



State of the School:
Highlights from City High's
2017-18 Annual Report

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Challenges

- Tardy rate
- Math scores
- Promise disparities
- Faculty culture

Consistent strengths

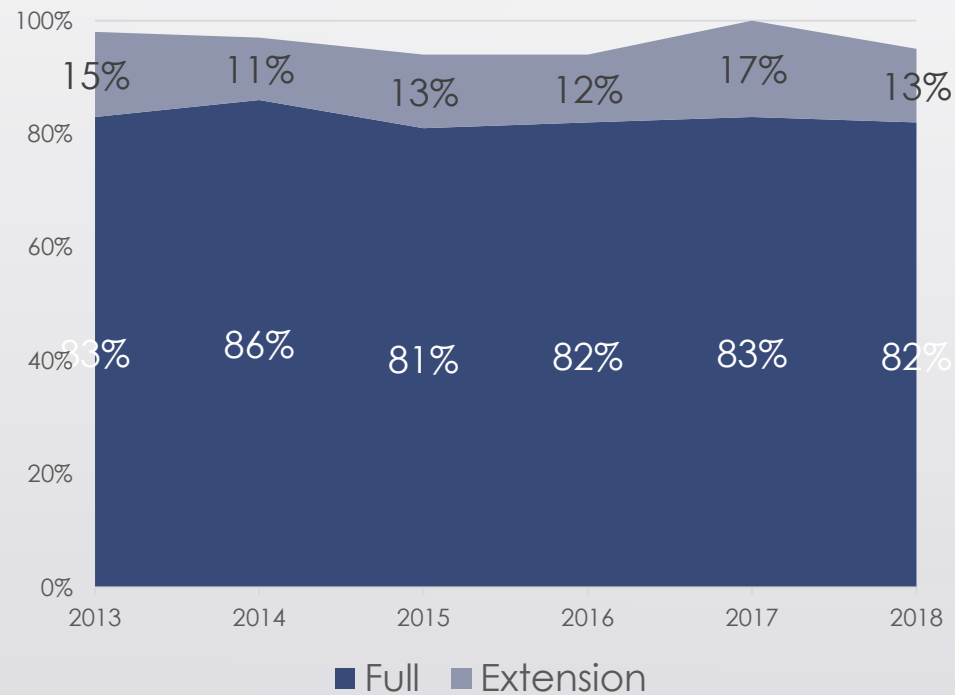
- State SPP score
- Graduation rate
- Parent satisfaction
- Internship program
- Instructional quality
- Special Ed student experience

Notable growth in 2017-2018

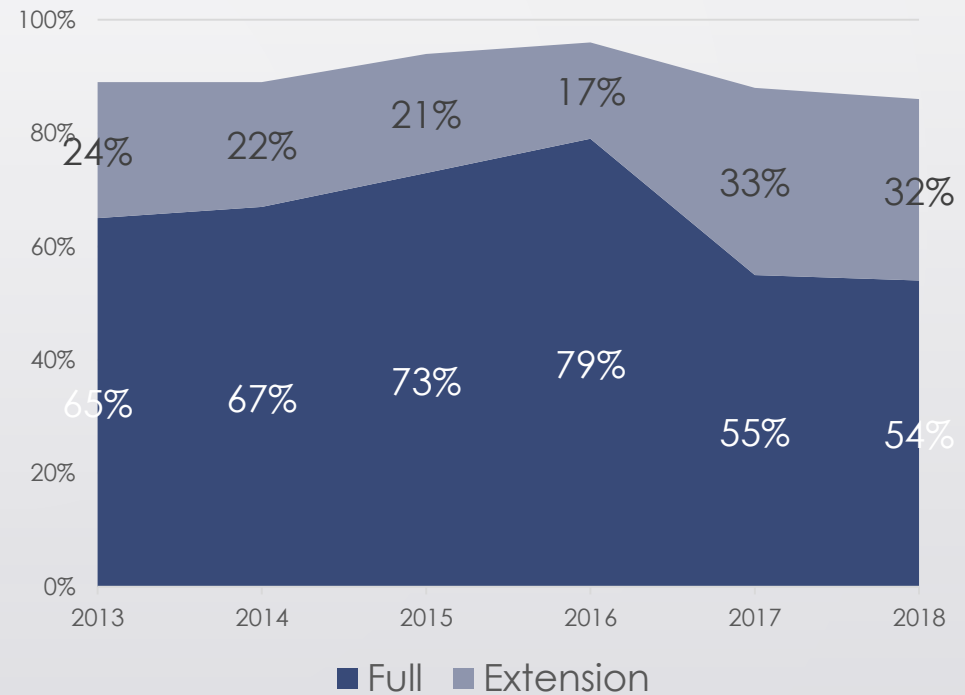
- Equitable treatment
- Independent research projects in science

