

Edsys, Inc.

Education Delivery Systems



CITY CHARTER HIGH SCHOOL

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OCTOBER
2026

EDSYS, INC.

EDUCATION DELIVERY SYSTEMS

BOARD OF TRUSTEES MEETING

WEDNESDAY, October 21, 2026

- I. Public Comment
- II. 2026 Annual Report Presentation by Dr. Jennifer Iriti and Dr. Danielle Lowry, Learning Research & Development Center (LRDC) and Evaluation for Learning at the University of Pittsburgh
- III. Mini- Educational Highlight: Celebrating Banned Books
- IV. Consent Agenda
 - 1. September 16, 2026 Meeting Minutes (*vote required*)
 - 2. Enrollment
 - 3. Metrics
 - 4. Monthly Expenditure Report/Vendor Expense Report (*vote required*)
- V. Reports
 - 1. CEO's/Principal's Report
 - 2. Fundraising Update
- VI. Old/New Business
 - 1. Approval of Annual Parent Engagement Policy for Title I (*vote required*)
- VII. Executive Session
 - 1. Adjudications (*vote required*)
 - 2. Lease/Real Estate Task Force Update
- I. Next Board Meeting - Wednesday, November 18, 2026
 - 1. Camp Guyasuta (10th Grade) ~ Friday, Oct. 2nd
 - 2. Parent-Teacher Conferences ~ Monday, Oct. 12th
 - 3. Ohiopyle (11th Grade) ~ Friday, Oct. 16th
 - 4. Activities Fair ~ Friday, Oct. 23rd
 - 5. Fall Open House ~ Saturday, Oct. 24th
 - 6. Fall Dance ~ Friday, Nov. 6th
 - 7. Family Art Night ~ Thursday, Nov. 12th

Minutes of a Regular Meeting of
THE BOARD OF TRUSTEES OF
EDSYS, INC

A meeting of the Board of Trustees of EDSYS, Inc., a Pennsylvania nonprofit corporation, located at City Charter High School, 201 Stanwix Street, Pittsburgh, PA 15222, was held on September 16, 2026 at 5:30 p.m.

Gerry Dudley chaired the meeting, which was called to order at 5:31 p.m.

The following Board of Trustees members were present and a quorum was established:

Kathryn Clark (via video-conference)
Gerry Dudley
Onyeka Egbuna
Valerie Nije
Cindy Tananis (via video-conference)
Carol Wooten

Also present were:

Alan Schuckrow, Solicitor
Dara Ware Allen, CEO and Principal
Angela Welch, Chief Academic Officer
Tiana DeLaRosa, Principal on Special Assignment
Bret Powner, Assistant Principal, Class of 2027
Carla Knight, Assistant Principal, Class of 2029
Sharon Connelly-Menotiades, Assistant Principal, Class of 2030
Natalie Dougherty, Director of Business Affairs and Human Resources

I. Public Comment

None

II. Educational Highlight: Post-High School Planning Department - Part 3

Angela Welch presented part 3 of the educational highlight on the Post-High School Planning office. She highlighted Transition Managers Malcolm Carrington and Carly Wefing, focuses specifically on planning and supportive options for 11th and 12th grade students. The transition managers work to be visible in the building and engage with students through career classes and grade-level team meetings to ensure students know them before reaching 11th and 12th grade. Weekly transition meetings are offered for students, and they receive assistance with college applications, financial aid, and employment opportunities. Each of our students leave with an individualized postsecondary educational plan.

III. Consent Agenda

The Consent Agenda included the following items:

1. July 15, 2026, Board Meeting Minutes
2. Enrollment
3. Metrics
4. Financial Report (June 2026)
5. Monthly Expenditure Report/Vendor Expense Report

Gerry Dudley requested an amendment to the July 15, 2026, Board Meeting minutes to reflect that the Executive Session would also include an overview of a legal matter.

Valerie Nije made a motion to approve the July 15, 2026, Board Meeting minutes, as amended. Carol Wooten seconded, and the motion was unanimously approved.

Onyeka Egbuna made a motion to approve the monthly expenditure report/vendor expense report. Valerie Nije seconded, and the motion was unanimously approved.

IV. Reports

1. CEO's/Principal's Report: Dara Ware Allen gave her report highlighting the following topics:
 - Enrollment Office Updates At-a-Glance
 - Class of 2030
 - Class of 2029
 - 2030 Demographics
 - Enrollment Comparison Freshman Class of 2030
 - Fall Campaign Class of 2030
 - Start of School Update
 - Key Internal Relations & Activities
 - Key External Relations & Activities

V. Old/New

Carol Wooten made a motion to approve the Title I, II, & IV Schoolwide Plan. Onyeka Egbuna seconded, and the motion was unanimously approved.

