INC	199,544.46	0.00	199,544.46
PMI SYNDICATION LP	1,287.00		1,287.00
PNC PARK EVENTS#	3,712.00	0.00	3,712.00
POINT PARK UNIVERSITY	3,500.00		3,500.00
POWERSCHOOL	337.60		337.60
PRESSLEY RIDGE	10,846.88	0.00	10,846.88
PRIMEPAY #	112,634.65	112,634.65	0.00
PROJECT WAYFINDER INC	770.83		770.83
PRT	6,642.50	0.00	6,642.50
PSERS #	84,271.80	0.10	84,271.70
RELAY INC	3,575.00	0.00	3,575.00
RENAISSANCE	508.90		508.90
ROBERT MORRIS UNIVERSITY	6,500.00	0.00	6,500.00
ROBINSON, ZYASIAH	500.00		500.00
SAMS, MERCEDES#	400.00		400.00
SCHOLASTIC INC	329.67		329.67
SCHOOLMINT	1,512.50	0.00	1,512.50
SELECTIVE INSURANCE CO OF AMERICA 734	4,647.70	0.00	4,647.70
SLIPPERY ROCK UNIVERSITY	1,500.00		1,500.00
SMA CLEANING	6,850.00		6,850.00
SMITH, PERRI#	400.00		400.00
STRASSBURGER MCKENNA GUTNICK GEFSKY	20,086.96	0.00	20,086.96
TEMPLE UNIVERSITY#	3,500.00		3,500.00
TOWNSEND-BLOCKER, NADIA*		79.20	(79.20)

Expense Detail By Vendor

June 2026

Source Name	Debit	Credit	Balance
TRUSOLCREATIONS	400.00		400.00
TURNER DAIRY FARMS INC	1,565.68	0.00	1,565.68
ULINE	319.24		319.24
UNIVERSAL INFORMATION SYSTEMS	964.00		964.00
UNIVERSITY OF PITTSBURGH	8,500.00	0.00	8,500.00
UPMC HEALTH PLAN - DENT/VIS 021047 NN3	4,533.26	0.00	4,533.26
UPMC HEALTH PLAN - MEDICAL 021047 302	83,387.93	0.00	83,387.93
US FOODS INC 51104214	7,425.82	0.00	7,425.82
VERIZON WIRELESS 408-00001	142.23		142.23
VERTEX EDUCATION-PA LLC	3,024.91		3,024.91
WHC PA LLC	21,030.00		21,030.00
TOTAL	809,569.08	123,997.96	685,571.12

Profile and Plan Essentials

LEA Type		AUN
Charter School		102020001
Address 1		
201 Stanwix Street		
Address 2		
Suite 100		
City	State	Zip Code
Pittsburgh	PA	15222
Chief School Administrator		Chief School Administrator Email
Dr Dara Ware Allen		dwallen@cityhigh.org
Single Point of Contact Name		
Dara Ware Allen, Ph. D.		
Single Point of Contact Email		
dwallen@cityhigh.org		
Single Point of Contact Phone Number		Single Point of Contact Extension
4126902489		101
Principal Name		
Dara Ware Allen, Ph. D.		
Principal Email		
dwallen@cityhigh.org		
Principal Phone Number		Principal Extension
4126902489		101
School Improvement Facilitator Name		School Improvement Facilitator Email
Cristine Watson-Smith		watson-smith@cityhigh.org

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Dara Ware Allen	Chief School Administrator	City Charter High School - CEO and Principal	dwallen@cityhigh.org
Angela Welch	Principal	City Charter High School - Education Manager and Assistant Principal	welch@cityhigh.org
Gerry Dudley	Board Member	City Charter High School - Board Chair	gerry.dudley@cbre.com
Cynthai Tananis	Board Member	City Charter High School - Board	tananis@pitt.edu
Cristine Watson-Smith	Education Specialist	City Charter High School - Federal Programs and ESL Program Coordinator	watson-smith@cityhigh.org
Krista Wible	Other	City Charter High School - Counselor	wible@cityhigh.org
Cliff Luft	Teacher	City Charter High School- Teacher Coach/PD/Testing	luft@cityhigh.org
Tom Ralston	Community Member	City Charter High School - Board and University of Pittsburgh Collaborator	tralston@pitt.edu
Soo Yi	Parent	City Charter High School - Parent Representative	sooy.yi@gmail.com
Juanae Hatten	Student	City Charter High School - Student	juanae.hatten@cityhigh.org

LEA Profile

City Charter High School, known as City High, is a well-established urban charter school in Downtown Pittsburgh, now in its 24th year. Founded in 2002 by two teachers from the Pittsburgh Public School District, City High has consistently earned recognition for excellence. In 2025, [Niche.com](https://niche.com) ranked City High as the #1 charter high school in Pittsburgh and #9 for charter high schools statewide. In 2017, City High was ranked among US News and World Report's list of highest performing urban schools in the country. The current charter has been approved by the Pittsburgh Public Schools through 2027. Please visit our website, www.cityhigh.org, for more information and highlights.

City High's mission is to graduate students who are academically, technologically, personally and socially prepared to succeed in post-secondary education, training, or employment. Using a team approach, City High cultivates a safe, supportive and academically rigorous environment by recognizing and nurturing individual talents, needs and skills.

Additionally, City High has the following six core beliefs:

- Connections to the real world. A career-focused experience convinces students that what they do at City High impacts their future.
- Individual responsibility for learning. Academic success is dependent on students taking an active role in their learning.
- Safe and caring environment is essential to active classroom engagement.
- Continuous challenge. A curriculum constructed with multiple levels best meets the academic needs of individual students.
- Personal academic connections. Success relies strongly on each student feeling connected to one or more adults at City High.
- Collaboration. A student's ability to collaborate is essential in today's work environment.

