

City High Annual Reporting

2024-2025 Academic Year

Presented to Board of Directors

October 15, 2025

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Survey response rates

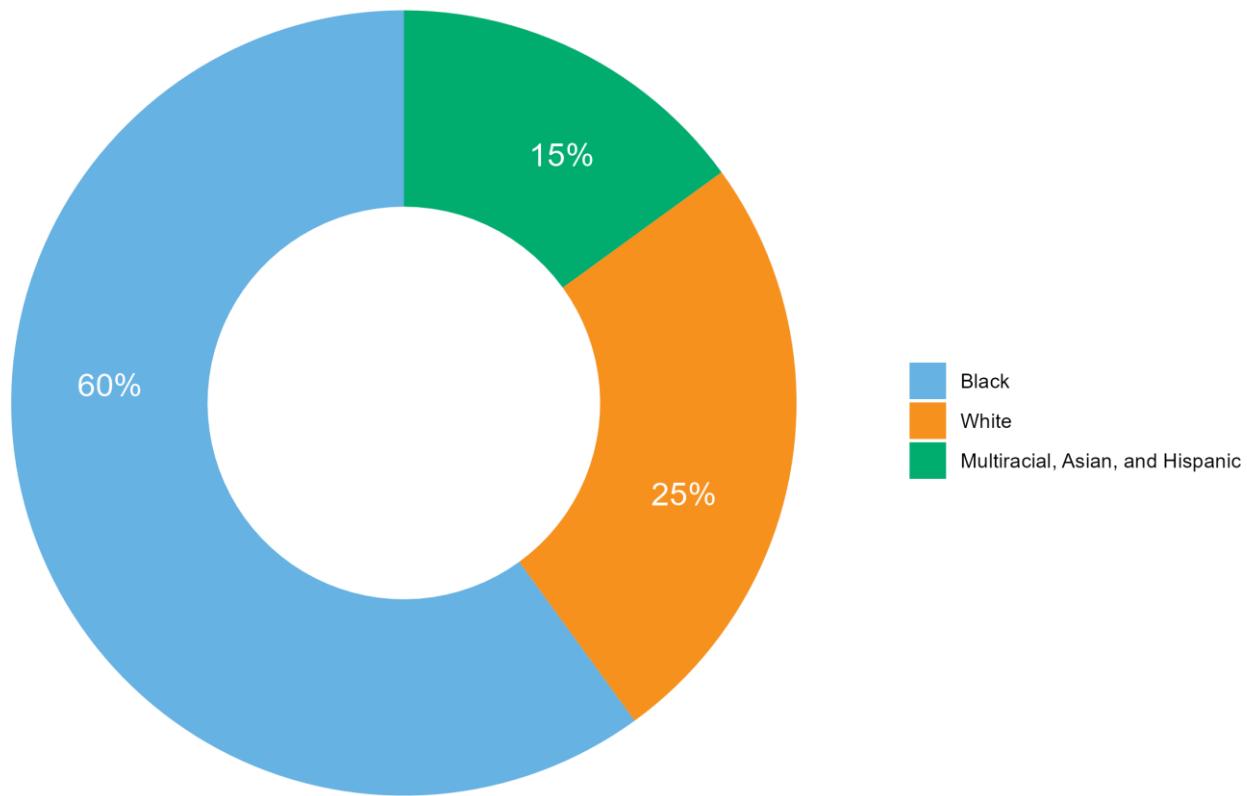
Survey	Number of Respondents	Total Number	Estimated Completion Rate
Student (General Education and Learning Support)	501	567	88%
Parent	215	565	38%
Faculty	39	46	85%
Staff (Includes admin, non-instructional and operational)	21	33	64%

Student survey response rate **5 percentage points higher** than prior year

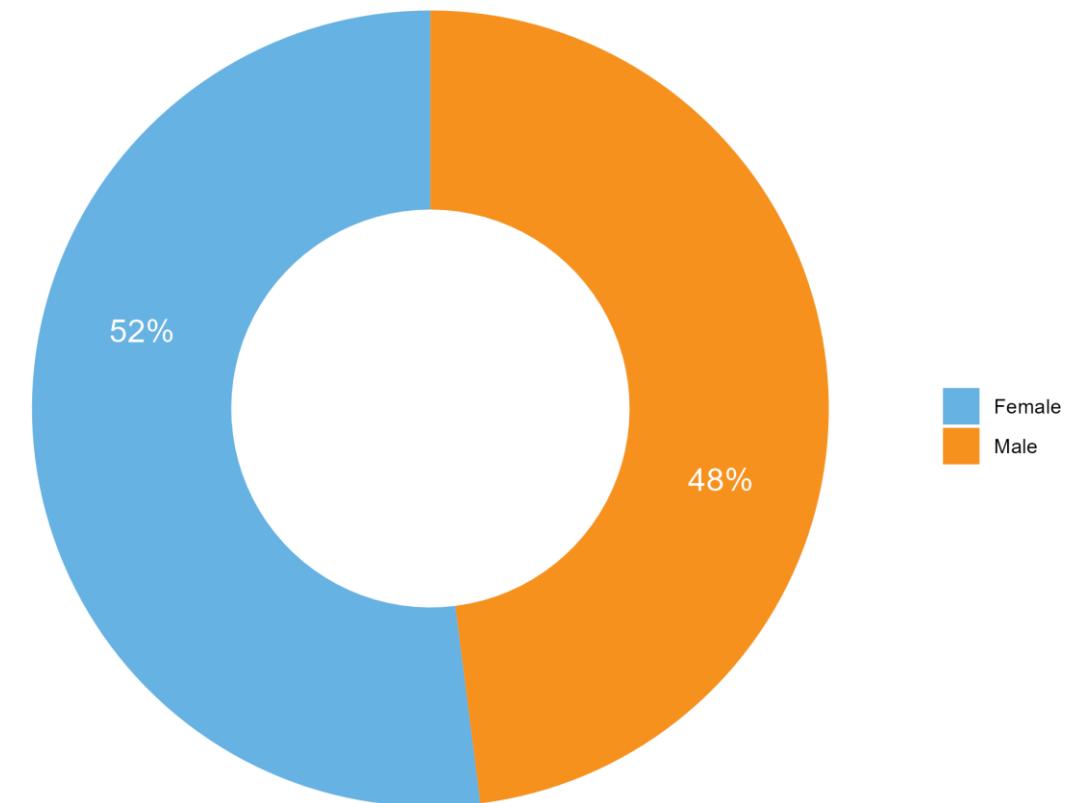
Parent survey response rate **28 percentage points higher** than prior year (Ice cream social was huge success!)