Trends in Pittsburgh Promise eligibility

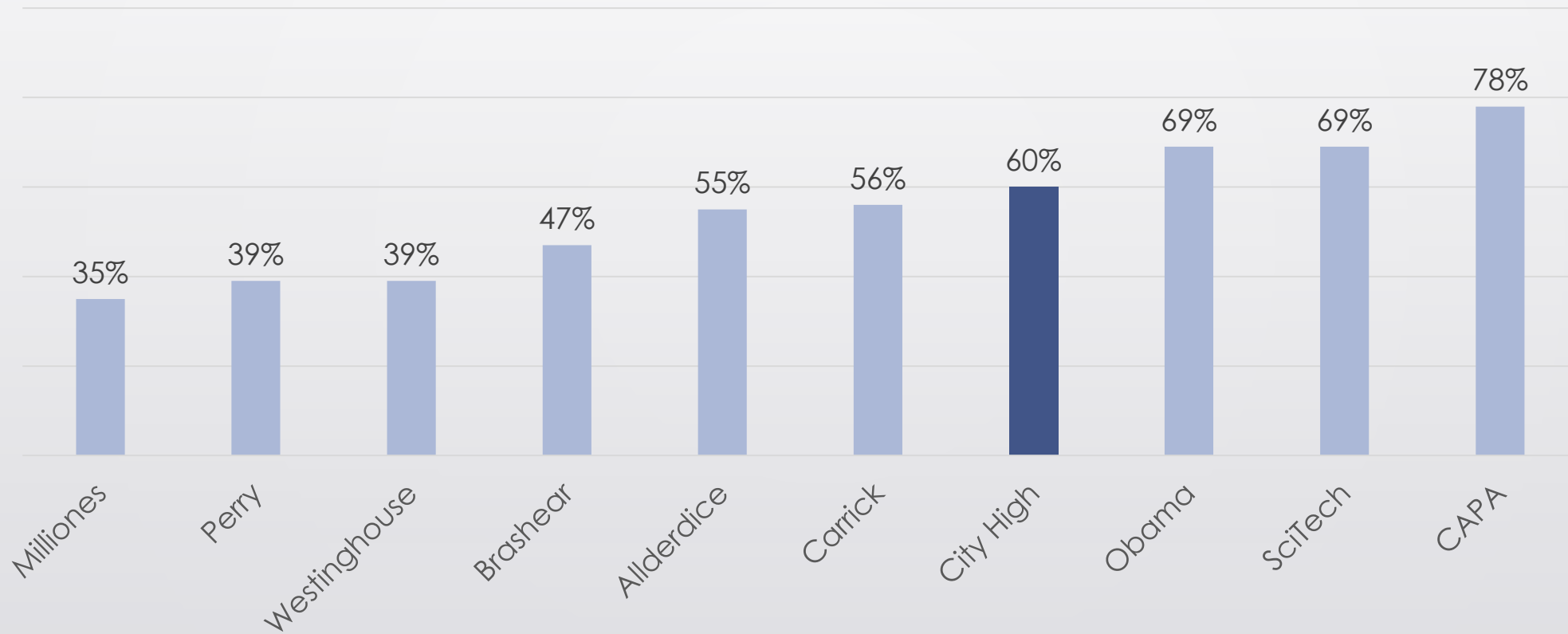
White graduates



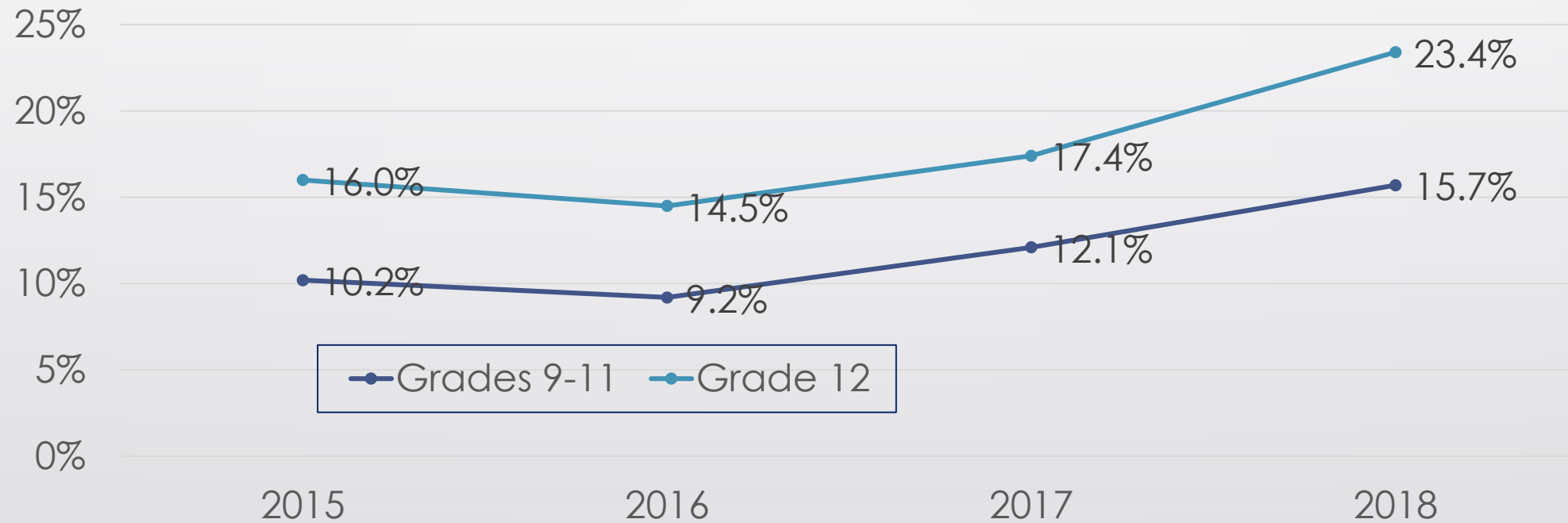
African American and multi racial graduates