Unique elements of our school programming include: a year-round, 4-day school week; looping; an Advisory program; full inclusion; team teaching; integrated career development including a required 100+ hour internship; unique individualized programming for seniors, competency-based promotion for teachers, and job-embedded staff development. We continue to learn and build upon our successes in growing students and educators as learners.

City High has a student body of approximately 530 students in grades 9 – 12. Approximately 75% of enrolled students are City of Pittsburgh residents with the other 25% from surrounding neighborhoods representing 26 other districts. The student population is approximately 60% African-American, 28% Caucasian, 8% multi-racial, and the remainder of students identify as having another ethnicity. 60% of students are eligible for free/reduced price lunch, and 20% of students have a disability. City High is accredited by the Middle States Commission on Secondary Schools. The current seven-year cycle runs through January 2031. Equity; Advanced Student Learning; and Student and Staff Well-Being are the overarching implementation goals for the Middle States Plan.

City High's annual budget ranges between \$12-15 million and is governed by a Board of Trustees of approximately nine members. Funding comes from school district per-pupil tuition funds and from external grants.

Mission and Vision

Mission

To graduate students who are academically, technologically, personally and socially prepared to succeed in post-secondary education, training, or employment. Using a team approach, City High cultivates a safe, supportive and academically rigorous environment by recognizing and nurturing individual talents, needs and skills.

Vision

City High envisions a future where its graduates are equipped to make informed choices about their respective futures that lead to post-high school success. Developing the following core beliefs are essential to this preparation: - Connections to the real world: A career focused experience convinces students that what they do at City High impacts their future. - Continuous challenge: A curriculum constructed with multiple levels best meets the academic needs of individual students. - Individual responsibility for learning: Academic success is dependent on students taking an active role in their learning. - Personal academic connections: Success relies strongly on each student feeling connected to one or more adults at City High. - Safe and caring environment: Essential to active classroom engagement. - Collaboration: A student's ability to collaborate is essential in today's work environment.

Educational Values

Students

Student accountability is a core value of City High's educational model. We involve students as learning partners. We engage students in metacognition to reflect on and become intentional about their contribution to their learning. One of our previous Middle States goals regarding independent learning is an integral part of City High's school design, and we continue this work through our student achievement skill arc. Regularly, students also complete a self-assessment, whereby they rate their effort in class and decide whether they will work towards a Needs Improvement, Proficient, or Advanced competency grade in school. Students also benefit from having a teacher Advisor, who serves as a sounding board and guide for students as they complete their studies and consider their post-high school prospects.

Staff

City High chiefly meets its mission through the quality of staff it employs to carry out the school's design and mission. City High's design relies on the accountability of staff to demonstrate their autonomy to customize their teaching and develop a community of learners through structures at the school such as looping, team teaching, grade-level teams, content teams, advisory, wellness, and post-high school planning.

Administration

The Administration (Admin) has the responsibility of assuring that students have the resources they need to learn and to assure that staff have the resources to effectively teach and support their students. Admin are an active member of their respective grade-level teams and through this participation, they provide timely coaching and help to resolve and solve problems that arise. Admin also play a critical role in leveraging its teacher leaders through weekly Educational Leader meetings. Admin are also responsible for developing and updating policies to assure that City High meets state and local mandates and reviewing our practices to suggest and make updates that are student-centered and advance student learning and progress. Last but not least, Admin must be accessible to students and staff for coaching and in building relationships, which strengthens belonging to our school community.

Parents

Parents are treated as partners in their children's learning. Parents have regular and on-going contact with their child's Advisor as well as two conferences and multiple family events per year. Admin also works to have proactive and responsive communication with parents. We know that parents often are the biggest influence over their children and we work to leverage their influence and support to help assure growth and learning among our City High students. Having parents feel valued and welcomed as a part of our school community is a goal we work to cultivate. We included several new parent engagement events in the 24-25 school year and are continuing to grow and improve upon them.

Community

The community plays an integral role within City High's educational model. Through grades 9th-12th, the community serves as essential partners in implementing the curriculum and assuring critical experiences, which require partnerships with the community across sectors. Community engagement examples include career speakers, business roundtable volunteers, grad project partners, internship hosts, and service learning partners across all grade levels.

Other (Optional)

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

49.3% Proficient or Advanced in English Language Arts/Literature in 24-25 School Year. All Student Group Did Not Meet Interim Goal/Improvement Target.

False Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	The Economically Disadvantaged Subgroup went up 4%. PA Index Reporting Year Percent 2019-2020 62.7% 2020-2021 Insufficient Sample 2021-2022 50.0% 2022-2023 54.4% 2023-2024 39.8% 2024-2025 43.8%
White	The White Subgroup improved slightly by 1%. PA Index Reporting Year Percent 2019-2020 70.3% 2020-2021 Insufficient Sample 2021-2022 75.7% 2022-2023 63.0% 2023-2024 63.4% 2024-2025 64.5%

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	The African American/Black Subgroup went down 1.3%. PA Index Reporting Year Percent 2019-2020 63.0% 2020-2021 Insufficient Sample 2021-2022 44.9% 2022-2023 47.2% 2023-2024 38.2% 2024-2025 36.9%
Students with Disabilities	The Students with Disabilities Subgroup dropped 10.1%. PA Index Reporting Year Percent 2019-2020 30.8% 2020-2021 Insufficient Sample 2021-2022 11.5% 2022-2023 Insufficient Sample 2023-2024 23.1% 2024-2025 13.0%

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

22.8% Proficient or Advanced in Mathematics/Algebra in 24-25 School Year. All Student Group Did Not Meet Interim Goal/Improvement Target.

False Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	All student subgroups trended down, but White only went down by .4%. PA Index Reporting Year Percent 2019-20 54.1% 2020-21 Insufficient Sample 2021-22 40.5% 2022-23 36.4% 2023-24 31.7% 2024-25 31.3%
Combined Ethnicity	All student subgroups trended down, but Combined Ethnicity is still up from two years ago. PA Index Reporting Year Percent 2019-20 2020-21 2021-22 2022-23 6.9% 2023-24 20.9% 2024-25 17.4%

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	The African-American/Black Subgroup in Math went down 1.8% from the previous year. PA Index Reporting Year Percent 2019-20 27.8% 2020-21 Insufficient Sample 2021-22 12.3% 2022-23 2.1% 2023-24 14.9% 2024-25 13.1%
Students with Disabilities	The Students with Disabilities Subgroup in Math went down to 0% Proficient or Advanced from 11.5%. PA Index Reporting Year Percent 2019-20 7.7% 2020-21 Insufficient Sample 2021-22 3.8% 2022-23 Insufficient Sample 2023-24 11.5% 2024-25 0.0%

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

73% of students demonstrated growth for English Language Arts/Literature in the 24-25 School Year. All Student Group Meets the Standard Demonstrating Growth.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
African-American/Black	In the African-American/Black Subgroup, 73% of students showed growth, which is 23% higher than the previous year. PA Index Reporting Year Score 2019-20 71.0 2020-21 100.0 2021-22 100.0 2022-23 56.0 2023-24 50.0 2024-25 73.0
Economically Disadvantaged	In the Economically Disadvantaged Subgroup, 73% of students showed growth, which is 23% higher than the previous year. PA Index Reporting Year Score 2019-2020 65.0 2020-2021 100.0 2021-2022 100.0 2022-2023 69.0 2023-2024 50.0 2024-2025 73.0

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	While the Students with Disabilities Subgroup improved 11% from last year, they are still in the red in terms of overall growth. PA Index Reporting Year Score 2019-2020 65.0 2020-2021 91.0 2021-2022 78.0 2022-2023 70.0 2023-2024 57.0 2024-2025 68.0
White	While the White Subgroup improved by 7% from the following year, this was the smallest amount of growth. PA Index Reporting Year Score 2019-2020 55.0 2020-2021 100.0 2021-2022 98.0 2022-2023 80.0 2023-2024 67.0 2024-2025 74.0

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

83% of students demonstrated growth for Mathematics/Algebra in the 24-25 School Year. All Student Group Exceeds the Standard Demonstrating Growth.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	In the White Subgroup, 86% of students showed growth, which is 29% higher than the previous year. PA Index Reporting Year Score 2019-20 87.0 2020-21 73.0 2021-22 86.0 2022-23 72.0 2023-24 57.0 2024-25 86.0
Economically Disadvantaged	In the Economically Disadvantaged Subgroup, 80% of students showed growth, which is 30% higher than the previous year. PA Index Reporting Year Score 2019-20 87.0 2020-21 71.0 2021-22 87.0 2022-23 75.0 2023-24 50.0 2024-25 80.0

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	In the Student with Disabilities Subgroup, 75% of students showed growth; however, this was the subgroup with the lowest amount of growth. PA Index Reporting Year Score 2019-20 74.0 2020-21 75.0 2021-22 85.0 2022-23 74.0 2023-24 64.0 2024-25 75.0

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

85.8% of Students not Chronically Absent in the 23-24 School Year. All Student Group Meets Performance Standard.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	For the Students with Disabilities subgroup, the attendance percentage went up slightly by 1.4%. PA Index Reporting Year Percent 2018-19 82.5% 2019-20 74.6% 2020-21 73.9% 2021-22 76.9% 2022-23 82.9% 2023-24 84.3%

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	For the Black Subgroup, the attendance percentage went down slightly by 2.3%. PA Index Reporting Year Percent 2018-19 86.5% 2019-20 81.6% 2020-21 79.6% 2021-22 73.1% 2022-23 85.2% 2023-24 82.9%

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

97.3% of students met the Career Standards Benchmark in the 24-25 School Year. All Student Group Meets Performance Standard.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	100% of students in the White Subgroup met the Career Standards Benchmark for the second year in a row. PA Index Reporting Year Percent 2019-2020 97.3% 2020-2021 100.0% 2021-2022 92.1% 2022-2023 96.4% 2023-2024 100.0% 2024-2025 100.0%
African-American/Black	96.4% of students in the Black Subgroup met the Career Standards Benchmark, which is a 1.3% increase from last year. PA Index Reporting Year Percent 2019-2020 97.3% 2020-2021 100.0% 2021-2022 78.9% 2022-2023 98.1% 2023-2024 95.1% 2024-2025 96.4%

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	95.8% of students in the Students with Disabilities Subgroup met the Career Standards Benchmark, but there was a 0.9% drop from last year. PA Index Reporting Year Percent 2019-2020 96.2% 2020-2021 97.1% 2021-2022 79.3% 2022-2023 Insufficient Sample 2023-2024 96.7% 2024-2025 95.8%

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

97.6% of students met the Percent Graduation 4-Year Cohort in the 23-24 School Year. All Student Group Meets 2033 Statewide Goal.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
African-American/Black	98% of students in the African-American/Black Subgroup met the Percent Graduation 4-Year Cohort, with a 2% drop from last year but still up 3.6% from the previous year. PA Index Reporting Year Percent 2018-19 98.6% 2019-20 93.2% 2020-21 87.2% 2021-22 94.4% 2022-23 100.0% 2023-24 98.0%

Challenges

ESSA Student Subgroups	Indicator
White	96% of students in the White Subgroup met the Percent Graduation 4-Year Cohort, which is a 4% drop from last year and the lowest percentage in the last three years. PA Index Reporting Year Percent 2018-19 91.8% 2019-20 92.1% 2020-21 97.4% 2021-22 97.8% 2022-23 100.0% 2023-24 96.0%