VI. Executive Session

Valerie Nije motioned to go into Executive Session at 6:52 p.m. to discuss enrollment impact on the budget, adjudications, a pending legal matter, and lease taskforce updates. Carol Wooten seconded, and the motion was unanimously approved.

Carol Wooten motioned to come out of Executive Session at 7:24 p.m. Onyeka Egbuna seconded, and the motion was unanimously approved.

With no further business, the meeting was adjourned at 7:25 p.m.

The next regular Board of Trustees meeting is scheduled for Wednesday, October 21, 2026.

Submitted by,

Susan M. Gratton

CITY CHARTER HIGH SCHOOL STUDENT ENROLLMENT REPORT October 2026

ENROLLMENT TO DATE	490	
Regular Education	377	76.94%
Special Education	113	23.06%

CATEGORY (Race by Gender)	2026/2027	2025/2026
White Male	57	69
White Female	53	56
Black Male	141	163
Black Female	164	191
Hispanic Male	8	6
Hispanic Female	10	6
Multi-Racial Male	22	19
Multi-Racial Female	22	41
Asian Male	4	4
Asian Female	6	7
American Indian Male	2	2
American Indian Female	1	1
	490	565

CATEGORY (Race by Grade)	9th	10th	11th	12th	Total
Black	67	99	79	60	305
White	31	23	25	31	110
Multi-Racial	15	9	14	6	44
Hispanic	6	8	3	1	18
Asian	4	3	2	1	10
American Indian	2	1	0	0	3
					490

CATEGORY (Social Economic Status)	9th	10th	11th	12th	Total
Free	67	95	81	59	302
Reduced	5	4	5	1	15
Paid	0	0	0	0	0
Neither	53	44	37	39	173
					490

	Enrollment Comparison		
Grade	2026/2027	2025/2026	%Difference
12th Male	53	69	-23.19%
12th Female	46	73	-36.99%
Total	99	142	-30.28%
11th Male	57	66	-13.64%
11th Female	66	57	15.79%
Total	123	123	0.00%
10th Male	63	62	1.61%
10th Female	80	89	-10.11%
Total	143	151	-5.30%
9th Male	61	66	-7.58%
9th Female	64	83	-22.89%
Total	125	149	-16.11%
	490	565	-13.3%

School Districts		
Butler Area	1	0.002040816
Carlynton	3	0.006122449
Clairton City	1	0.002040816
Cornell	1	0.002040816
Duquesne City	1	0.002040816
East Allegheny	3	0.006122449
Gateway	2	0.004081633
Hampton	1	0.002040816
Keystone Oaks	0	0
McKeesport	4	0.008163265
Mt Lebanon	1	0.002040816
Northgate	1	0.002040816
North Hills	4	0.008163265
Penn Hills	11	0.02244898
Pittsburgh	382	0.779591837
Shaler Area	1	0.002040816
South Park	1	0.002040816
Steel Valley	3	0.006122449
Sto-Rox	24	0.048979592
West Mifflin	2	0.004081633
Wilkinsburg	21	0.042857143
Woodland Hills	22	0.044897959
Total	490	100.00%



Student Enrollment

Grade Level	Current Year/Prior Year	Notes
9 th	125/142	Current Enrollment is Lower than Prior Year
10 th	143/151	Current Enrollment is Lower than Prior Year
11 th	123/123	Current Enrollment is Comparable to Prior Year
12 th	99/142	Current Enrollment is Significantly Lower than Prior Year Current School-Wide Enrolment is Lower than Last Year's School-Wide Total: 490/558

Personnel Management

Measure	Current Year/Prior Year	Notes
Administrative Turnover	0/0	
Faculty Turnover	1/0	A Special Education Teacher resigned from 2028.
Staff Turnover	1/0	Our Cafeteria Assistant was let go.
Open Positions	1/2	Cafeteria Assistant position
Promotions	1/0	One of our three Counselors was promoted to Expert.
Leaves	0/0	

School Management and Leadership

Measure	Current Year*/Prior Year	Notes
Average Daily Membership	490.52/557.91	
Applications: New 9 th grade (2031)	Not yet applicable	New application launched on October 1st.
Suspensions > 1 day	21/11	
Expulsions	1/1	There were 4 offenses that were settled as stipulations for THC use or possession.
Faculty Observations	83/75	
Student Attendance %	91.87%/93.65%	
Faculty/Staff Attendance %	/97.30%	

Fiscal Health (As of August 31, 2026)

Measure	Description
Bank Balance	\$9.782 M to \$10.253 M



P/L Comparison: 26-27 to 25-26 YTD	Income: \$1.307 M to \$2.250 M Expense: \$2.422 to \$2.350 M
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Compliance and Reporting

Measure	Description	Notes
A+ Schools Data Report	Annual comprehensive data collection for the A+ Schools Report to the Community	In progress. To be submitted in late October.
Act 16 Special Education Report to PDE	Annual expenditure report of special education expenses	Submitted by October deadline.
PIMS	Various monthly PIMS reports.	Submitted by deadline. Mr. Watson is the point person for these reports.