Demographics of student survey respondents

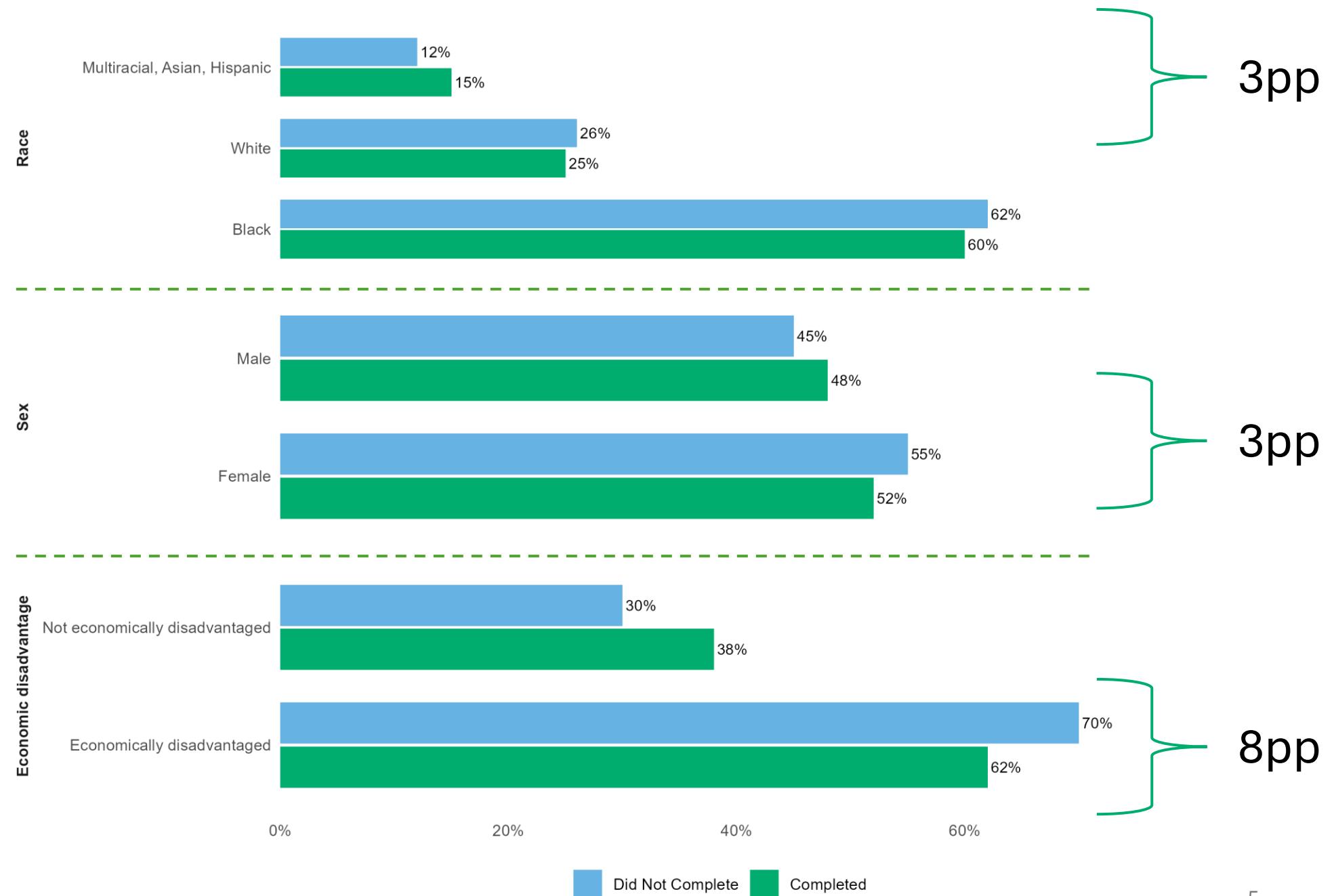
Race / Ethnicity



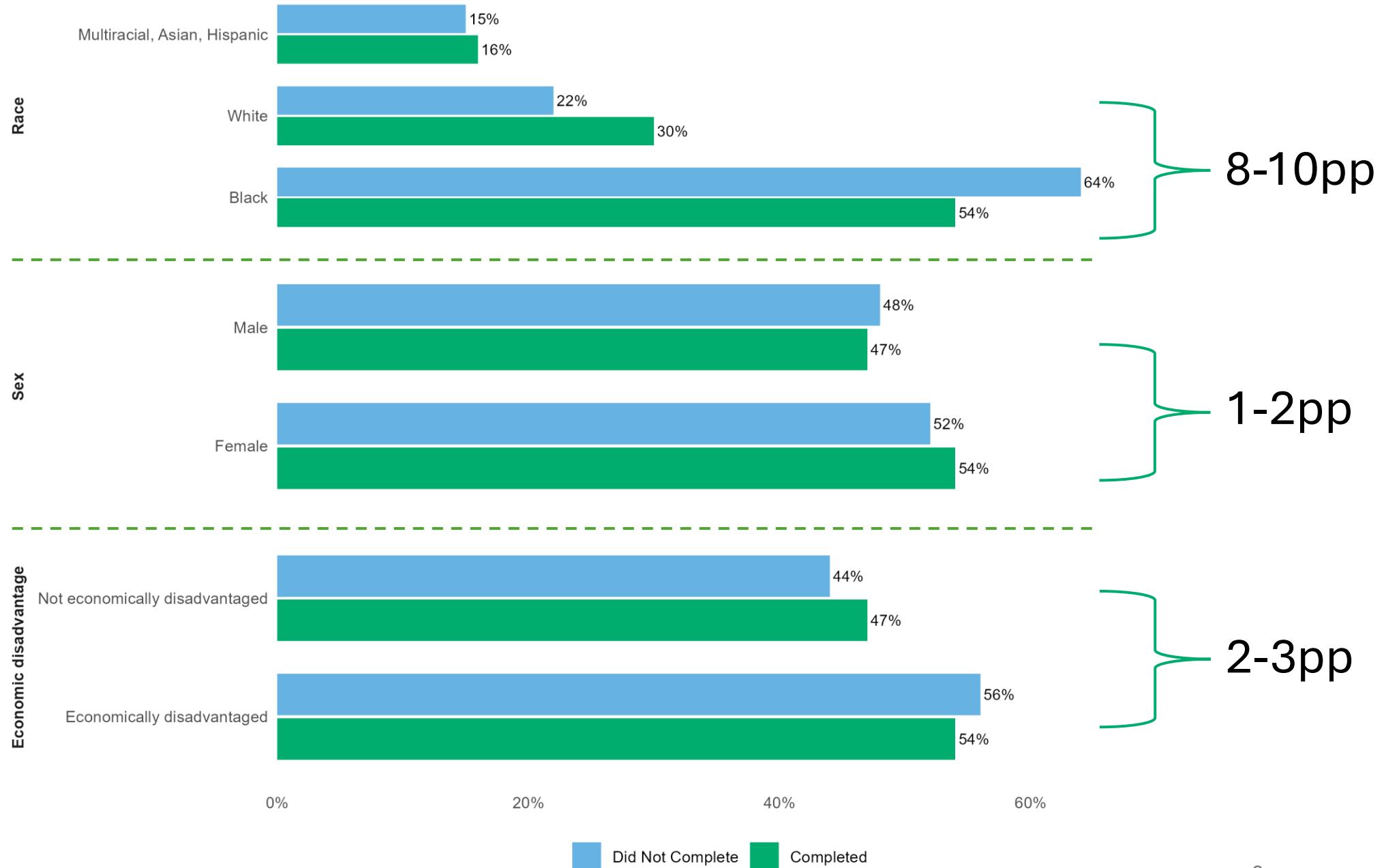
Gender



Difference in demographics between **student** respondents and non-respondents



Difference in student demographics between **parent** respondents and non-respondents



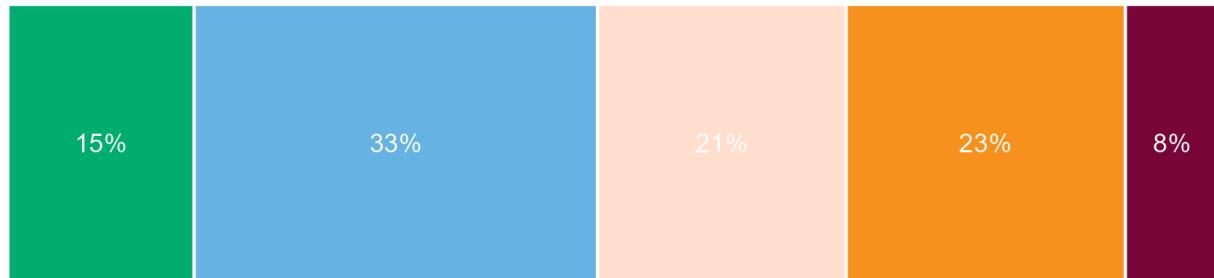
Leadership and Management



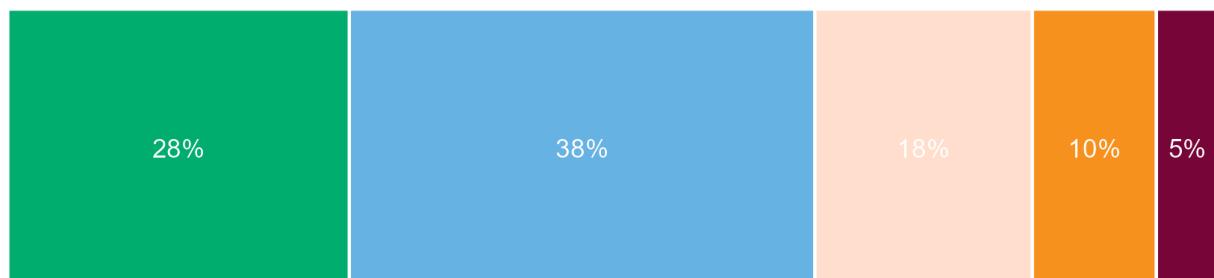
Faculty views on school leadership:

Administrative leadership

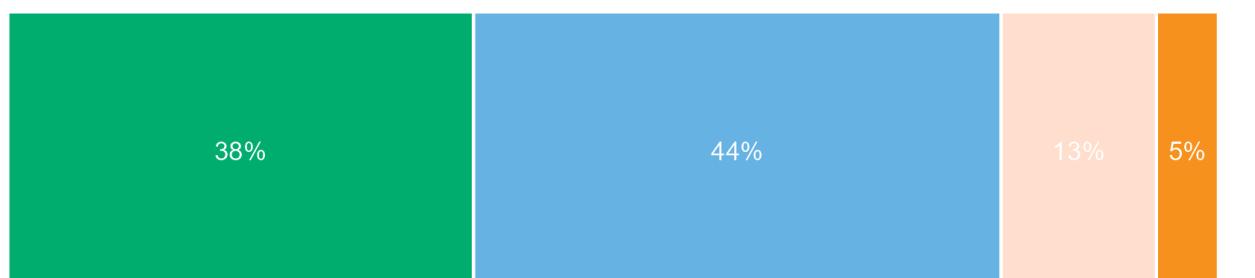
Align with teachers and other staff on school policies