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

73% of students demonstrated growth for English Language Arts/Literature in the 24-25 School Year.
In the African-American/Black Subgroup, 73% of students showed growth, which is 23% higher than the previous year. PA Index Reporting Year Score 2019-20 71.0 2020-21 100.0 2021-22 100.0 2022-23 56.0 2023-24 50.0 2024-25 73.0
83% of students demonstrated growth for Mathematics/Algebra in the 24-25 School Year.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

49.3% of students were Proficient or Advanced in English Language Arts/Literature in 24-25 School Year
22.8% of students were Proficient or Advanced in Mathematics/Algebra in 24-25 School Year
The Students with Disabilities Subgroup in Math went down to 0% Proficient or Advanced from 11.5%. PA Index Reporting Year Percent 2019-20 7.7% 2020-21 Insufficient Sample 2021-22 3.8% 2022-23 Insufficient Sample 2023-24 11.5% 2024-25 0.0%

Local Assessment

English Language Arts

Data	Comments/Notable Observations
The Star Exam is administered locally at the school in 9th, 10th, and 11th grades.	24-25 Data: The Class of 2028 (the 9th graders last year) tested four times throughout the school year: September 2024, November 2024, March 2025, and June 2025. A student needs at least two data points to get a growth measure, and the growth data below accounts for student growth from the fall window (September) to the spring window (June): 68/135 students met or exceeded growth expectations in Math. This is 50.4%. 87/132 students met or exceeded growth in Reading. This is 65.9%. The Class of 2027 (the 10th graders last year) tested three times throughout the school year: November 2024, March 2025, and June 2025. Again, a student needs at least two data points to get a growth measure, and the growth data below accounts for student growth from the fall window (November) to the spring window (June). Please note we did not test the Class of 2027 in September since they tested at the end of their Freshman year. The only grade who tests in September is our 9th grade class so that we can get baseline data for our new students. 64/94 students met or exceeded growth expectations in Math. This is 68.1%. 69/103 students met or exceeded growth in Reading. This is 67.0%. We will continue with the goal of 80% for both tests. The indicator we are using is each student's growth percentile (SGP), which is generated through Star assessments we conduct in Reading and Math. Previous Data: 21-22 (Class of 2025 9th Grade) 52.9% of students met or exceeded growth in reading 22-23 (Class of 2025 10th Grade) 61.5% of students met or exceeded growth in reading 22-23 (Class of 2026 9th Grade) 73% of students met or exceeded growth in reading 23-24 (Class of 2025 11th Grade) 72.6% of students met or exceeded growth in reading 23-24 (Class of 2026 10th Grade) 64.7% of students met or exceeded growth in reading 23-24 (Class of 2027 9th Grade) 67.7% of students met or exceeded growth in reading

English Language Arts Summary

Strengths

Challenges

Mathematics

Data	Comments/Notable Observations
The Star Exam is administered locally at the school in 9th, 10th, and 11th grades.	24-25 Data: The Class of 2028 (the 9th graders last year) tested four times throughout the school year: September 2024, November 2024, March 2025, and June 2025. A student needs at least two data points to get a growth measure, and the growth data below accounts for student growth from the fall window (September) to the spring window (June): 68/135 students met or exceeded growth expectations in Math. This is 50.4%. 87/132 students met or exceeded growth in Reading. This is 65.9%. The Class of 2027 (the 10th graders last year) tested three times throughout the school year: November 2024, March 2025, and June 2025. Again, a student needs at least two data points to get a growth measure, and the growth data below accounts for student growth

	from the fall window (November) to the spring window (June). Please note we did not test the Class of 2027 in September since they tested at the end of their Freshman year. The only grade who tests in September is our 9th grade class so that we can get baseline data for our new students. 64/94 students met or exceeded growth expectations in Math. This is 68.1%. 69/103 students met or exceeded growth in Reading. This is 67.0%. We will continue with the goal of 80% for both tests. The indicator we are using is each student's growth percentile (SGP), which is generated through Star assessments we conduct in Reading and Math. Previous Data: 21-22 (Class of 2025 9th Grade) 59.25% of students met or exceeded growth in math 22-23 (Class of 2025 10th Grade) 62.3% of students met or exceeded growth in math 22-23 (Class of 2026 9th Grade) 73% of students met or exceeded growth in math 23-24 (Class of 2025 11th Grade) 67.9% of students met or exceeded growth in math 23-24 (Class of 2026 10th Grade) 61.5% of students met or exceeded growth in reading 23-24 (Class of 2027 9th Grade) 70.1% of students met or exceeded growth in reading
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Mathematics Summary

Strengths

Star data for the 24-25 school year demonstrated growth in math in grades 9, 10 and 11.

Challenges

Star data for the 24-25 school year showed that 68/135 freshmen (Class of 2028) met or exceeded growth expectations in Math. This is 50.4% and lower than our typical percentage.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
23-24 PVAAS - Science/Biology - All Student Group Exceeds the Standard Demonstrating Growth	For the 24-25 School Year, no data is available due to our status being "Waiver Participation". However, for the 23-24 School Year, we were able to exceed our Academic Growth Expectation in Science/Biology, scoring 81%.
23-24 Science/Biology - All Student Group Did Not Meet Interim Goal/Improvement Target	For the 24-25 School Year, no data is available due to our status being "Waiver Participation". However, for the 23-24 School Year, we were not able to meet the Interim Goal/Improvement Target in Science/Biology, scoring 28.1% (compared to 19.1% and 38.5% the two previous years).

Science, Technology, and Engineering Education Summary

Strengths

23-24 PVAAS - Science/Biology - All Student Group Exceeds the Standard Demonstrating Growth

Challenges

23-24 Science/Biology - All Student Group Did Not Meet Interim Goal/Improvement Target
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Related Academics

Career Readiness

Data	Comments/Notable Observations
The Future Ready Index shows that in the Career Standards Benchmark All Student Group Met the Performance Standard for the 24-25 School Year.	City High's Percent Career Standards Benchmark was 97.3% (compared to 97.3%, 97.9%, 83.7%, and 99.3% in the previous years).