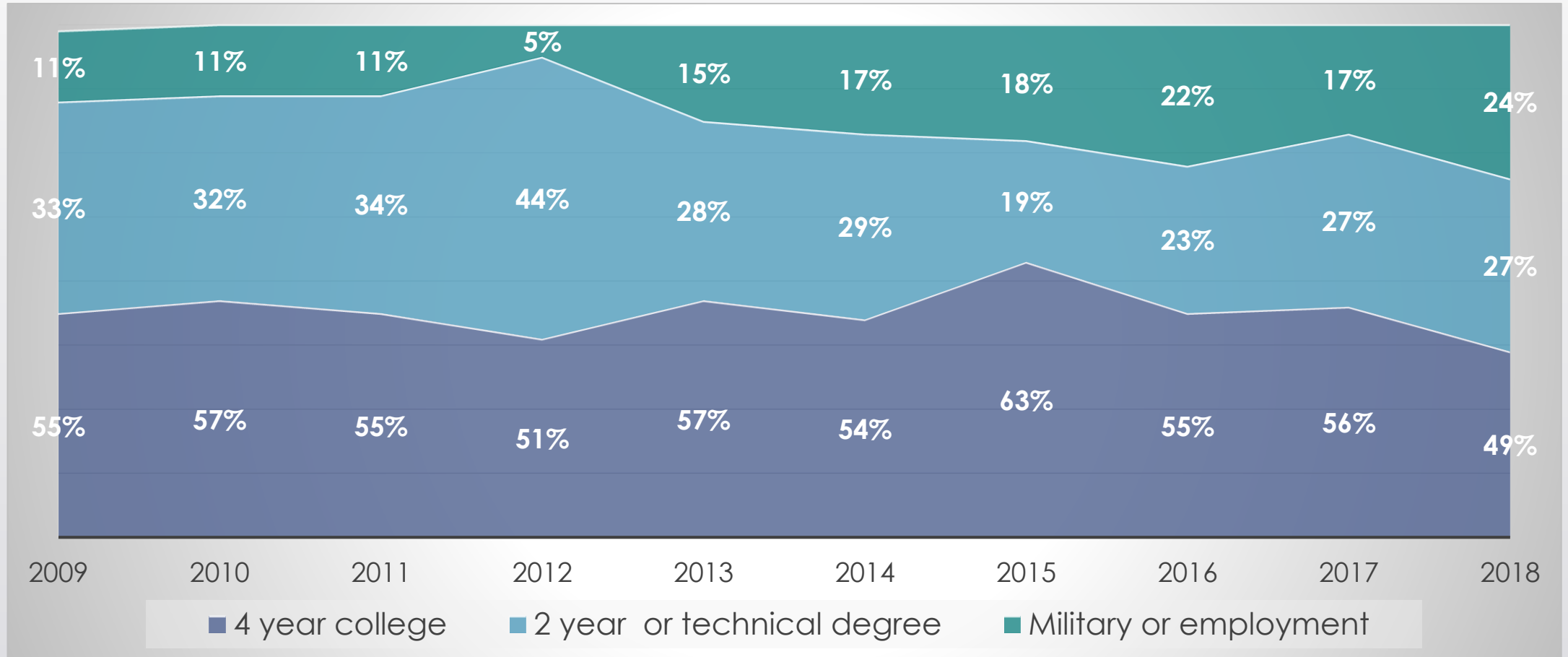
Eligibility for Full Promise Scholarship among African-American Graduates, 2017