Initiatives/Grants

Initiative	Purpose	Fiscal Impact	Notes
PCCD School Safety and Mental Health Grant opportunity for 27-28	Applied for funding for 1.5 School Safety Officers; Additional funding for speaker and clock system; funding for Yondr cell phone pouches.	\$140,000	Submitted two-year grant application on October 16th
PCCD Grant for 26-27 year	Applied for a grant to continue our smoking and THC alternate programming as well as funding to replace our speaker system used during emergencies and all school announcements.	\$70,000	Awarded.
Developing Fundraising Plan	I will be exploring relevant grantmakers to approach, whose grantmaking priorities align with City High programs, events, and emerging ideas		

Strategic Planning

Program	Date/Notes	Program	Date/Notes
Revamped marketing approaches for increasing student recruitment are on-going.	We are continuing to evaluate our marketing strategies and student recruitment plan post PACSP grant and in light of our current recruitment pool of students, which is smaller while competition is higher.	City High Evaluation	The Annual Report will be presented by Pitt evaluators at the October Board meeting.
		PPS Annual Audit	An informal visit is scheduled for November 6th.
		Middle States Accreditation	We are implementing and monitoring our Middle States goals and our reaccrreditation is for the period of January 2024 to January 1 st , 2031. The mid-cycle report is due in December 2026



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SCHOOLWIDE PARENTAL INVOLVEMENT POLICY 2026-2027

PART 1: GENERAL EXPECTATIONS

City Charter High School (CCHS) agrees to implement the following statutory requirements:

- CCHS will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, CCHS will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. The compact is signed by the parent, student and school upon the student's entrance into City Charter High School.
- CCHS will incorporate this schoolwide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, CCHS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, CCHS will submit any parent comments with the plan when the school submits the plan to the State Department of Education.
- CCHS will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.
- CCHS will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) that parents play an integral role in assisting their child's learning;***
- (B) that parents are encouraged to be actively involved in their child's education at school;***
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and***
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.***

PART II. DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. City Charter High School will take the following actions to involve parents in the joint development of its schoolwide parental involvement plan under section 1112 of the ESEA:
 - Parents will be notified of the Spring open meeting through the April mailing.
 - An open meeting will be held in mid-Spring.
 - If less than three parents participate in the meeting, a focus group will be utilized to review the plan.
2. CCHS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Include a parent representative on the school's Board of Trustees.
 - Include parent representatives on the school's strategic planning committee.
 - Include parent representatives on the school's Middle States Accreditation Committee.
3. CCHS will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Because the school and the district are one and the same, the school administrators will provide the technical assistance support when necessary by the Regional Title I staff.

4. CCHS will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are LGBTQ+, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

City High undergoes an annual evaluation conducted by an outside consultant. Surveys of parents, students, and staff are conducted and will include questions related to parent involvement. In addition, data from parent conferences, including conference evaluations, one-on-one meetings, parent workshops, and other parent activities will be used in order to determine the effectiveness of the parent involvement policy and activities.

PART III. DISCRETIONARY SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. CCHS will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:
 - Training on the effective use of Synergy ParentVUE and Google Classroom for parents.
 - Suggestions by the parent representative on the Board of Trustees.
 - May send a parent representative to the annual state Title I conference.

2. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph
 - the State's academic content standards;
 - the State's student academic achievement standards;
 - the State and local academic assessments, including alternate assessments;
 - how to monitor their child's progress; and
 - how to work with educators.

Workshops and meetings are held annually on the following topics:

- Use of the online parent system to check grades, attendance and discipline;
 - Technology use, especially as it applies to student achievement;
 - Local, state, and national assessments, the interpretation of data and the use of the results;
 - How to prepare students for assessments including ACT and SAT;
 - Preparation for the college application process and the completion of the FAFSA;
 - The inclusion program for special education students and adaptations to the curriculum and/or evaluations;
 - The English as a Second Language program; and
 - Various mental health and/or nutrition related topics.
3. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Annual technology updates and information;
 - Informational sessions pertaining to assessments held during parent-teacher conference days;
 - Informational sessions pertaining to post-high school planning.
 4. The school will educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Train staff in the use of the online portal for parents, Google Education Suite, email, phone calls, and conferences with parents.
 5. The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Parents will be asked for feedback on the language used in the documents provided to parents.

PART IV. ADOPTION

This Schoolwide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the meeting held on October 13, 2025.

This policy was adopted by the City Charter High School Board on _____ and will be in effect for the period of the 2026-2027 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before November 30, 2026.

Dr. Dara Ware Allen
CEO/Principal