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Articulation Agreements

False We do not have any articulation agreements because we do not have high school students, or ALL current agreements have been uploaded to other FRCPP plans.

Partnering Institution

Point Park University

Agreement Type

Dual Credit

Program/Course Area

Various disciplines (primarily introductory courses)

Uploaded Files

Point Park CCHS Dual Enrollment Agreement.pdf

Partnering Institution

Community College of Allegheny County

Agreement Type

Dual Credit

Program/Course Area

Various disciplines (primarily introductory courses)

Uploaded Files

CCAC CHS Articulation Agreement.pdf

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Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

The Future Ready Index shows that in the Career Standards Benchmark All Student Group Met the Performance Standard for the 24-25 School Year.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Rigorous Courses of Study - All Student Group (14.4% compared to 30% and 25.2% the previous two years) - while there is no plan to change our model to include AP classes, we are continuing to look at advanced student opportunities through one of the goals in our seven-year Middle States plan.

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
WIDA ACCESS Scores for English Language Learners	It was harder to measure growth this year due to the changes in the WIDA ACCESS scoring, but overall we still had students demonstrate growth and progress throughout the year. However, none of our English Language Learners were able to exit the ESL program last year.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

It was harder to measure growth this year due to the changes in the WIDA ACCESS scoring, but overall we still had students demonstrate growth and progress throughout the year.
One our of ELL Newcomers made significant progress throughout the year.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

None of our English Language Learners were able to exit the ESL program last year.
We continue to have several long-term ELLs who are not making significant enough progress on their ACCESS scores to exit the program.

Supplemental LEA Plans

Programs and Plans	Comments/Notable Observations
Special Education Plan	N/A
Title 1 Program	Schoolwide Reading Specialist and six Cultural Literacy and Scientific Literacy Teaching Associates in grades 9-11 partially paid for with Title I funding.
Student Services	N/A
K-12 Guidance Plan (339 Plan)	N/A
Technology Plan	N/A
English Language Development Programs	N/A

Strengths

Review the comments and notable observations listed and record those which have had the most impact in improving your most pressing challenges.

Schoolwide Reading Specialist and six Cultural Literacy and Scientific Literacy Teaching Associates in grades 9-11 partially paid for with Title I funding.

Challenges

Review the comments and notable observations listed previously and record the 2-5 challenges which if improved would have the most impact in achieving your Mission and Vision.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Exemplary
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Exemplary
Identify and address individual student learning needs	Exemplary
Provide frequent, timely, and systematic feedback and support on instructional practices	Exemplary

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Exemplary
Collectively shape the vision for continuous improvement of teaching and learning	Exemplary
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Exemplary
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Exemplary

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Exemplary
Use multiple professional learning designs to support the learning needs of staff	Exemplary
Monitor and evaluate the impact of professional learning on staff practices and student learning	Exemplary

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

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Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based *
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Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

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Implement an evidence-based system of schoolwide positive behavior interventions and supports *
Implement a multi-tiered system of supports for academics and behavior *

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
73% of students demonstrated growth for English Language Arts/Literature in the 24-25 School Year.	True
In the African-American/Black Subgroup, 73% of students showed growth, which is 23% higher than the previous year. PA Index Reporting Year Score 2019-20 71.0 2020-21 100.0 2021-22 100.0 2022-23 56.0 2023-24 50.0 2024-25 73.0	True
83% of students demonstrated growth for Mathematics/Algebra in the 24-25 School Year.	True
85.8% of students met the Students not Chronically Absent in the 23-24 School Year (All Student Group Meets Performance Standard).	True
Schoolwide Reading Specialist and six Cultural Literacy and Scientific Literacy Teaching Associates in grades 9-11 partially paid for with Title I funding.	True
97.3% of students met the Career Standards Benchmark in the 24-25 School Year.	True
97.6% of students met the Percent Graduation 4-Year Cohort in the 23-24 School Year.	True
Star data for the 24-25 school year demonstrated growth in math in grades 9, 10 and 11.	True
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based *	True
23-24 PVAAS - Science/Biology - All Student Group Exceeds the Standard Demonstrating Growth	True
The Future Ready Index shows that in the Career Standards Benchmark All Student Group Met the Performance Standard for the 24-25 School Year.	True
It was harder to measure growth this year due to the changes in the WIDA ACCESS scoring, but overall we still had students demonstrate growth and progress throughout the year.	False
One our of ELL Newcomers made significant progress throughout the year.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your Single Entity School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
49.3% of students were Proficient or Advanced in English Language Arts/Literature in 24-25 School Year	True
22.8% of students were Proficient or Advanced in Mathematics/Algebra in 24-25 School Year	True
The Students with Disabilities Subgroup in Math went down to 0% Proficient or Advanced from 11.5%. PA Index Reporting Year Percent 2019-20 7.7% 2020-21	True

Insufficient Sample 2021-22 3.8% 2022-23 Insufficient Sample 2023-24 11.5% 2024-25 0.0%	
Star data for the 24-25 school year showed that 68/135 freshmen (Class of 2028) met or exceeded growth expectations in Math. This is 50.4% and lower than our typical percentage.	True
Implement an evidence-based system of schoolwide positive behavior interventions and supports *	False
Implement a multi-tiered system of supports for academics and behavior *	True
23-24 Science/Biology - All Student Group Did Not Meet Interim Goal/Improvement Target	True
Rigorous Courses of Study - All Student Group (14.4% compared to 30% and 25.2% the previous two years) - while there is no plan to change our model to include AP classes, we are continuing to look at advanced student opportunities through one of the goals in our seven-year Middle States plan.	False
None of our English Language Learners were able to exit the ESL program last year.	False
We continue to have several long-term ELLs who are not making significant enough progress on their ACCESS scores to exit the program.	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Growth continues to be a strength and a main focus for our school in various areas includes PVAAS and Star. We are utilizing all of this data combined with our team teaching/looping approach to be more intentional with our skill-based instruction and opportunities for students at all learning levels,