Tardy rates are rising



Fewer students going immediately to post-secondary

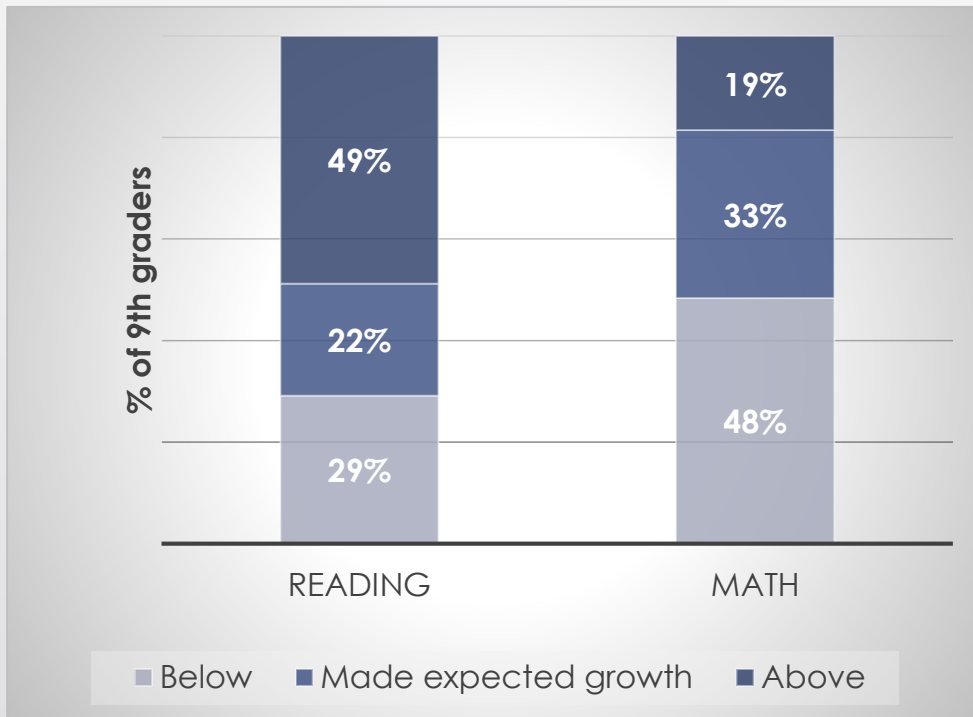


Decline in faculty experience of caring culture and growth opportunities

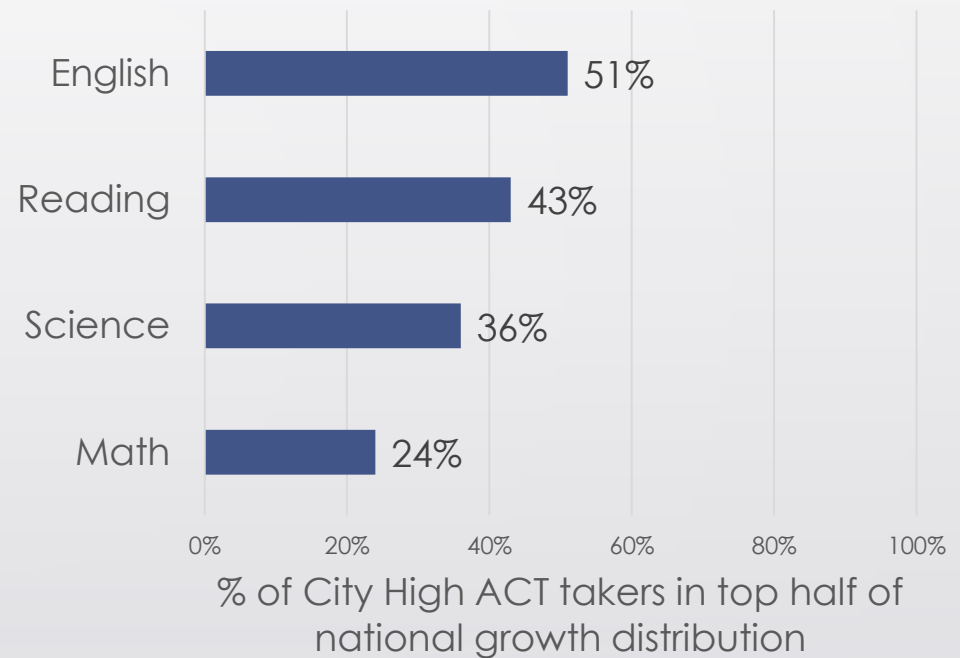