Are effective managers who make the school run smoothly



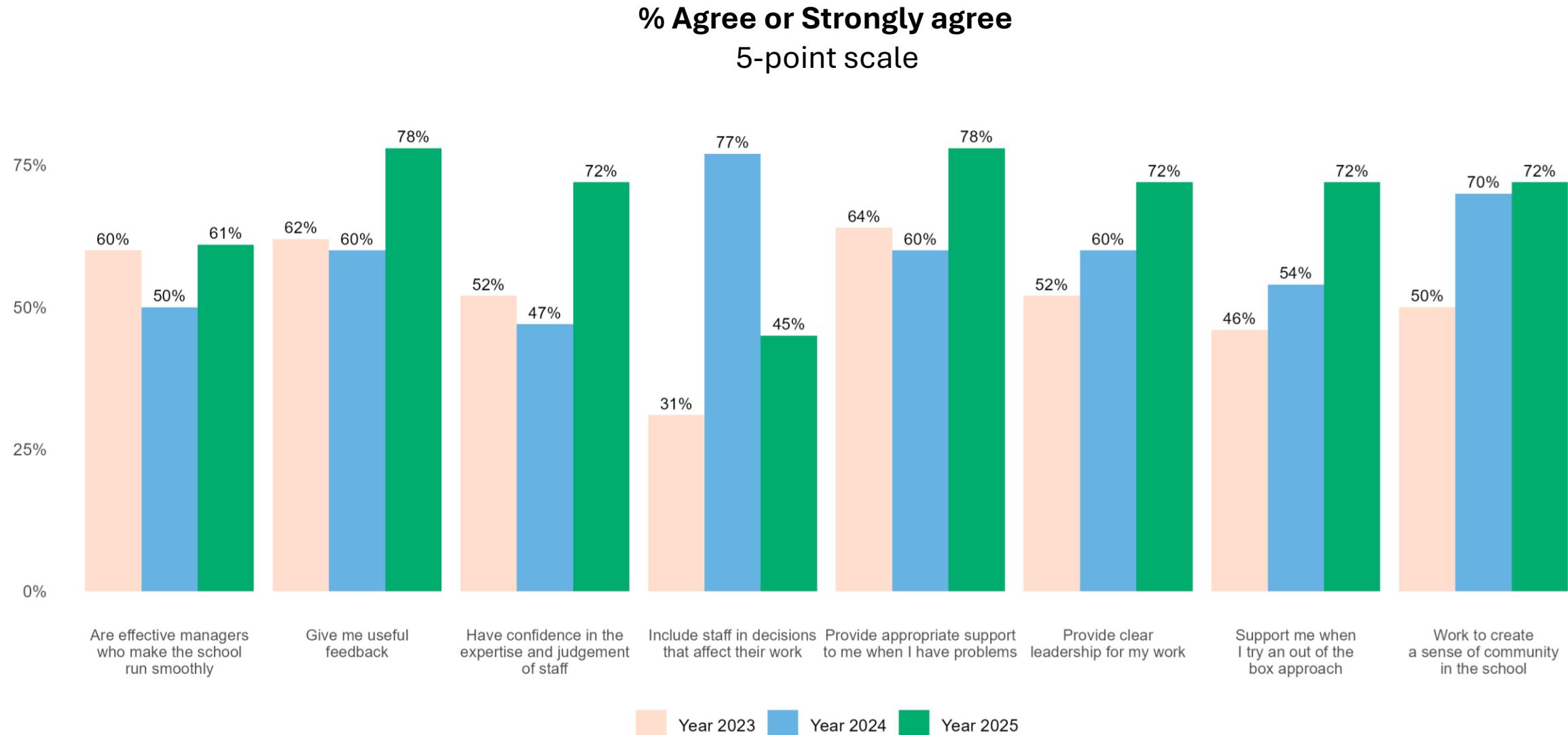
Provide appropriate support to me when I have student behavioral problems



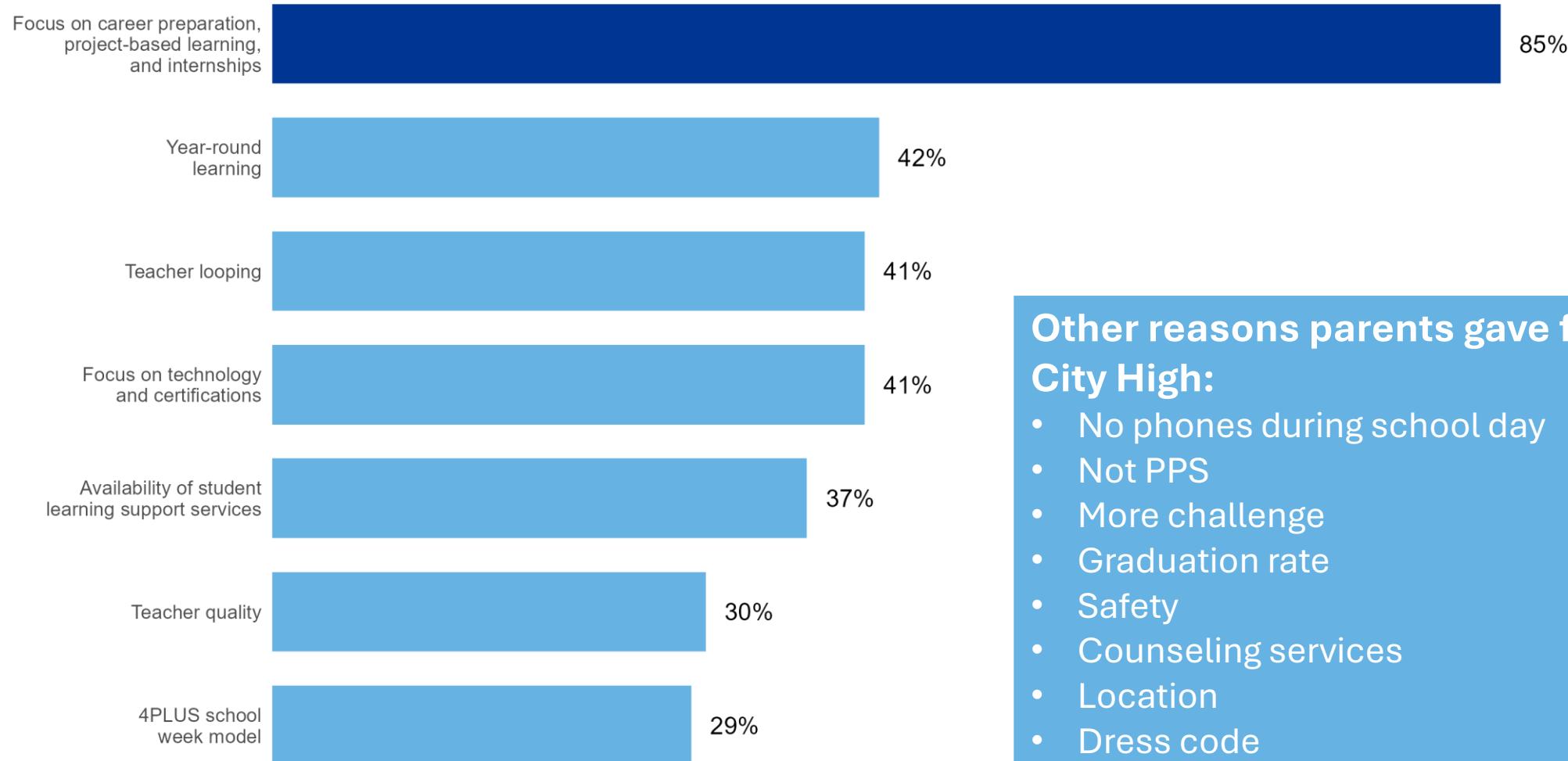
0% 25% 50% 75% 100%

█ Strongly agree █ Neither agree nor disagree █ Strongly disagree
█ Agree █ Disagree

Staff perspectives on the City High work environment



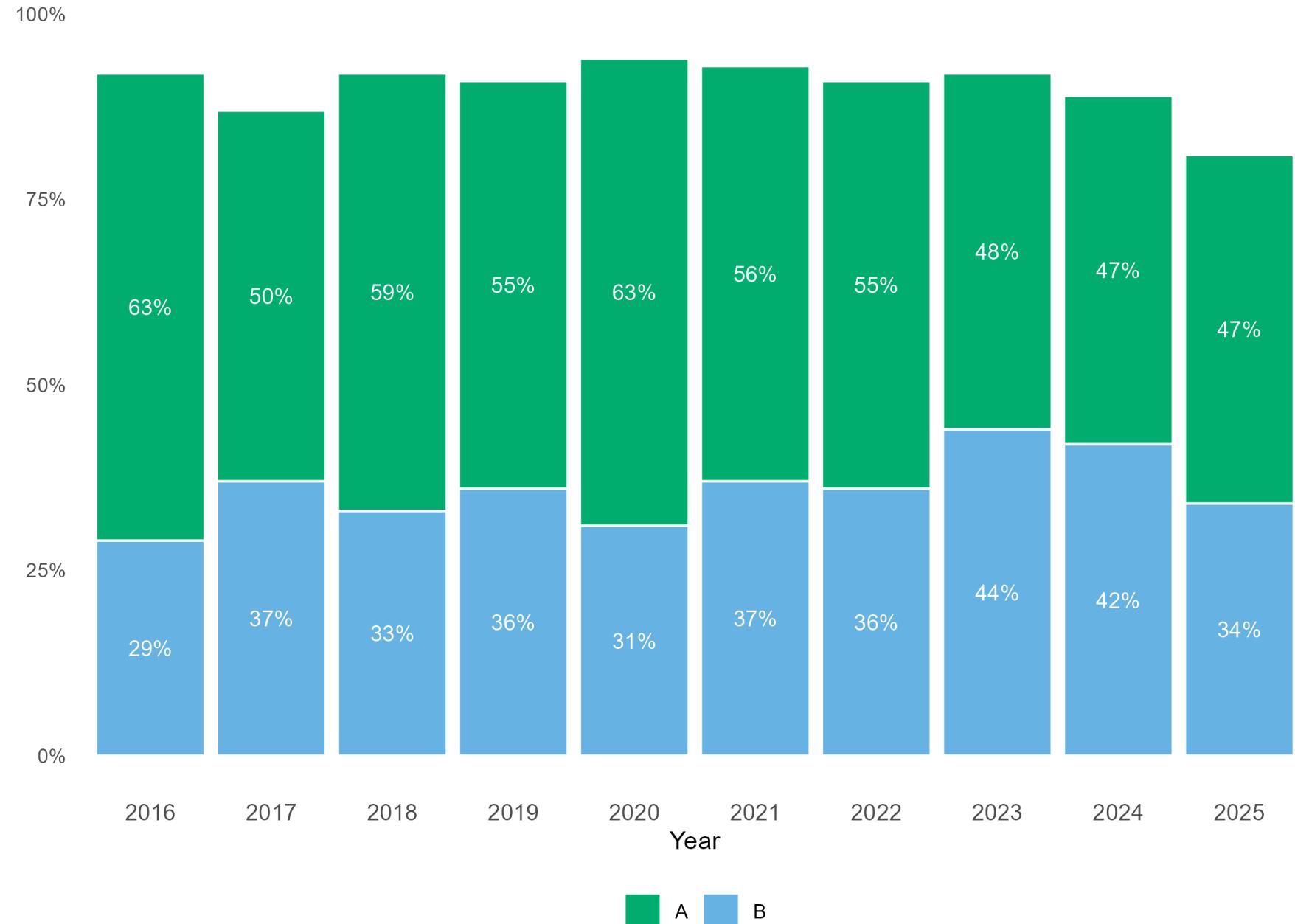
Why did parents choose City High?