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
49.3% of students were Proficient or Advanced in English Language Arts/Literature in 24-25 School Year		False
22.8% of students were Proficient or Advanced in Mathematics/Algebra in 24-25 School Year	This is the second year of a new Math curriculum so we need to pay close attention to how this is impacting overall scores and student growth.	True
Implement a multi-tiered system of supports for academics and behavior *		False
The Students with Disabilities Subgroup in Math went down to 0% Proficient or Advanced from 11.5%. PA Index Reporting Year Percent 2019-20 7.7% 2020-21 Insufficient Sample 2021-22 3.8% 2022-23 Insufficient Sample 2023-24 11.5% 2024-25 0.0%		False
Star data for the 24-25 school year showed that 68/135 freshmen (Class of 2028) met or exceeded growth expectations in Math. This is 50.4% and lower than our typical percentage.	Utilizing Star data for planning as well as ongoing conversations with students and parents will continue to be part of our schoolwide goals.	True
23-24 Science/Biology - All Student Group Did Not Meet Interim Goal/Improvement Target		False

Analyzing Strengths

Analyzing Strengths	Discussion Points
73% of students demonstrated growth for English Language Arts/Literature in the 24-25 School Year.	The All Student Group met the standard for demonstrating growth; however our goal is always that 100% of students show growth. We will continue to work on this through our heterogenous grouping model along with looping, team teaching, and flexible staffing to support all students.
In the African-American/Black Subgroup, 73% of students showed growth, which is 23% higher than the previous year. PA Index Reporting Year Score 2019-20 71.0 2020-21 100.0 2021-22 100.0 2022-23 56.0 2023-24 50.0 2024-25 73.0	In ELA/Literature in the 2023-2024 school year, the African-American/Black Subgroup had dropped from 70% in 22-23 to 50%. This jump back up to 73% showed that our efforts with incorporating Star data and Structured Literacy into our Cultural Literacy classes is having an impact.
83% of students demonstrated growth for Mathematics/Algebra in the 24-25 School Year.	The All Student Group exceeded the standard for demonstrating growth; however our goal is always that 100% of students show growth. We will continue to work on this through our heterogenous grouping model along with looping, team teaching, and flexible staffing to support all students.

85.8% of students met the Students not Chronically Absent in the 23-24 School Year (All Student Group Meets Performance Standard).	Attendance is always an issue for us, as it is for high schools across the nation. Our score of 85.8% of students meeting the Students not Chronically Absent in the 23-24 School Year is the highest it has been in the past six years.
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based *	Our looping and team-teaching approach is one of the most successful components of the City High model. This continues to be a highly-rated area of impact for our school in staff, student, and parent surveys each year.
Schoolwide Reading Specialist and six Cultural Literacy and Scientific Literacy Teaching Associates in grades 9-11 partially paid for with Title I funding.	Having a Schoolwide Reading Specialist and six Cultural Literacy/Scientific Literacy Teaching Associates helps to ensure that all students are receiving the individualized support they need and the flexibility for these teachers to support multiple grade levels and classes for students and teachers.
97.3% of students met the Career Standards Benchmark in the 24-25 School Year.	Our three-year Career classes and the entire Post-High School Planning Department ensure that all students stay on track for graduation and have a post-high school plan that matches their needs, interests, and goals.
97.6% of students met the Percent Graduation 4-Year Cohort in the 23-24 School Year.	Our looping model and Post-High School Planning Department ensure that all students stay on track for graduation and have a post-high school plan that matches their needs, interests, and goals.
Star data for the 24-25 school year demonstrated growth in math in grades 9, 10 and 11.	This is an ongoing part of our Schoolwide Plan and School Performance goals. We are working across the school to utilize Star data to inform instruction as well as to have conversations with students and families about skill development and growth.
23-24 PVAAS - Science/Biology - All Student Group Exceeds the Standard Demonstrating Growth	The All Student Group exceeded the standard for demonstrating growth; however our goal is always that 100% of students show growth. We will continue to work on this through our heterogenous grouping model along with looping, team teaching, and flexible staffing to support all students.
The Future Ready Index shows that in the Career Standards Benchmark All Student Group Met the Performance Standard for the 24-25 School Year.	Our three-year Career classes and the entire Post-High School Planning Department ensure that all students stay on track for graduation and have a post-high school plan that matches their needs, interests, and goals.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
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	While the All Student Group exceeded growth expectations (jumping from 50% in 23-24 to 83% in 24-25), only 22.8% of students were Proficient or Advanced in Mathematics/Algebra in 24-25 (a slight drop from 24.6% in 23-24). Since we implemented a new math curriculum in 25-26, this is an area we want to continue to focus on.
	While we have had students take the Star test for several years and have used the data internally, the school has committed to utilizing the data in a more explicit and intentional way moving forward to help teachers focus on specific skill sets based on the need of their cohort, and to work with students and families to use the reports for conversations about skill development and growth.

Goal Setting

Priority: While the All Student Group exceeded growth expectations (jumping from 50% in 23-24 to 83% in 24-25), only 22.8% of students were Proficient or Advanced in Mathematics/Algebra in 24-25 (a slight drop from 24.6% in 23-24). Since we implemented a new math curriculum in 25-26, this is an area we want to continue to focus on.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
All Student Group will meet the Standard Demonstrating Growth based on PVAAS Data.			
Measurable Goal Nickname (35 Character Max)			
PVAAS Growth Score - Math			
Target Year 1	Target Year 2	Target Year 3	
The math department will implement year two of the new curriculum with the Class of 2030.	There will be an increase in growth for math as measured by internal Start testing as well as the Keystone exam/PVAAS data.	All Student Group will meet the Standard Demonstrating Growth based on PVAAS Data.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
After piloting the new curriculum last year, the math department will determine areas of focus. Co-teachers will meet daily and the department will meet monthly to plan.	Co-teachers and the department will continue to meet about the new curriculum. The department will analyze Star scores to measure growth and readjust lesson/unit plans as needed.	The junior students will take the Math Keystone. Co-teachers and the department will continue to meet about the new curriculum. The department will analyze Star scores to measure growth and readjust lesson/unit plans as needed.	There will be an increase in growth for math as measured by internal Start testing as well as the Keystone exam/PVAAS data.