Math growth lags other subjects

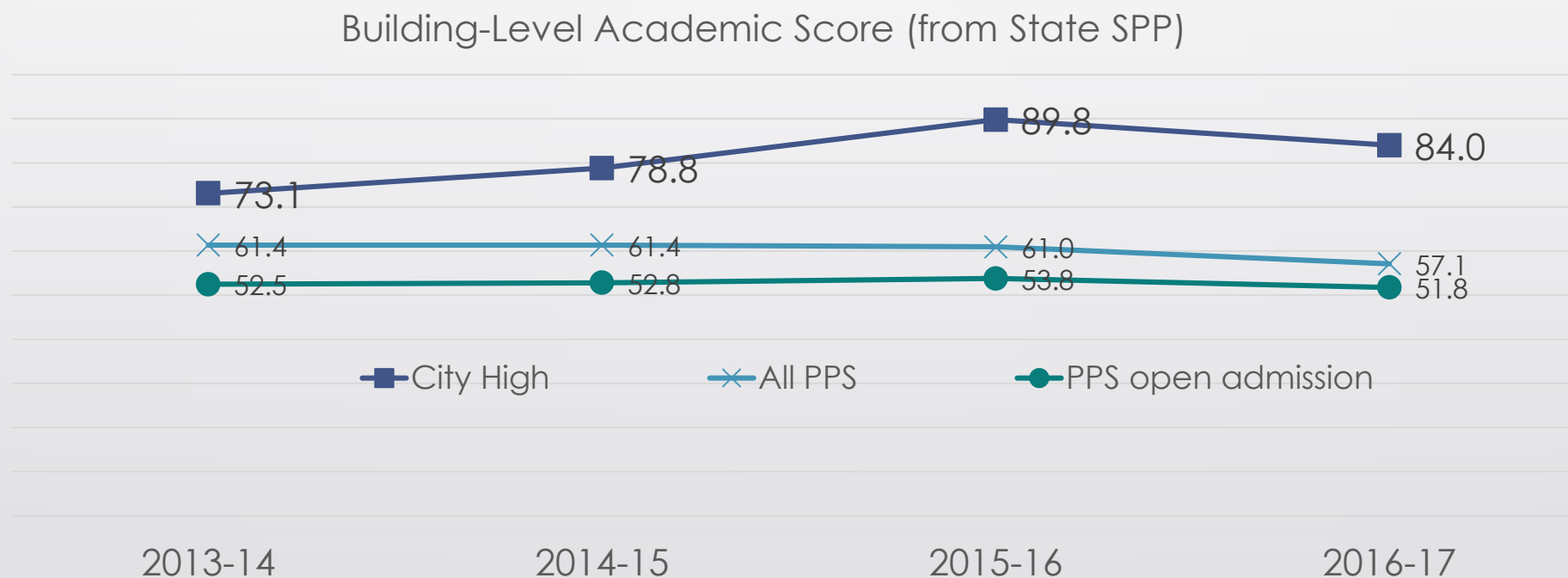
9th grade growth



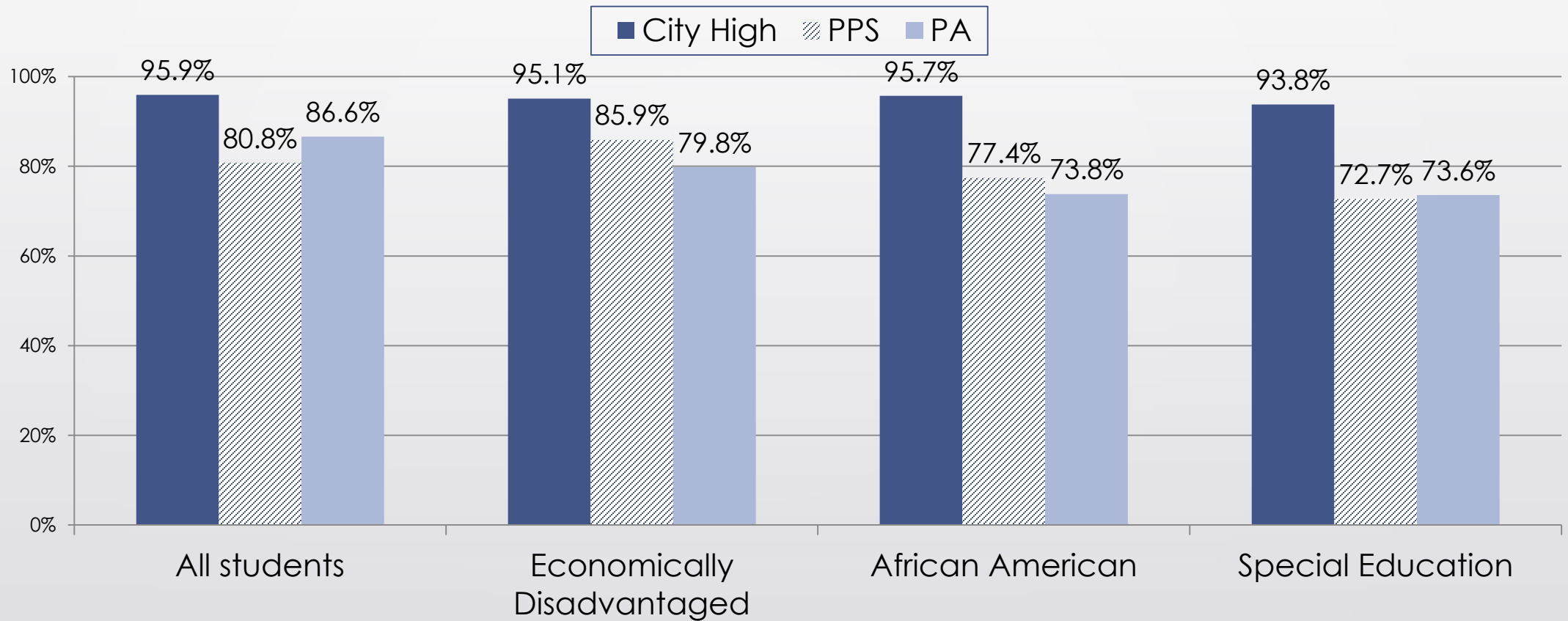
10th to 11th grade growth



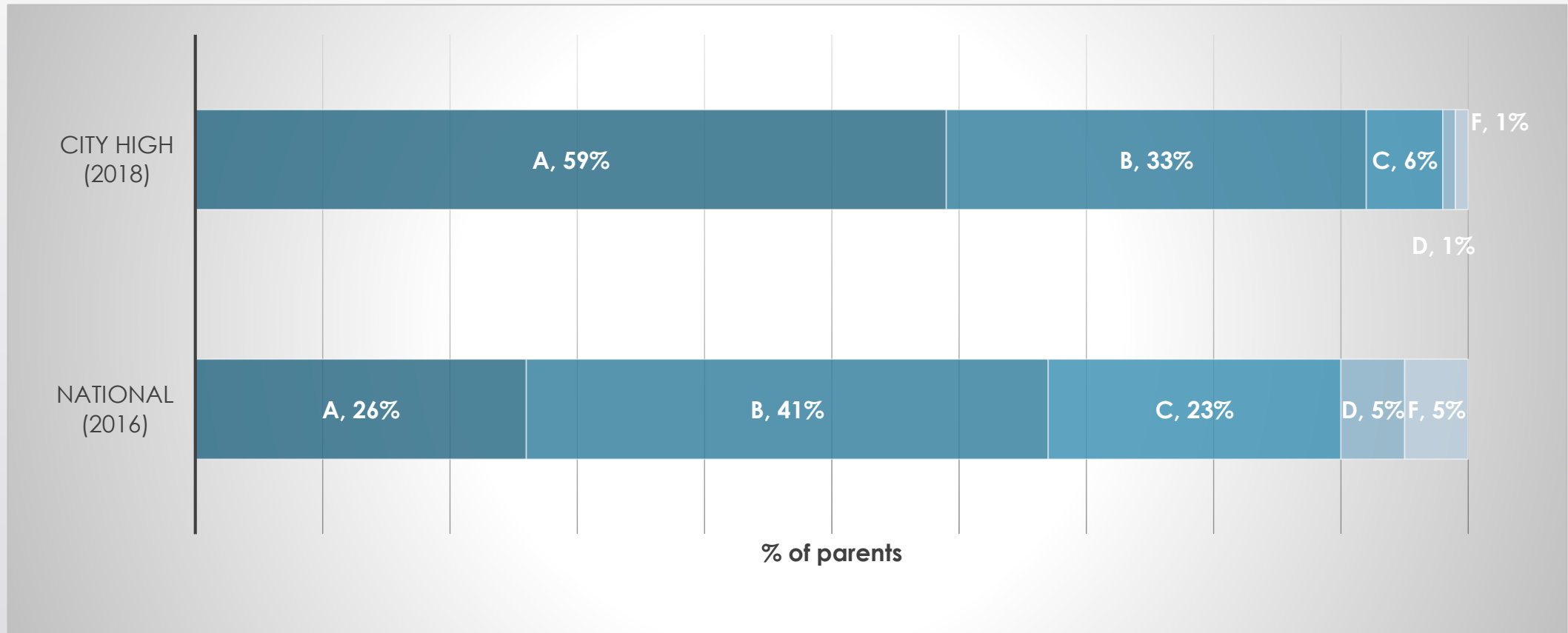
Performance in State Accountability system