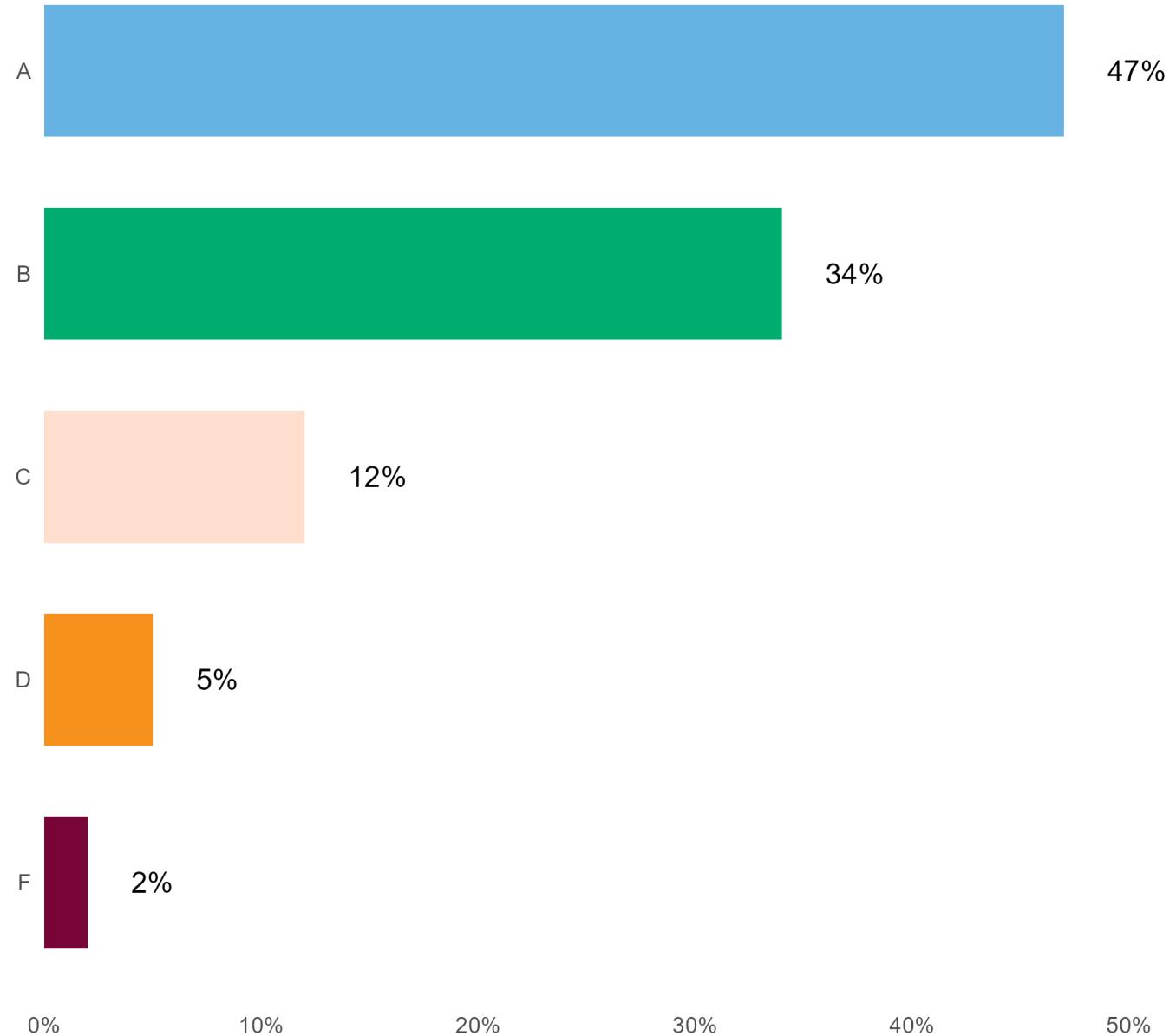
Other reasons parents gave for choosing City High:

- No phones during school day
- Not PPS
- More challenge
- Graduation rate
- Safety
- Counseling services
- Location
- Dress code

Parent grade of City High over time



Detailed parent grade of City High in 2024-2025



Why parents gave that grade...

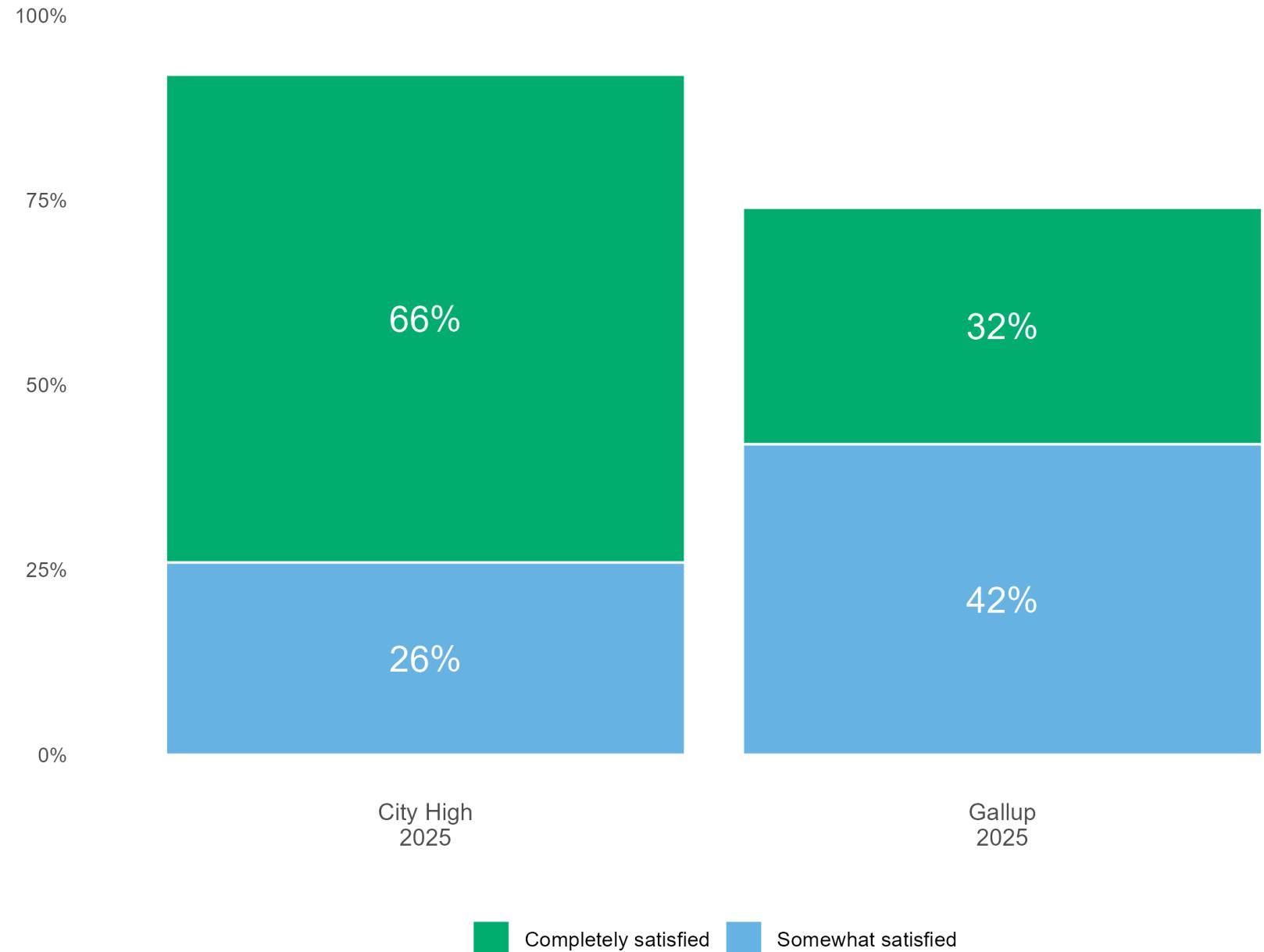
Parents who rate the school 'A' or 'B'

- Quality teachers, staff, and/or instruction (46 responses)
- Caring/supportive teachers and individualized attention (17 responses)
- Student growth and college and career preparation (12 responses)