Priority: While we have had students take the Star test for several years and have used the data internally, the school has committed to utilizing the data in a more explicit and intentional way moving forward to help teachers focus on specific skill sets based on the need of their cohort, and to work with students and families to use the reports for conversations about skill development and growth.

Outcome Category			
Essential Practices 3: Provide Student-Centered Support Systems			
Measurable Goal Statement (Smart Goal)			
City High will strengthen it's systems for improving students' skills as measured by growth on the Star assessment (also a school performance goal) and will regularly share results with students and families.			
Measurable Goal Nickname (35 Character Max)			
Student-Centered Support - Star			
Target Year 1	Target Year 2	Target Year 3	
Grades 9, 10, and 11 will take the Star test multiple times throughout the school year to measure growth and development	Administrators, coaches, specialists and teachers (including post-high school planning) will work together to analyze	City High will strengthen it's systems for improving students' skills as measured by growth on the Star assessment (also	

in Math and Reading. Reports will be regularly shared with students and families.	and utilize Star data to measure growth and inform instruction for this school year. Instructional practices and growth reports will continue to be shared with students and families regularly.	a school performance goal) and will regularly share results with students and families.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Students in 9, 10 and 11 will take the Star exam during first trimester. The teacher coach, programs coordinator, and reading specialist will work together to analyze the data, share results with administration, and meet with grade level content teams to discuss skill needs and lesson implementation. Advisors will discuss initial or growth reports with students.	Students in 9, 10 and 11 will take the Star exam during second trimester. The teacher coach, programs coordinator, and reading specialist will work together to measure growth, identify areas of need, share results with administration, and meet with grade level content teams to discuss skill needs and lesson implementation. Advisors will discuss growth reports with students and with families at parent teacher conferences.	Students in 9, 10 and 11 will take the Star exam during third trimester. The teacher coach, programs coordinator, and reading specialist will work together to measure growth, identify areas of need, share results with administration, and meet with grade level content teams to discuss skill needs and lesson implementation. Growth will be shared and celebrated with students and staff throughout the school.	Administrators, coaches, specialists and teachers (including post-high school planning) will work together to analyze and utilize Star data to measure growth and inform instruction for this school year. Instructional practices and growth reports will continue to be shared with students and families regularly.

Action Plan

Measurable Goals

PVAAS Growth Score - Math	Student-Centered Support - Star
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Action Plan For: Active Reading and Vocabulary

Measurable Goals:
- All Student Group will meet the Standard Demonstrating Growth based on PVAAS Data. - City High will strengthen it's systems for improving students' skills as measured by growth on the Star assessment (also a school performance goal) and will regularly share results with students and families.

Action Step		Anticipated Start Date	Anticipated Completion Date
City High will refocus on active reading and vocabulary instruction through a structured literacy lens in our Cultural Literacy, Information Literacy, Scientific Literacy and across other content areas in an effort to increase students' literacy skills. This will occur in content areas, though structured-literacy based vocabulary instruction, and will utilize the LETRS training that special education teachers and several other staff members received.		2026-08-27	2027-07-23
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Amanda Gornic/Reading Specialist and Cristine Watson-Smith/Program Coordinator	Reading Specialist (percentage of salary paid for with Title I funds - see expenditure table); active reading 1 pager and bookmarks, lessons, PDs, books/supplies	Yes	Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
PD in this area took place at the Senior Retreat and will continue throughout the year in the standalone PD workshops, content meetings, and LETRS-based lesson design and implementation. The reading specialist and teachers will design lessons modeling active reading and focusing on vocabulary instruction; students will understand and utilize these strategies; parents will receive information on these strategies at the Title I meeting.	Observation and anecdotal data from content and grade level teams each trimester; Keystone, Star and ACCESS scores yearly; information monitored by Reading Specialist, Teacher Coach, Program Coordinator, and Administration.

Action Plan For: Professional Development and Student Support Plans

Measurable Goals:
- All Student Group will meet the Standard Demonstrating Growth based on PVAAS Data. - City High will strengthen it's systems for improving students' skills as measured by growth on the Star assessment (also a school performance goal) and will regularly share results with students and families.

Action Step		Anticipated Start Date	Anticipated Completion Date
City High will continue to implement a professional development calendar for staff and an activities calendar for students as part of our 4PLUS Monday schedule with options aligned with strengthening our instructional and school practices in correlation with our Middle States goals and committees.		2026-08-27	2027-07-23
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Cliff Luft/Teacher Coach	Teacher Coach (partial salary paid for with Title II funding - see expenditure table); Activities Manager; Transition Manager (partial salary paid for with Title IV funding - see expenditure table); PD and tuition reimbursement; Committee time	Yes	Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Professional development will occur throughout the year with a focus on co-planning and team teaching, positive classroom management, and using data to inform instruction; stand-alone workshops, grade level and content teams, teacher coaching, and outside opportunities such as LETRS and classes that staff can use tuition reimbursement for. The 4PLUS Monday activities for students as well as the staff professional development opportunities will be shared with families, and families are invited to give feedback at the federal programs meeting each year about PD opportunities for the following year.	Survey data; Middle States goal data; monitored by Teacher Coach, Administration, and Middle States Committees

Action Plan For: Teaching Associates in 9th, 10th, and 11th Grade

Measurable Goals:
- All Student Group will meet the Standard Demonstrating Growth based on PVAAS Data. - City High will strengthen it's systems for improving students' skills as measured by growth on the Star assessment (also a school performance goal) and will regularly share results with students and families.