consistently and significantly exceeds district



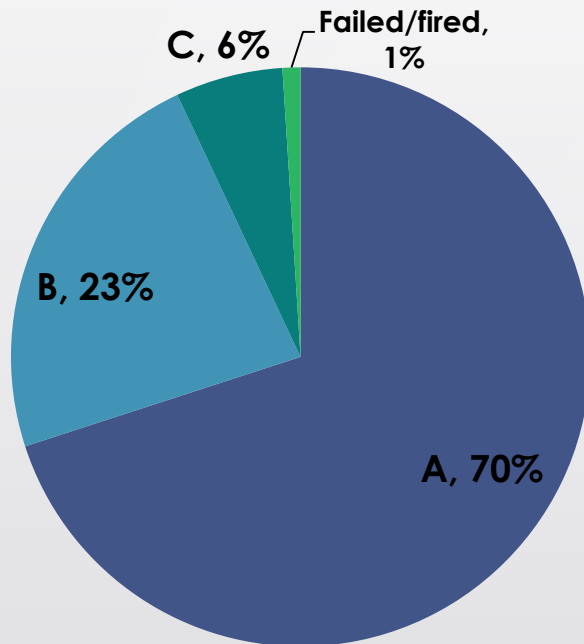
City High Grad Rates Compared to Pittsburgh and State (2017)



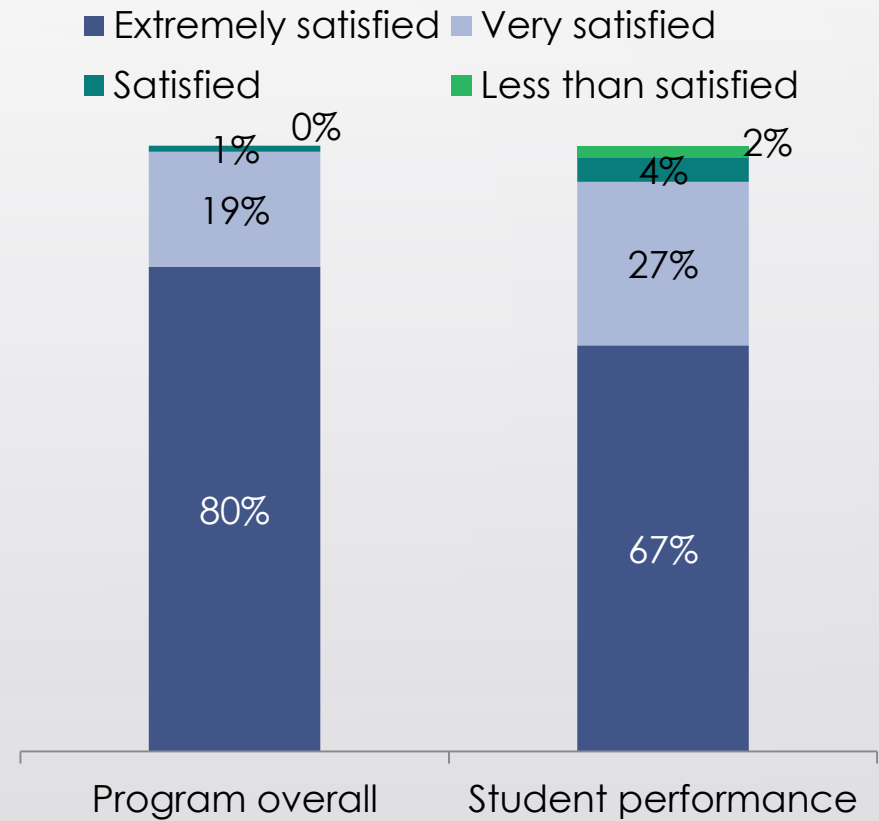
Parent Satisfaction Remains Extremely High