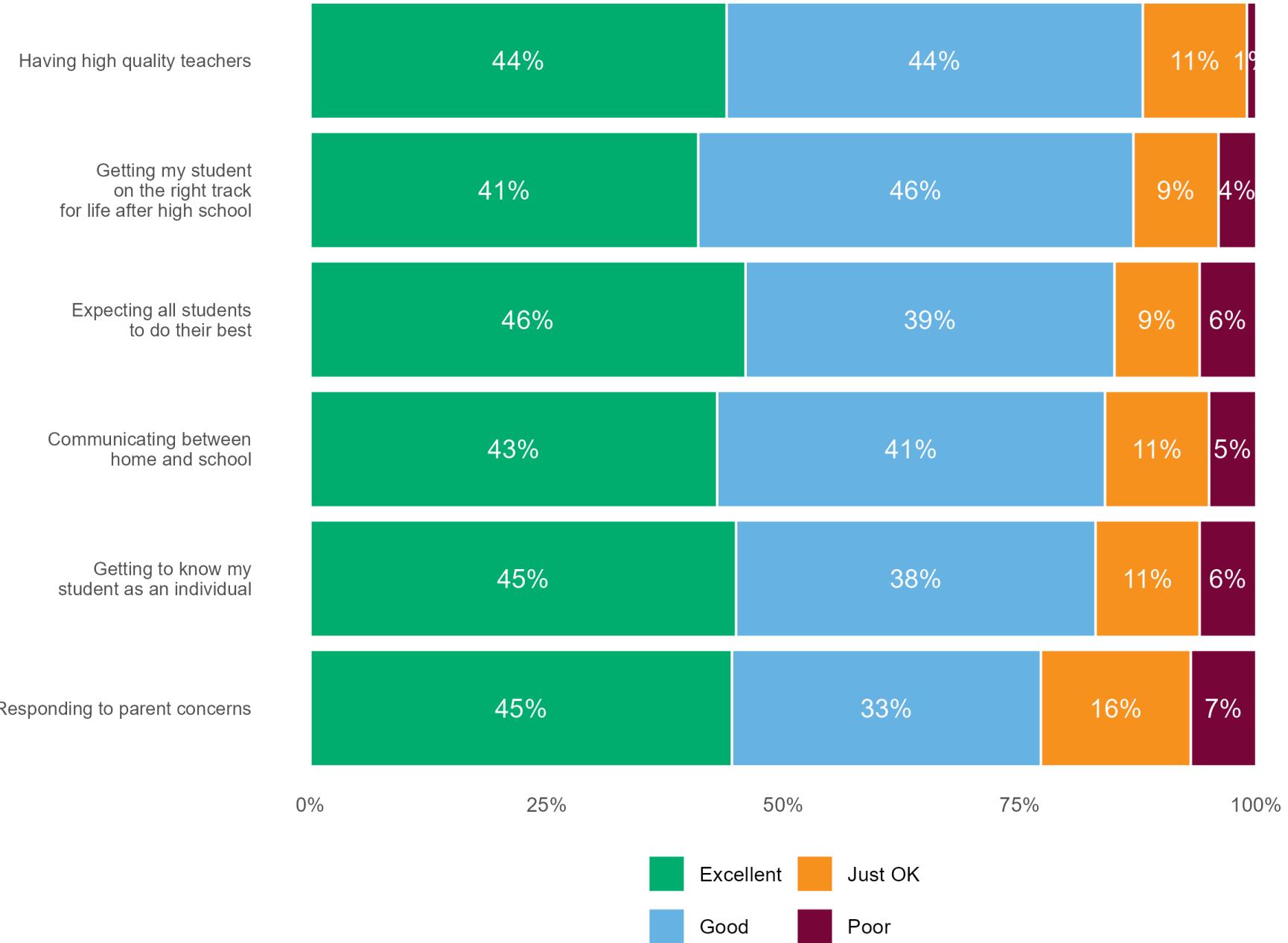
Parents who rate the school 'C', 'D', or 'F'

- Communication gaps with families (8 responses)
- Discipline policies and dress code concerns (6 responses)
- Lack of challenge for high-achieving students (3 responses)

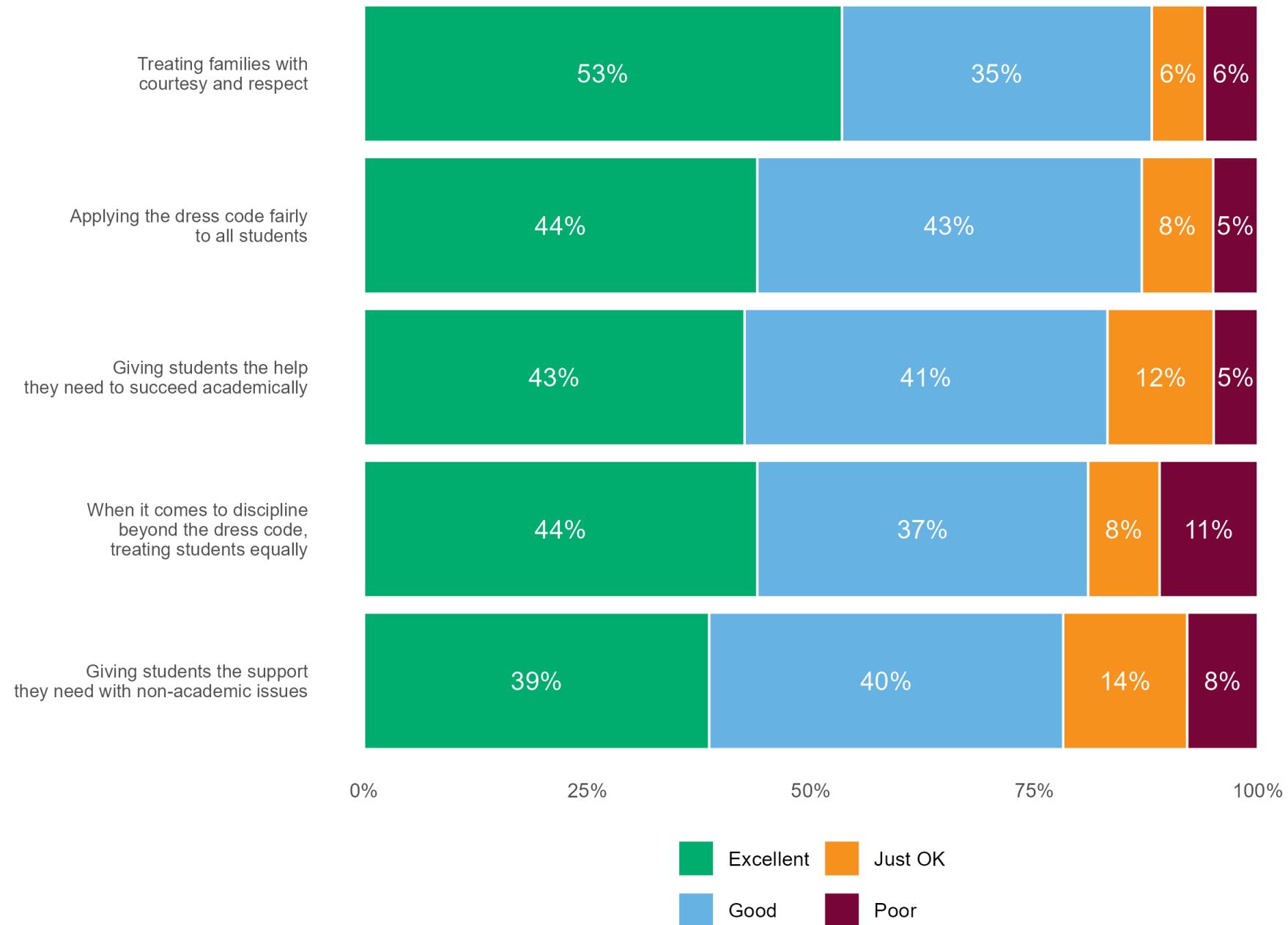
Parent satisfaction with City High compared to national parent satisfaction with public school



Behind the grades: 78%-88% parent satisfaction on specific goals



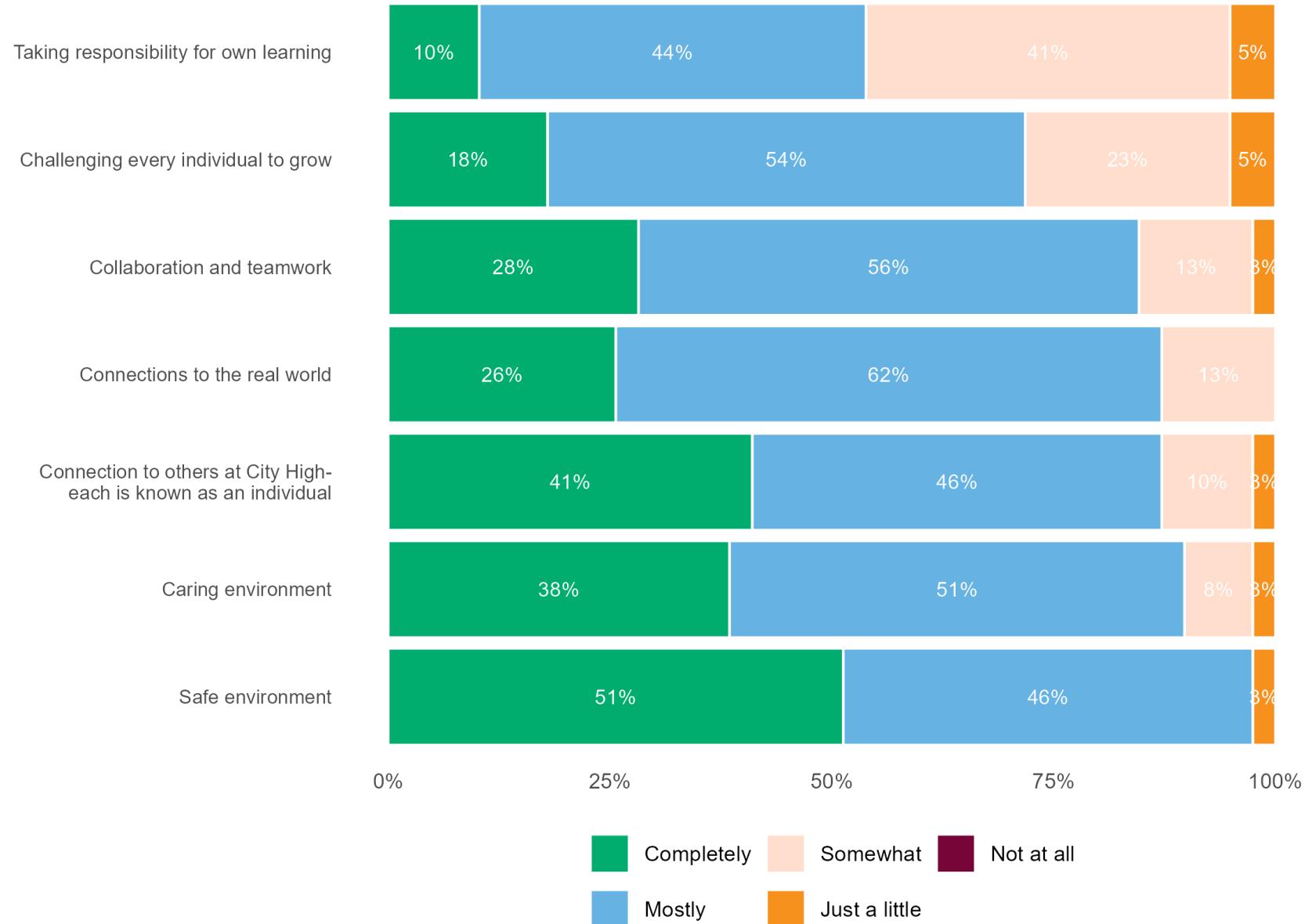
Behind the grades: 78%-88% parent satisfaction on specific goals



