



TITLE I

PARENT – STUDENT – SCHOOL COMPACT

City Charter High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2009 - 10.

School Responsibilities

City Charter High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:**
 - **Combine relevant curriculums and align them to the State standards.**
 - **Provide an after school tutoring programs to allow students to receive assistance with regular school work.**
 - **Tracking will not be utilized in classes thus exposing all students to high quality curriculum.**
 - **Differentiate the instruction in classes ensuring the individual needs of students are met.**
 - **Ensure that appropriate instructional techniques are utilized through regular peer and administrator observation of teachers.**
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held on October 12, 2009 and February 15, 2010 as well as on an as needed basis for individual students.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Trimester Report Cards
 - EDLINE information that is regularly updated.
 - Achievement test results as soon as they are available.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Appointments will be made with individual teachers, advisors and grade level teams during the daily planning time allotted to teachers and/or before and after school.
 - Provide access to teachers via both email and voicemail.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - To chaperone field experiences.
 - To participate in classrooms discussions and presentations when appropriate.
 - To observe classes throughout the school with permission of the school administration.



Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Making sure that all homework is completed.
- Monitoring amount of television children watch.
- Volunteering to participate in my child’s education.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory committees.
- Adhering to the attendance policy.
- Reviewing EDLINE at least weekly.
- Keep early dismissals to a minimum and only for emergencies.
- Participate in scheduled parent conferences.
- Establish a set time when my child is expected home from school.
- Insist on appropriate classroom behavior.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards in the following ways:

- Follow all of the rules and policies of the school, all of the time.
- Work diligently to improve all of my skills, increase my knowledge and become proficient on all of the state standards.
- Turn in all homework.
- Adhere to all provisions of the dress code, everyday.
- Work cooperatively with students and staff.
- Respect all students and staff.
- Follow the direction of the staff.
- Bring my ID card every day.
- Dress appropriately for physical education.
- Spend extra time studying for classes that are the hardest for me.
- Be open minded, willing to listen to the opinions of others especially when they differ from mine.
- Support my fellow classmates in their quest for academic excellence.
- Value achievement for myself and others.
- Take care of my computer and other materials provided by City High.
- Take care of my school environment.
- Be on time to school every morning and to every class every day.
- Attend school everyday unless ill.

_____	_____	_____
School Advisor	Parent(s)	Student
_____	_____	_____
Date	Date	Date

We are an equal rights and opportunity charter school.