Action Step		Anticipated Start Date	Anticipated Completion Date
City High will continue to employ five teaching associates in 9th, 10th and 11th grade in Cultural Literacy and Scientific Literacy. These individuals will help provide extra support and targeted instruction for all students in multiple content areas with the goal of further improving skill proficiencies.		2026-08-27	2027-07-23
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Dara Ware Allen/CEO	Six Teaching Associates in 9th-11th Cultural Literacy/Scientific Literacy - salaries paid for with Title I funds (see expenditure table)	No	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Students will demonstrate growth across English, history, math and science with an additional support person in the classrooms who can help with differentiation and skill development. Teachers and teaching associates will also help one another grow through co-planning and team teaching opportunities made possible by having multiple teachers within the classroom.	Observation and anecdotal data from content and grade level teams; Star and Keystone exams; monitored by grade level administrators and CEO

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGgrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	- Active Reading and Vocabulary - Professional Development and Student Support Plans	Schoolwide Reading Specialist - partial salary paid for with Title I funds	81373.97	
Instruction	Teaching Associates in 9th, 10th, and 11th Grade	Six Teaching Associates in 9th, 10th, and 11th grade - partial salaries paid for with Title I funds	251179.03	
Title II.A and Title IV.A Transfer Funds	Professional Development and Student Support Plans	Teacher Coach - partial salary paid for with Title II fund transfer	25092	
Title II.A and Title IV.A Transfer Funds	Professional Development and Student Support Plans	Transition Manager - partial salary paid for with Title IV fund transfer	25312	
Total Expenditures				382957

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Active Reading and Vocabulary	City High will refocus on active reading and vocabulary instruction through a structured literacy lens in our Cultural Literacy, Information Literacy, Scientific Literacy and across other content areas in an effort to increase students' literacy skills. This will occur in content areas, though structured-literacy based vocabulary instruction, and will utilize the LETRS training that special education teachers and several other staff members received.
Professional Development and Student Support Plans	City High will continue to implement a professional development calendar for staff and an activities calendar for students as part of our 4PLUS Monday schedule with options aligned with strengthening our instructional and school practices in correlation with our Middle States goals and committees.

Active Reading and Vocabulary through a Structured Literacy Lens

Action Step		
City High will refocus on active reading and vocabulary instruction through a structured literacy lens in our Cultural Literacy, Information Literacy, Scientific Literacy and across other content areas in an effort to increase students' literacy skills. This will occur in content areas, though structured-literacy based vocabulary instruction, and will utilize the LETRS training that special education teachers and several other staff members received.		
Audience		
City High Staff; Students; Parents at Title I Meeting		
Topics to be Included		
History of active reading at City High; use of active reading procedures, bookmarks and posters; high impact structured literacy vocabulary models; growth via summative and formative assessment data		
Evidence of Learning		
PD feedback; student and parent feedback; visible use of active reading procedures and bookmarks and high impact vocabulary instruction; growth via summative and formative assessment data		
Lead Person/Position	Anticipated Start	Anticipated Completion
Amanda Gornic/Reading Specialist	2026-08-27	2027-07-23

Learning Format

Type of Activities	Frequency
Workshop(s)	3-4 times a year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Language and Literacy Acquisition for All Students	

Professional Development and Student Support/Activities Plan

Action Step
City High will continue to implement a professional development calendar for staff and an activities calendar for students as part of our 4PLUS Monday schedule with options aligned with strengthening our instructional and school practices in correlation with our Middle States goals and committees.
Audience

City High Staff, Parents and Students		
Topics to be Included		
Student activities and support services (academic and wellness opportunities that will also be communicated to parents); PD activities for staff including but not limited to: PLPs, ESL, CRP, Restorative Practices, City High Best Practices, LGBTQ+, Student Achievement, Special Education, Trauma, Homelessness, Student and Staff Well-Being, Advanced Student Learning, Post-High School Planning, and Grade and Content Level Teams		
Evidence of Learning		
Observation and anecdotal evidence of teachers implementing strategies from PDs and PLPs; PD reflection data; Surveys (staff, student, and parent)		
Lead Person/Position	Anticipated Start	Anticipated Completion
Cliff Luft/Teacher Coach	2026-08-27	2027-07-23

Learning Format

Type of Activities	Frequency
Workshop(s)	Monthly
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Communications Activities

Parent Communication					
Action Step	Audience	Topics to be Included	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
- City High will refocus on active reading and vocabulary instruction through a structured literacy lens in our Cultural Literacy, Information Literacy, Scientific Literacy and across other content areas in an effort to increase students' literacy skills. This will occur in content areas, though structured-literacy based vocabulary instruction, and will utilize the LETRS training that special education teachers and several other staff members received. - City High will continue to implement a professional development calendar for staff and an activities calendar for students as part of our 4PLUS Monday schedule with options aligned with strengthening our instructional and school practices in correlation with our Middle States goals and committees.	City High Staff, Students and Families	Activities and support schedule for students (academic, wellness, and social); Title I Meeting (active reading and funding will also be discussed there); professional development plans (at federal programs meeting); parent involvement opportunities; school updates and achievements	Michelle Fossum/Director of Enrollment and Strategic Communications	08/27/2026	07/23/2027

Communications

Type of Communication	Frequency
Newsletter	Weekly on Fridays
Other	Social media posts multiple times per week
Posting on district website	As needed

Approvals & Signatures

Uploaded Files
Title I Schoolwide Plan 2026-2027 board affirmation_CCHS.pdf

Chief School Administrator	Date
Dara Ware Allen	2026-09-01
Building Principal Signature	Date
Dara Ware Allen	2026-09-01
School Improvement Facilitator Signature	Date
Cristine Watson-Smith	2026-09-01