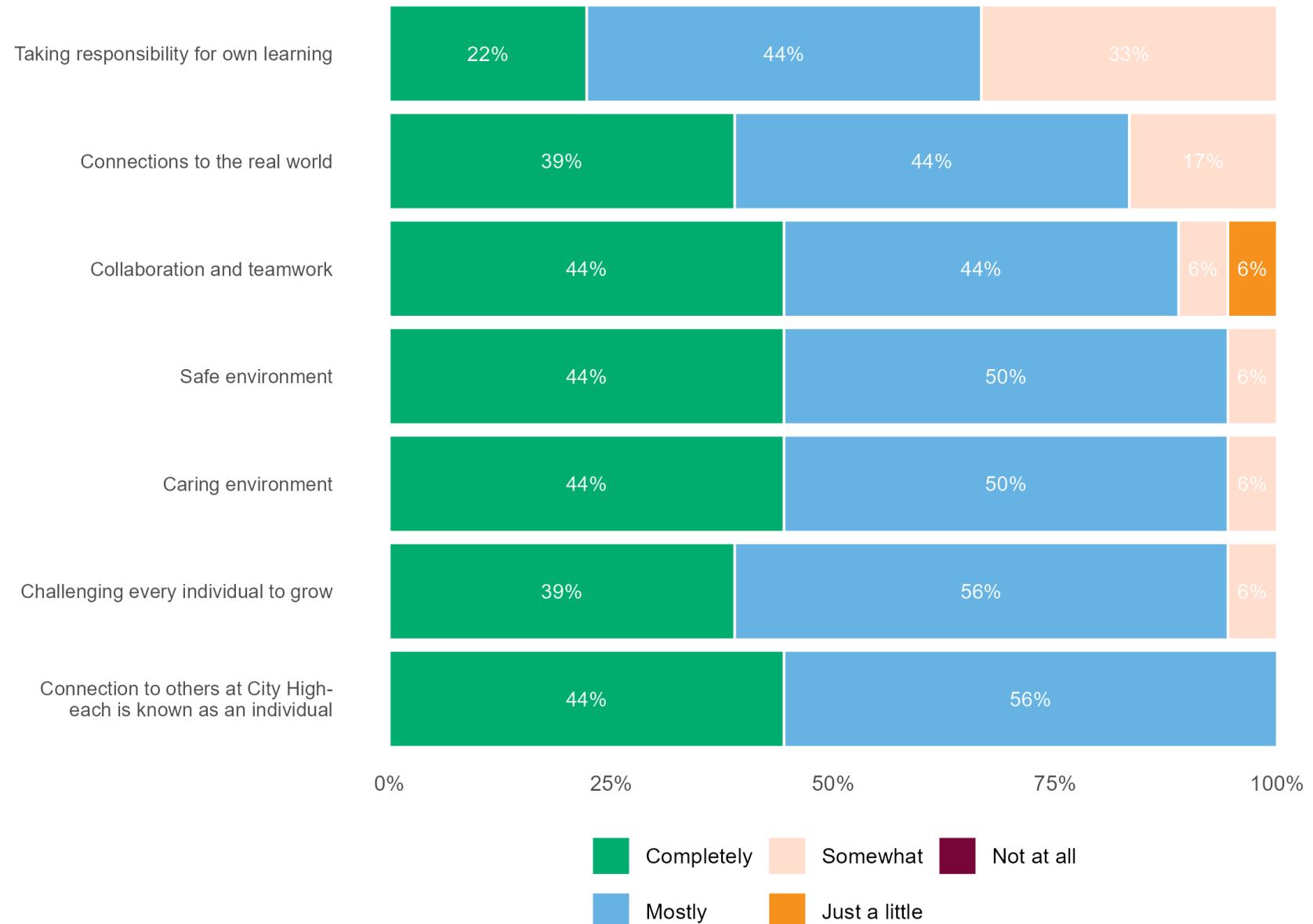
Maintaining City High's Culture: Experience of Core Values



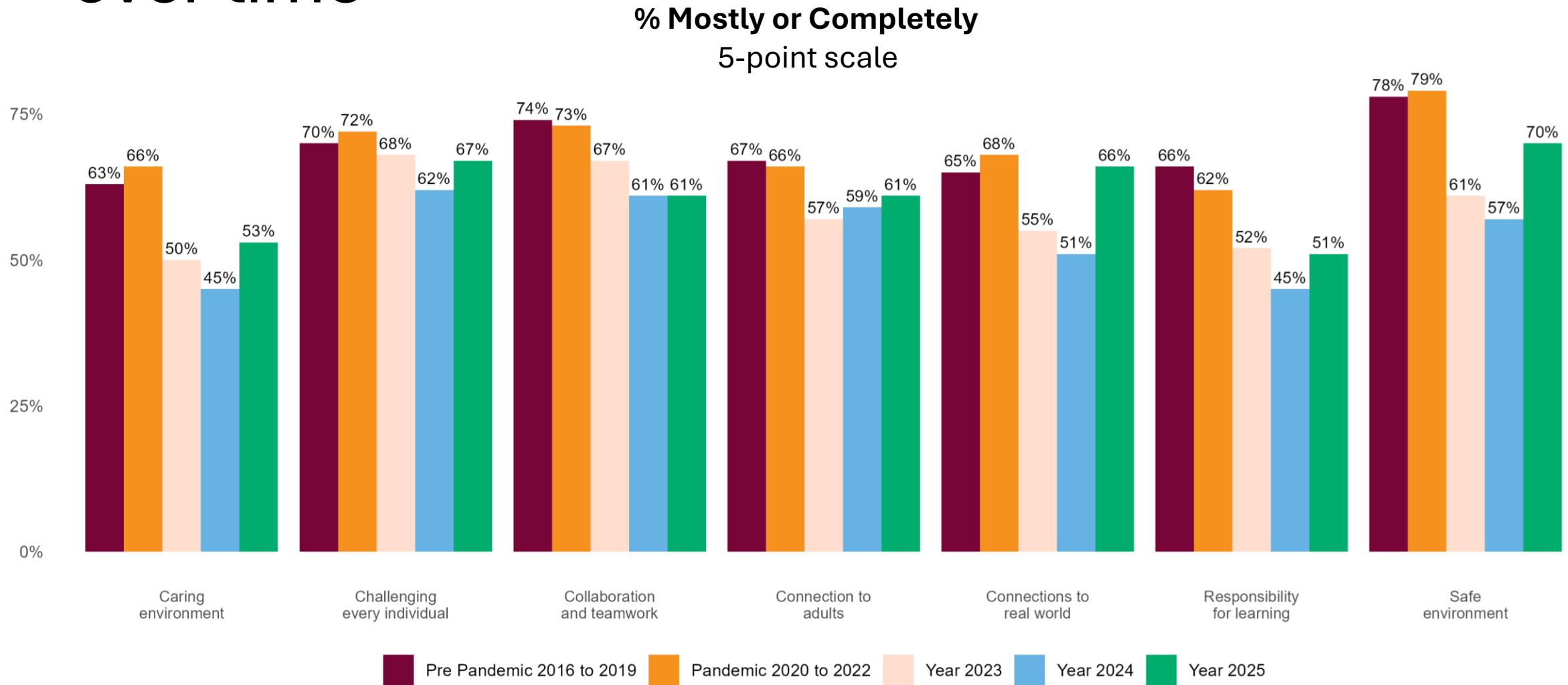
Faculty: Perspective on the experience of Core Values for students