Internship Completion




Intern host satisfaction



Quality of instruction: Student reports

	City High 2018	National 75th percentile
City High exceeds National 75th percentile		
Teachers want us to explain our answers- why we think what we think	95%	83%
We stay busy and don't waste time	85%	69%
Teachers want us to become better thinkers, not just memorize things	88%	83%
The comments I get on my work help me to improve	80%	74%
City High meets National 75th percentile		
Teachers don't let people give up when the work gets hard	83%	83%
Teachers give us time to explain our ideas	75%	73%
Teachers respect student ideas and suggestions	74%	75%
City High below national 75th percentile		
Teachers explain difficult things clearly	70%	79%
Teachers know when the class understands and when we do not	66%	77%

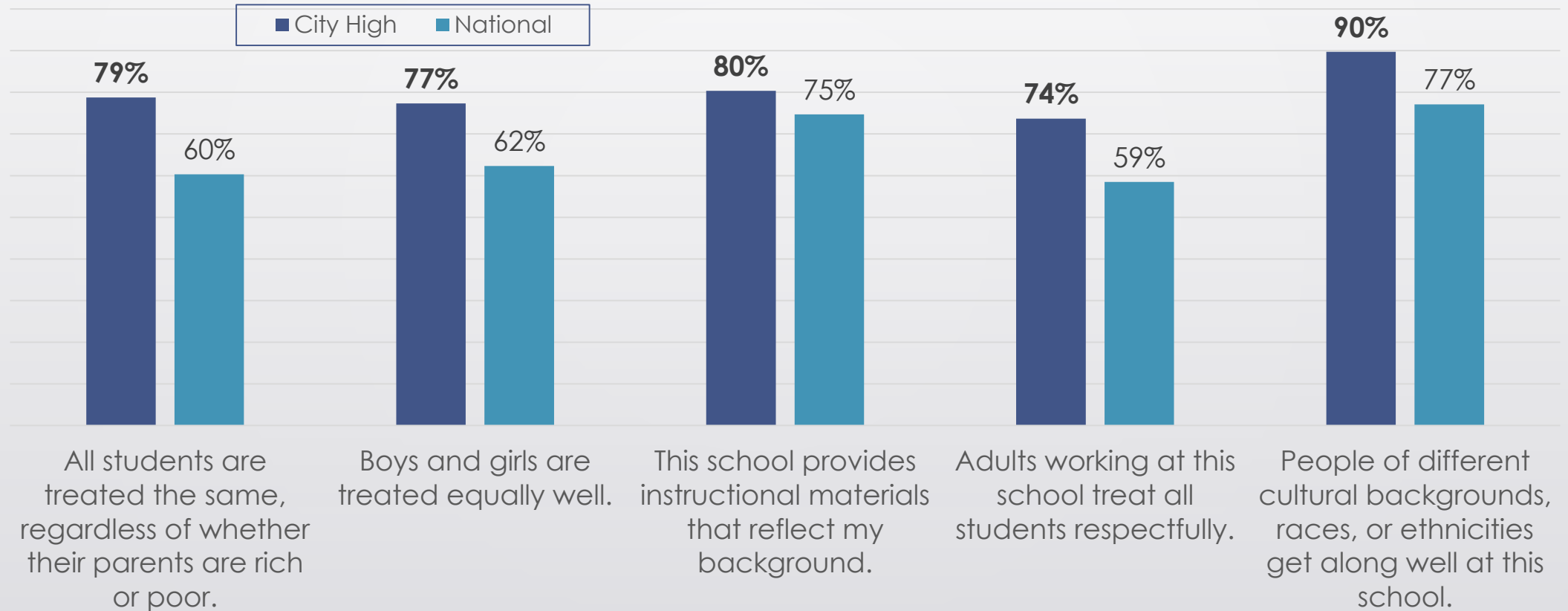
13: Consistent Strengths



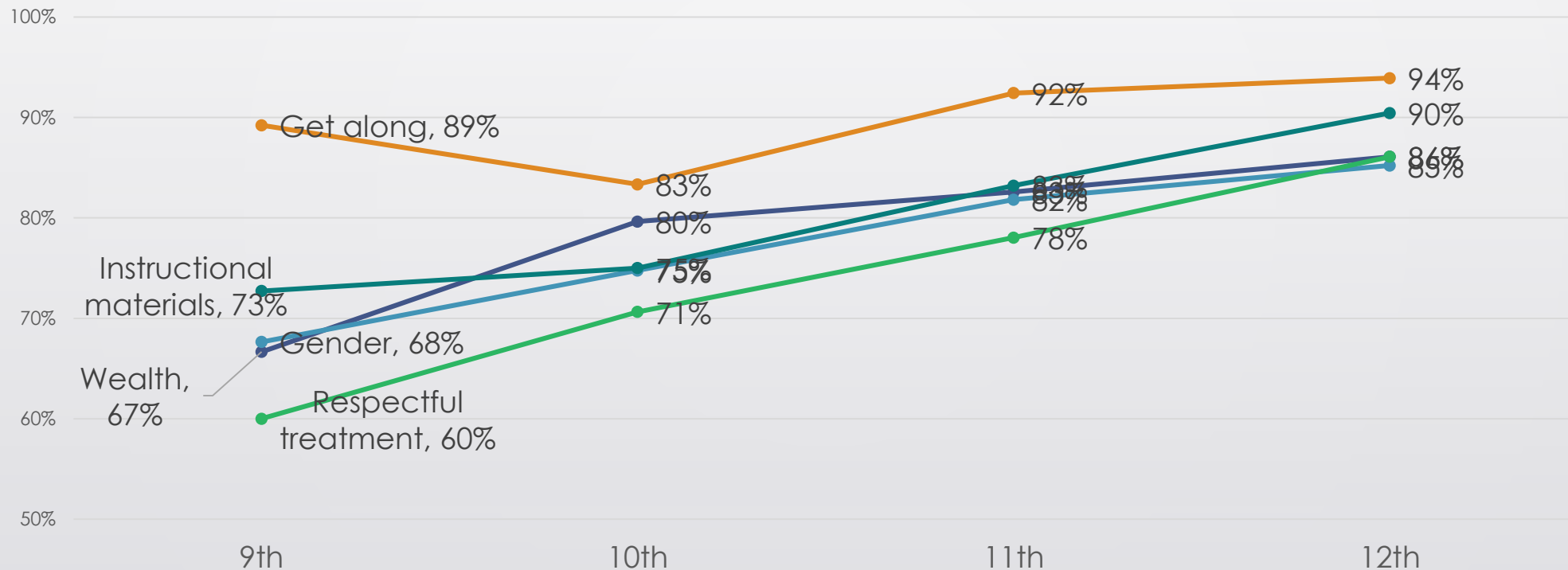
Special Education students consistently report positive experiences

	Special Education students (n=78)	All other students (n=391)
Instructional effectiveness	84%	79%
Classroom personalism	80%	74%
School climate index	74%	69%
Equitable treatment	82%	79%
Independent learning	60%	66%

City High students experience higher levels of equitable treatment than national average

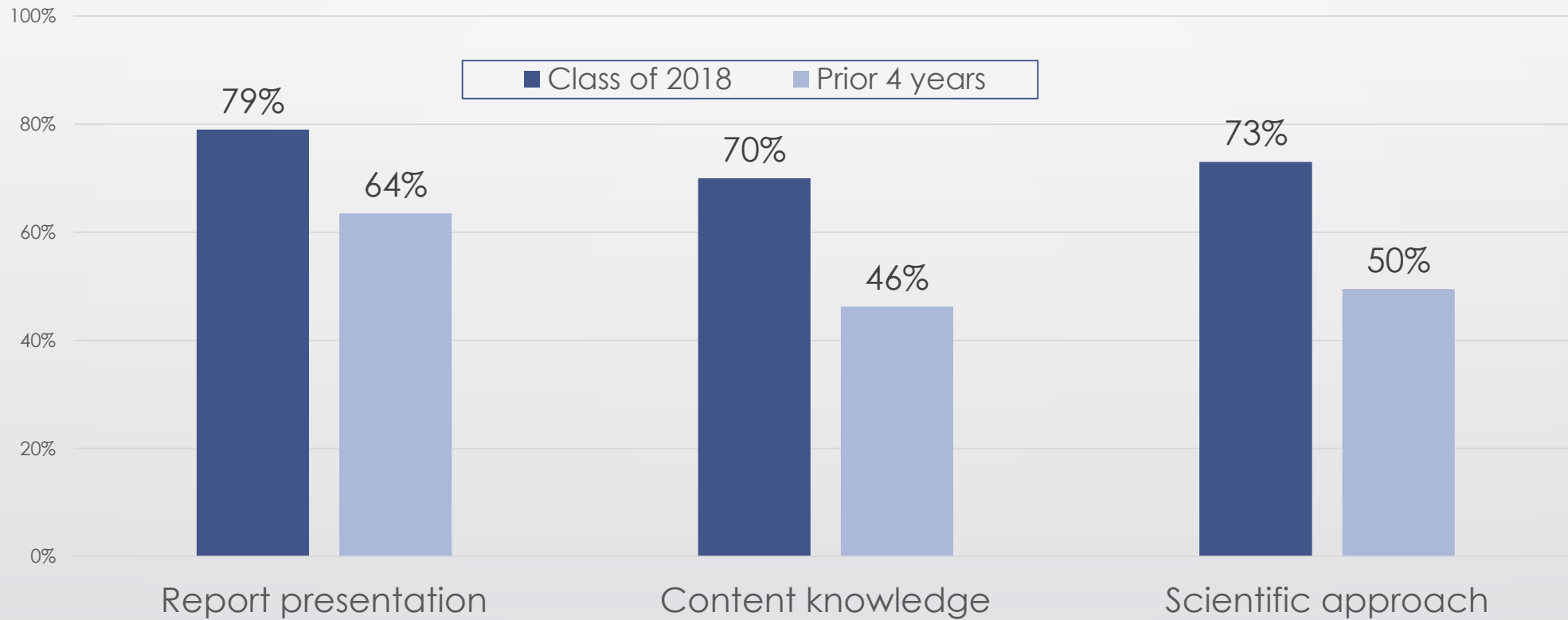


Experience of equal treatment grows over time at City High



16: Notable Growth

Proficiency on Science Independent Research Project



17: Notable Growth