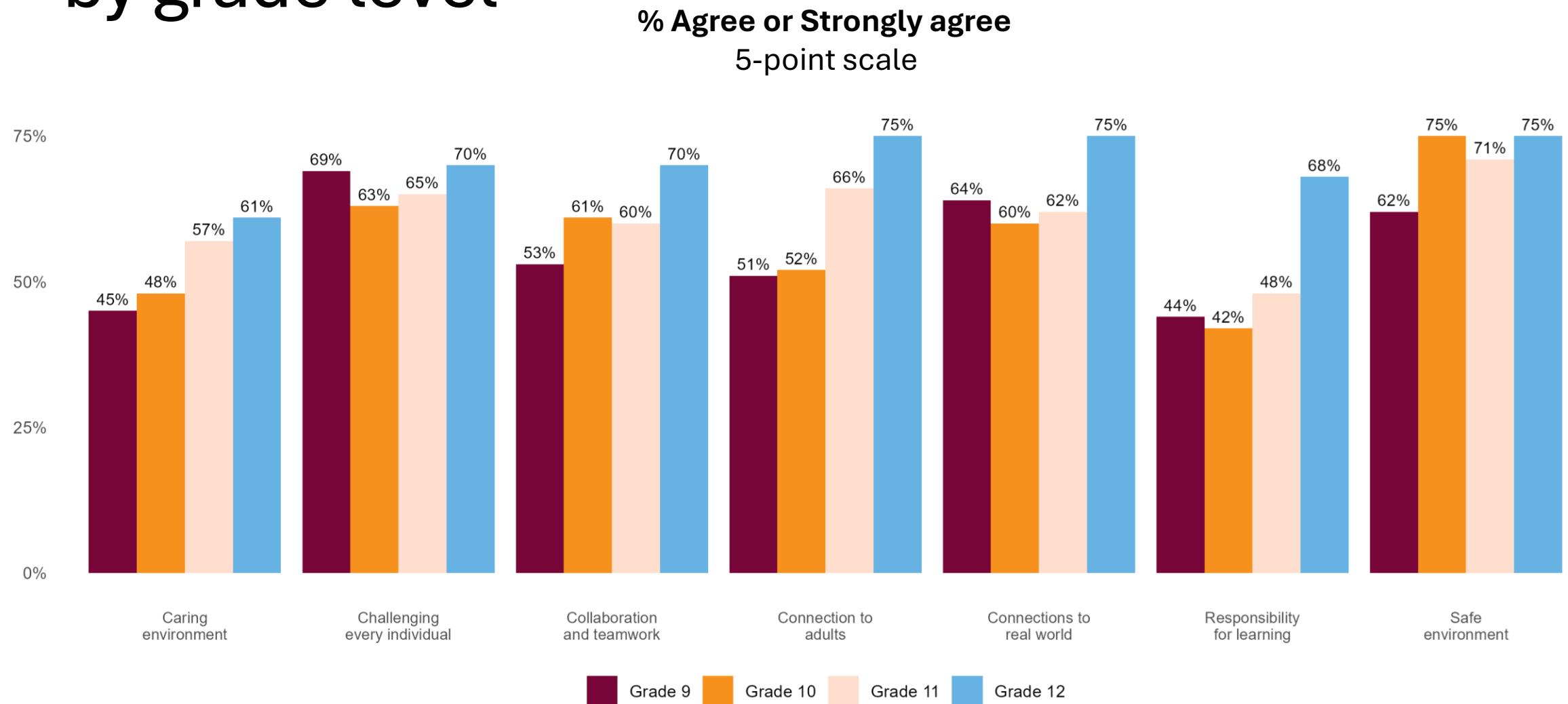
Staff: Perspective on the experience of Core Values for students



Trends in student experience of Core Values over time



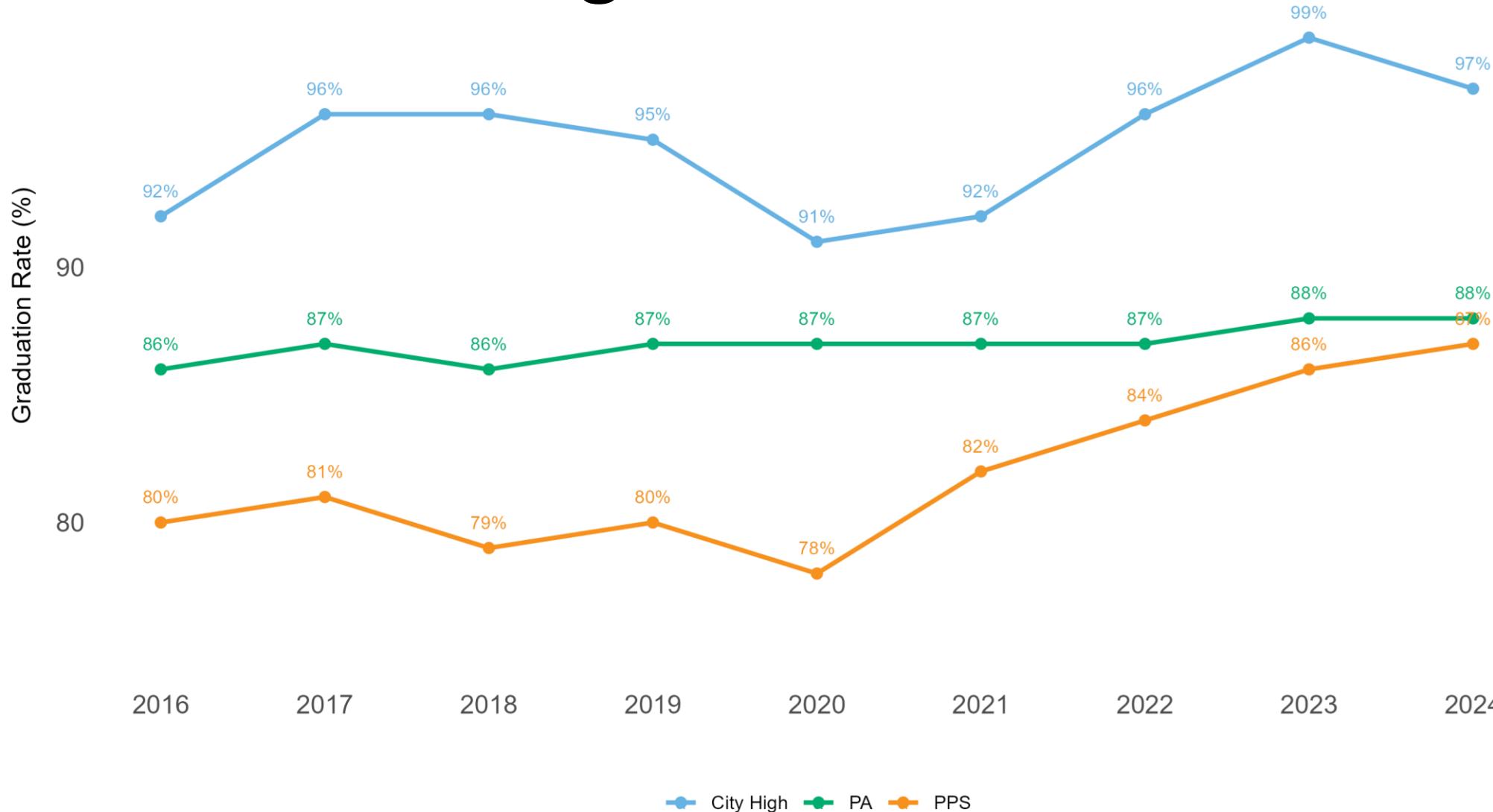
Trends in student experience of Core Values by grade level



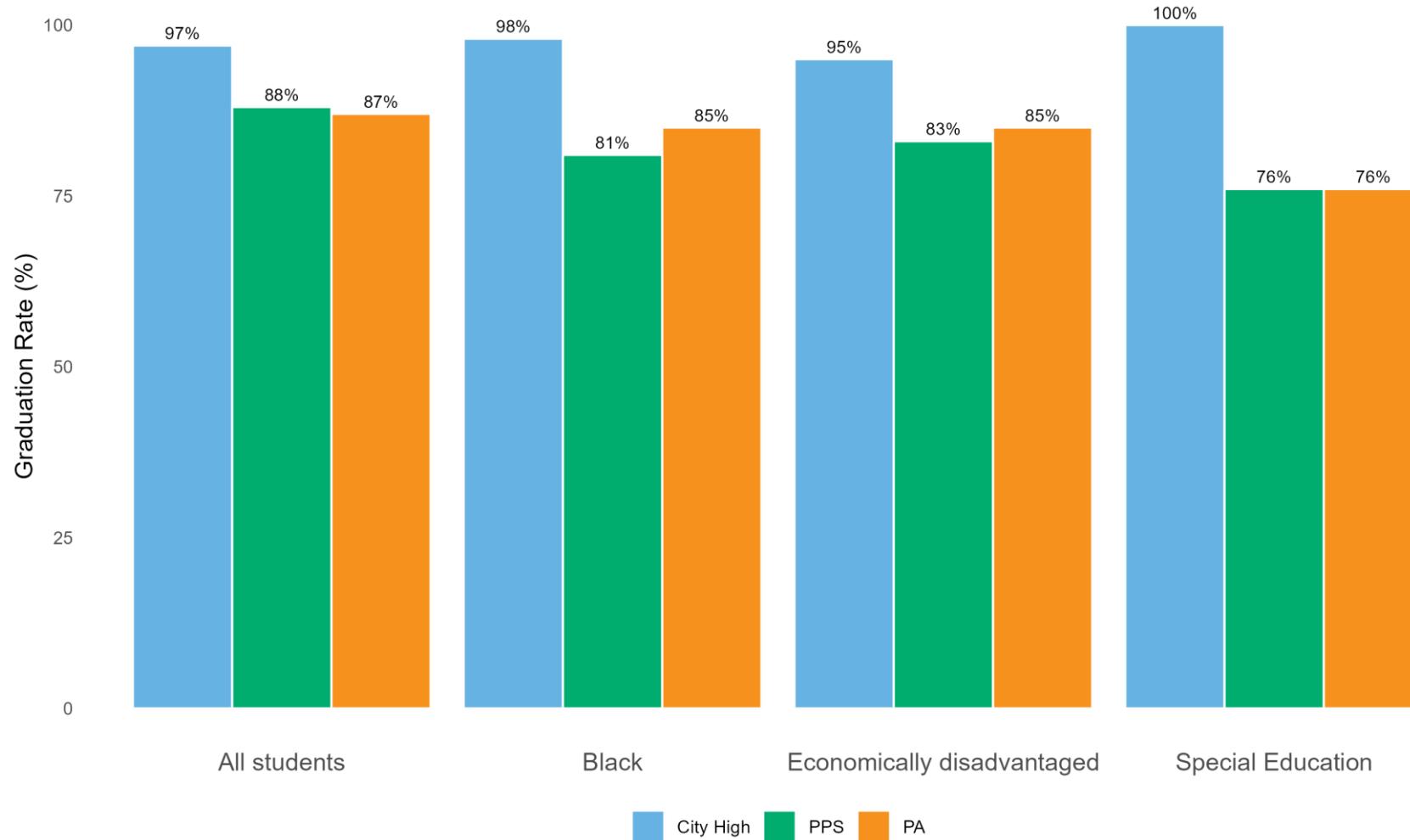
Student Outcomes



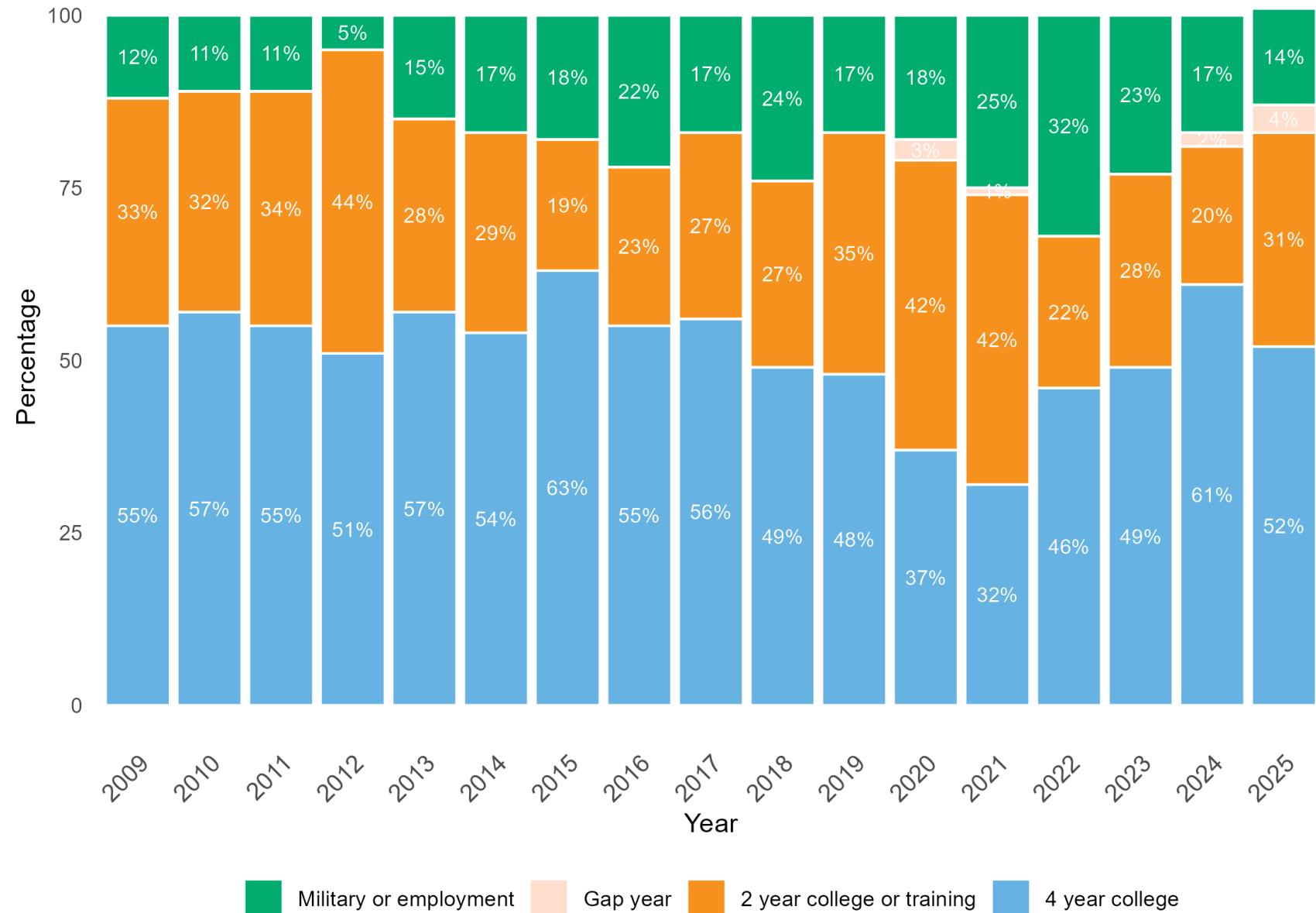
Trends in cohort graduation rates



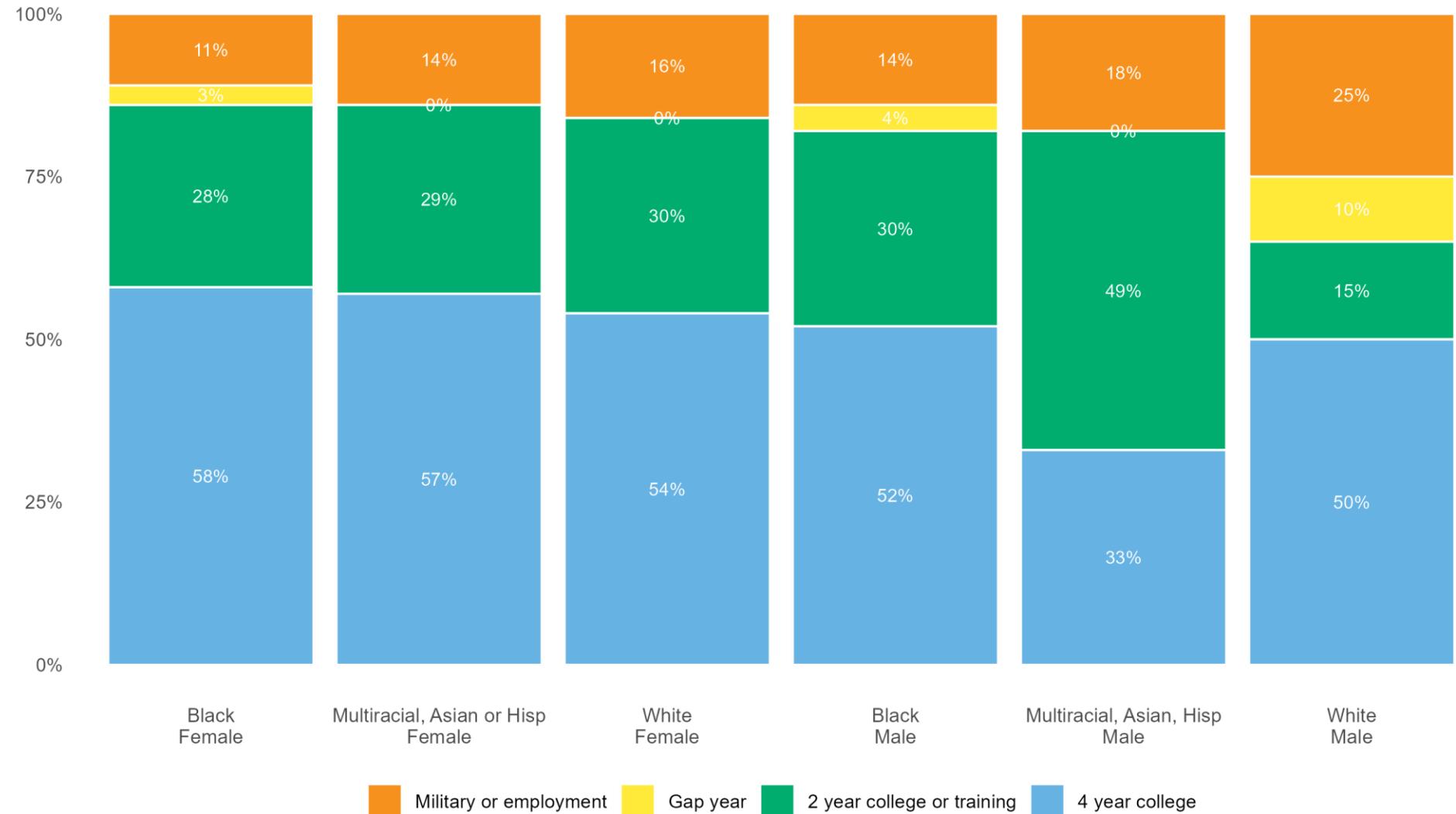
2024 cohort graduation rate, as compared to PPS and PA



Trends in college enrollment plans



Post-high school plans by demographic subgroup



Celebrate



Parent satisfaction is higher than national average

Student experiences of Core Values highly correlated to retention at City High

Teachers are largely satisfied with administration

City High continues to outperform PPS and state in graduation rates, especially among marginalized populations

City High continues to attract families due to career focus and many families are satisfied with the career prep City High offers

Reflect



Parents are choosing City High for career prep. What is City High doing to maintain quality in career prep while also updating curriculum to reflect changes in workforce skills?

Students are more likely to report feeling like they are treated respectfully by teachers and staff than by administrators. What might be happening in policy and practice that could explain this difference?

Class and homework stress are affecting female students more than male students. Why might this be and what can be done to alleviate this stress?

Why might some student groups be underrepresented in honors coursework? Does this correlate to differential preparation in middle school? What more can be done to encourage underrepresented student enrollment in honors?

Teachers that have been at City High for longer than 5 years report lower agreement on faculty voice being heard. How could City High work to better respond to these teachers' voices?

Act



Growth in state assessments has stalled or fallen. City High may want to explore what has changed over the years to produce these results and identify what additional supports could restart growth.

Peer stress for female students is a major reason for student absences. City High might consider working on understanding what it is about social relationships that are affecting female students more and identifying a way to intentionally support them as they navigate those relationships.

Parents choose City High primarily for its focus on career prep, internships, and project-based learning. Emphasizing this aspect of City High's education in advertisement or revisiting how City High implements these aspects of education could draw more families to City High.